

# English Activity 4

Markets started in the ancient civilizations, let's discover more about it!

## PROJECT CIVILIZATIONS

- Go to blinklearning and click on Project project webside 6
- Click on CIVILIZATIONS



1. Listen and Read. Then answer the questions.

## ANCIENT CIVILIZATIONS

- What's the name of the person who find out about life in the past?
- What are the two ancient civilizations of the project?

## INCA EMPIRE

- Where did the Inca Empire live?

- What was the capital of Inca Empire?
- How did the Inca call the clans?
- what did the Inca believe about the gold?
- What did people eat?

### **ANCIENT GREEKS**

- When did the Ancient Greek civilization begin and end?
- What is a slave?
- Ancient Greeks went to work as .....
- What did they use to write?
- What did men wear? and women?

What is your favourite ancient civilization?

# 2. Activity Book

Pages 44 and 45: ex. 1,2 and 4

**Project 2 Wonders of the Past** **Ancient Civilizations**

**Stage 1: Investigate**

1 Find and write the words.

1

2

3

4

5

6

7

8

**Stage 2: Think**

2 Complete the sentences with the past tense of the verbs. Then write *I* for Incas, *G* for Ancient Greeks and *IG* for both.

build mine weave sew sail get

- The women \_\_\_\_\_ cloth to make clothes. IG
- The commoners \_\_\_\_\_ gold and silver. \_\_\_\_\_
- Poor children \_\_\_\_\_ clothes to help their parents. \_\_\_\_\_
- They \_\_\_\_\_ to Italy, France and North Africa. \_\_\_\_\_
- They \_\_\_\_\_ an ancient city called Machu Picchu. \_\_\_\_\_
- Girls \_\_\_\_\_ married when they were very young. \_\_\_\_\_

**Stage 3: Plan and do**

3 In groups, choose a civilization, a scene and characters. Make notes.

Civilization:

Scene:

Characters:

**Project 2 Wonders of the Past**

**Stage 4: Share**

4 Remember the video. Order the words and write the sentences. Then match the sentences to the characters.

- maths / First / to / do / we're / going
- have / to / You / at / weave / home / cloth
- Games / want / wrestle / I / Olympic / to / the / at
- school / I / to / want / go / to

5 Work in pairs. Compare your answers.

**Stage 5: Evaluate**

6 Complete the Project Evaluation in your group. Choose and circle a number (1 is low and 4 is high). Then write.

**Stage 1: Investigate**

How much did we learn about ancient civilizations? 1 2 3 4

**Stage 2: Think**

How did we take turns sharing our ideas? 1 2 3 4

**Stage 3: Plan and do**

How did we work as a group? 1 2 3 4

How was our storyboard? 1 2 3 4

**Stage 4: Share**

How was our play? 1 2 3 4

**Stage 5: Evaluate**

How do we rate our project overall? 1 2 3 4

What did I do well? \_\_\_\_\_

What could I do better next time? \_\_\_\_\_

**Project 2 Complete**

a mother

b daughter

c son

d teacher

## **3. I-PROGRESS CHECK 2**

Do the 9 exercises of i-progress check 2.

**2**

### **i-Progress Check**

Click on the activities.

- Activity 1: Vocabulary
- Activity 2: Vocabulary
- Activity 3: Grammar
- Activity 4: Grammar
- Activity 5: Vocabulary
- Activity 6: Reading
- Activity 7: Listening
- Activity 8: Writing
- Activity 9: Speaking



## ENTREGA

Tens fins el dia **8 de juny** per entregar les activitats:

- L'activitat 1 l'has d'enviar per correu electrònic amb un word o una foto si ho fas a mà.
- L'activitat 2 de l'activity book fes-la al mateix llibre i en fas una foto. (en boli es veu millor)
- L'activitat 3 és autocorrectiva.

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**Assumpte:** *Activity 4 English (el teu nom)*

## AUTOAVALUACIÓ

Completa la taula posant la data, una creu a la casella d'autoavaluació que et sembli i comenta què t'ha semblat en l'apartat d'observacions.

	ACTIVITAT	DATA	AUTOAVALUACIÓ			OBSERVACIONS
			No l'he pogut acabar	M'ha costat	L'he acabat molt bé	
1	Project					
2	Activity book					
3	i-Progress check 2					