



escola  
**PAX**

# ENGLISH

## DOSSIER

6è primària

NAME:





Indicacions de com treballar aquest dossier.

Aquest dossier recull unes quantes activitats que t'ajudaran a repassar continguts treballats durant el curs. Hi trobaràs diferents tipus d'activitats: competències orals (listenings) competències escrites (reading and writing).

Et recordem que per fer qualsevol activitat és important que entenguis què se't demana i també que pots fer servir el diccionari sempre que et calgui (word reference).

A més a més trabaràs tots els resums de la unitat penjats al Classroom, així com les activitats online.

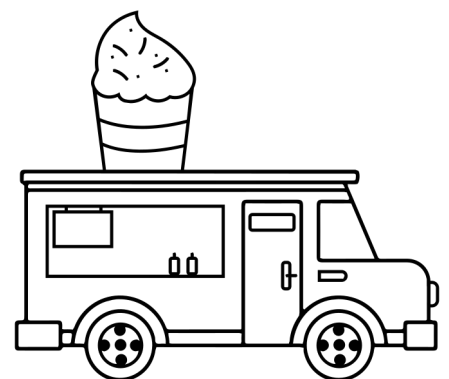
Al final del dossier també hi trobaràs un seguit de webs amb activitats que pots realitzar de manera optativa.

D'altra banda també pots fer totes les activitats que et vinguin de gust, com ara:

- Escoltar música en anglès.
- Mirar alguna pel·lícula o sèrie en anglès, amb subtítols.
- Llegir revistes o petits llibres en anglès

Esperem que aquest dossier et sigui d'ajuda.

Àrea d'anglès




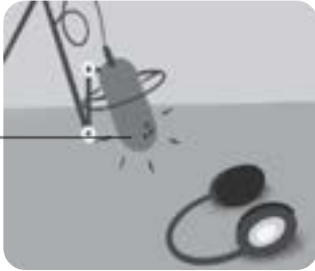




# Unit 1

# Vocabulary

## 1 Look, read and write the letter.

**Do you want a HOBBY?  
COME and try something NEW!**

Monday	Tuesday	Wednesday
<p>a </p>	<p>b </p> <p>c _____</p>	<p>d </p> <p>e _____</p>
Thursday	Friday	Saturday
<p>f </p> <p>g _____</p>	<p>h </p>	<p>i </p> <p>j _____</p>

- |   |                                   |  |                                      |                                   |   |  |                                       |                                       |  |
|---|-----------------------------------|--|--------------------------------------|-----------------------------------|---|--|---------------------------------------|---------------------------------------|--|
| 1 beads <input checked="" type="checkbox"/> | 2 coding <input type="checkbox"/> | 3 doing arts and crafts <input type="checkbox"/> | 4 gardening <input type="checkbox"/> | 5 laptop <input type="checkbox"/> | 6 plants and flowers <input type="checkbox"/> | 7 playing in a band <input type="checkbox"/> | 8 podcasting <input type="checkbox"/> | 9 microphone <input type="checkbox"/> | 10 trampolining <input type="checkbox"/> |
|---|-----------------------------------|--|--------------------------------------|-----------------------------------|---|--|---------------------------------------|---------------------------------------|--|

## 2 Read and circle. Tick (✓) the answers for you.

- |   |  |  |
|---|--|--|
| 1 Do you know how to create / program a computer?                   | <input type="checkbox"/> Yes, I do.      | <input type="checkbox"/> No, I don't.      |
| 2 Do you want to design a smart TV / website in the future?         | <input type="checkbox"/> Yes, I do.      | <input type="checkbox"/> No, I don't.      |
| 3 Are there any traffic lights / whiteboards in your street?        | <input type="checkbox"/> Yes, there are. | <input type="checkbox"/> No, there aren't. |
| 4 Is an interactive computer / whiteboard good for teaching?        | <input type="checkbox"/> Yes, it is.     | <input type="checkbox"/> No, it isn't.     |
| 5 Do you want to create an app / a computer for something you need? | <input type="checkbox"/> Yes, I do.      | <input type="checkbox"/> No, I don't.      |
| 6 Have you got a curious / smart TV at home?                        | <input type="checkbox"/> Yes, I have.    | <input type="checkbox"/> No, I haven't.    |

