

Erasmus Policy Statement

Institution's International (EU and non-EU) Strategy

Actually we are sending a mean of 5-7 students abroad. Our objective is to maintain the same average in our economical recession context. Our plan is to increase the destinations and send less students per place. To conclude, our objective is to send two students to Sweden, two to France and two to Finland each course. We already have this contacts and our objective is to stabilize the contact with them.

We will improve our website adding the english option and making much more visible the internship option. We will do it writing a request to the web master responsible of the web which is corporative of the Agricultural Department.

We will establish corrective actions and reviews at the end of each course in order to improve the detected weakness of our international organization. We will schedule a meeting every end of the course.

a) how you choose your partners

We choose our company partners through the vocational school partners in the country that we want to have our internship. These schools help us to choose the companies in which our students will do their trainee and also we have reciprocity so we help their students to do their trainee in our region . We already have a list of contacts.

b) in which geographical area

Our priorities are France, Finland and Sweeden. France is a neighbour country in which the livestock and agriculture studies are well developed. Both Finland and Sweeden are a Forest orientated countries in which our students can learn and practice a lot about the forest sciences.

c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles).

Our main objective group are the students who want to do their compulsory in-company training in a country of the Europe Union except Spain.

If there is a request from a foreign school or staff that want to come to our school we will do all the necessary arrangements to integrate him/them into our organization looking for mutual benefits. We are not planing to develop a staff intership in this period (2014-2020), but we can revise this option each course.



Institution's strategy for the organisation and implementation of International (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme

Our cooperation projects will be always through de Education Department or through the Agricultural Department of our regional government due to our small capacity in resources and in staff.

Impact of your participation in the Programme on the modernisation of your institution in terms of the policy objectives you intend to achieve

- To improve the quality and relevance of teaching and researcher training, to equip graduates with the knowledge and core transferable competences they need to succeed in high-skill occupations; We choose the destinations because this countries have a special strenght in the fields that our students learn. France for the Agricultural and cattle studies and Finland and Sweeden for the forest sciences.
- To provide more opportunities for students to gain additional skills through study or training abroad, and to encourage cross-border co-operation to boost higher education performance; Our students will gain an enormous additional skills, not only learning new methods and points of view, but also learning and practicing languages and cultural matters. That will help to cohesionate the European Union helping to know each other.