

2 GRAMMAR past simple: regular and irregular verbs

a Write the past simple form of these verbs. Are they regular or irregular? Check in Stuart's story.

go	_____
climb	_____
be	_____ / _____
take	_____
have	_____
can	_____
sit	_____
get	_____
want	_____
think	_____
decide	_____
say	_____
spend	_____
start	_____
feel	_____

b Complete the negative verbs. Then check in Stuart's story.

- 1 It _____ really a climb, but it was a long walk.
- 2 I wanted to take another photo, but I _____ find my phone.
- 3 I _____ want to leave my phone up there.

c How do you make and in the past simple...?



- with was / were
- with could
- with other verbs

d p.128 Grammar Bank 2A

3 PRONUNCIATION -ed endings

a 2.3 Listen to three sentences from Marta's story in 1. What regular verb do you hear in each sentence?

b 2.4 Listen and repeat the sounds and sentences.

 tie	I booked a hotel. We missed our flight.
 dog	I arrived at the airport. We phoned our friends. She invited us to stay. I needed a new passport.
/ɪd/	

Regular past simple verbs
The -ed ending is usually pronounced /ɪ/ or /ɪd/, e.g. booked, arrived.
We only pronounce the e in -ed when there is a t or a d before it, e.g. wanted, ended, -ed = /ɪd/.

c Say the past simple of these verbs. In which ones is -ed pronounced /ɪd/?

ask call check decide happen live rent start stop thank want

d 2.5 Listen and check.

4 VOCABULARY holidays

a In one minute, write down five things you like doing when you're on holiday, e.g. walking in the mountains, exploring a city, going to museums. Then compare with a partner.

b p.152 Vocabulary Bank Holidays

5 SPEAKING

a 2.9 Listen to four conversations. Complete the phrases that B uses to show that he / she is interested in what A is saying.

Useful language for showing interest

- 1 A I went to New York last week.
B _____ Did you like it?
- 2 A The weather was terrible – it rained every day.
B Oh _____ What a _____! What did you do?
- 3 A We went to a show in the West End.
B _____ What show was it?
- 4 A I lost my phone on the first day.
B _____ How _____? How did you lose it?

b Listen again and repeat. Copy B's 'interested' intonation.

c Look at Your last holiday. What are the questions?

Your last holiday

- 1 Where / go?
- 2 When / go?
- 3 Who / go with?
- 4 Where / stay?
- 5 What / the weather like?
- 6 What / do during the day?
- 7 What / do in the evening?
- 8 / have a good time?
- 9 / have any problems?

d Think about your answers to the questions.

e Work in pairs. Ask your partner about his / her last holiday. Show interest in what he / she says, and try to ask more questions. Then swap roles.