# Unit 1 Grammar

Word box  
love loves like likes  
hate hates can't stand

### 3 Look and complete. Use verbs of preference.

- 1. Ava \_\_\_\_\_ trampolining.
- 2. Ben \_\_\_\_\_ doing arts and crafts.
- 3. Sam and Kate \_\_\_\_\_ playing computer games.
- 4. Nick \_\_\_\_\_ playing football to gardening.
- 5. Dan \_\_\_\_\_ doing arts and crafts.
- 6. Jen \_\_\_\_\_ gardening.

### 4 Order and write. Use to + verb.

- 1. I / glasses / need / to read  
\_\_\_\_\_
- 2. She / to the gym / goes / to do exercise  
\_\_\_\_\_
- 3. We / goggles / wear / to go swimming  
\_\_\_\_\_
- 4. He / a bike / rides / to get to school  
\_\_\_\_\_
- 5. They / to the market / go / to buy fruit  
\_\_\_\_\_
- 6. He / a camera / uses / to take photos  
\_\_\_\_\_

### 5 Circle the correct option.

- 1. I love / loves coding.
- 2. She enjoy / enjoys gardening.
- 3. They hate / hates playing computer games.
- 4. He can't stand / can't stands podcasting.
- 5. We like / likes doing arts and crafts.
- 6. She goes to the park to plant / planting flowers.

**6 Read the advert and answer.**

Do you want a new hobby? Come to Hobby Club!  
On Monday, we do trampolining. On Tuesday, we do coding. You can bring your laptop to design a website or create an app. On Wednesday, we make bracelets with beads. On Friday, we play in a band and record podcasts with a microphone. On Saturday, we do gardening and learn about plants and flowers.

1. What can you do on Tuesday?

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2. What do students use to record podcasts?

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3. When do they do gardening?

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4. Which activity do you prefer? Why?

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**7 Write about a hobby club.**

Use: I love / I enjoy / I hate / I need ... to ... / I use ... to ...

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## Unit 2

## Vocabulary

### 1 Look, read and write.

canyon desert glacier mountain range rainforest volcano waterfall

### Amazing Landscape Features!

1



**volcano**

This is high and rocky. It can be very hot and dangerous.

2



This place is high and rocky.

3



This place is very hot and dry, but cold at night.

4



This place is between mountains. At the bottom, there is usually a river.

5



This is frozen. It's very cold and wet.

6



This is part of a river. It's noisy and fast.

7



This place with lots of trees is hot and wet.

### 2 Read and look. Write the number.

#### World weather report

In the Middle East, the weather is hot and dry. Landscapes are becoming more **1 arid**. In some countries in northern Europe, there is heavy rain and there are **2 floods**. There is a violent **3 snowstorm** across the city of Ushuaia, in southern Argentina. The winds are strong and **4 glacial**. The east coast of North America is preparing for a **5 hurricane**. It is coming from the Atlantic **6 Ocean**.

a



b



c

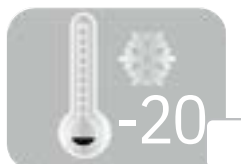


d

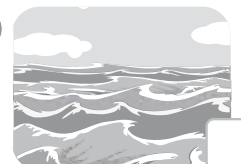


1

e



f



**3 Complete the superlative form.**

Adjective	Superlative	Adjective	Superlative
dry	the driest	hot	
arid		wet	
small		beautiful	
good		bad	

**4 Write the correct words.**

1. The Amazon is the \_\_\_\_\_ (large) rainforest.
2. Death Valley is the \_\_\_\_\_ (hot) place.
3. The Atacama is the \_\_\_\_\_ (arid) desert.
4. The Nile is the \_\_\_\_\_ (long) river.
5. A glacier is one of the \_\_\_\_\_ (cold) places.
6. A waterfall is \_\_\_\_\_ (beautiful) part of a river.

**5 Write questions.**

1. what / be / the most dangerous landscape?

\_\_\_\_\_

2. where / be / the driest desert?

\_\_\_\_\_

3. what / be / the wettest rainforest?

\_\_\_\_\_

4. where / be / the coldest glacier?

\_\_\_\_\_

5. what / be / the most beautiful waterfall?

## 6 Read the blog and answer T (true) or F (false)..

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My favourite place is Iceland. It is one of the most beautiful countries in the world because it has many different landscapes. There are glaciers, volcanoes, mountains and amazing waterfalls. In winter, Iceland is one of the coldest places I know, but I don't think it is boring. It is very interesting because the weather and the landscapes are very different from my country.

Last year, I visited Iceland with my family. We saw the largest glacier I have ever seen and we walked near a very famous waterfall. The water was very noisy and fast. We also visited a small town near the mountains. It was cold and windy, but the views were fantastic. I would like to go back one day because Iceland is a special and exciting place.

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- Iceland has only one type of landscape.
- The writer thinks Iceland is cold but interesting.
- The writer visited Iceland alone last year.
- The waterfall was quiet and slow.
- The writer would like to visit Iceland again.

## 7 Write a landscape fact file.

Choose one landscape. Use at least two superlatives.

My landscape:

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# Unit 3

# Vocabulary

1 Look at the picture. Find and write the words. Then number the pictures.

### Word box

shopping centre supermarket hospital square town hall excited tired afraid bored surprised



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

2 Find, circle and write the words.

f	b	a	c	o	i	n	s	i
c	u	r	l	o	t	b	n	d
h	r	d	i	g	o	o	u	
a	i	i	g	r	o	n	d	d
j	e	w	e	l	e	r	y	
o	d	s	t	g	s	s	n	p

- 1 buried
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# Unit 3

# Grammar

## 3 Look and write *was*, *wasn't*, *were* or *weren't*.



- Noah **was** at the shopping centre yesterday. He \_\_\_\_\_ afraid.
- Emma \_\_\_\_\_ at the cinema last night. She \_\_\_\_\_ excited.
- Oliver and Sarah \_\_\_\_\_ at a café yesterday afternoon. They \_\_\_\_\_ bored.
- I \_\_\_\_\_ at the hospital yesterday evening. I \_\_\_\_\_ tired.

## 4 Complete the questions about yesterday. Write the answers.



- Was she at the supermarket? ✓ Yes, she was.
- \_\_\_\_\_ he at the hospital? ✗ \_\_\_\_\_
- \_\_\_\_\_ they at the square? ✓ \_\_\_\_\_
- \_\_\_\_\_ you at the shopping centre? ✓ \_\_\_\_\_
- \_\_\_\_\_ they at the town hall? ✗ \_\_\_\_\_
- \_\_\_\_\_ the film funny? ✓ \_\_\_\_\_

**5 Read the diary and answer.**

Yesterday our class was at the town museum. First, we were in the old square and I was excited. Then we visited an archaeology room. There were coins, bones, jewellery and tools. My friend Leo was surprised because some objects were buried for many years. At the end, we were tired but happy.

1. Where was the class yesterday?

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2. How did the writer feel in the square?

---

3. What objects were in the archaeology room?

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4. Why was Leo surprised?

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**6 Write a short diary.**

Use: yesterday / I was / we were / excited / tired / surprised.



A series of horizontal lines for writing, enclosed in a decorative wavy border. The border starts with a wavy line at the top, goes down on the left side, across the bottom, and up on the right side.

# Unit 4

# Vocabulary

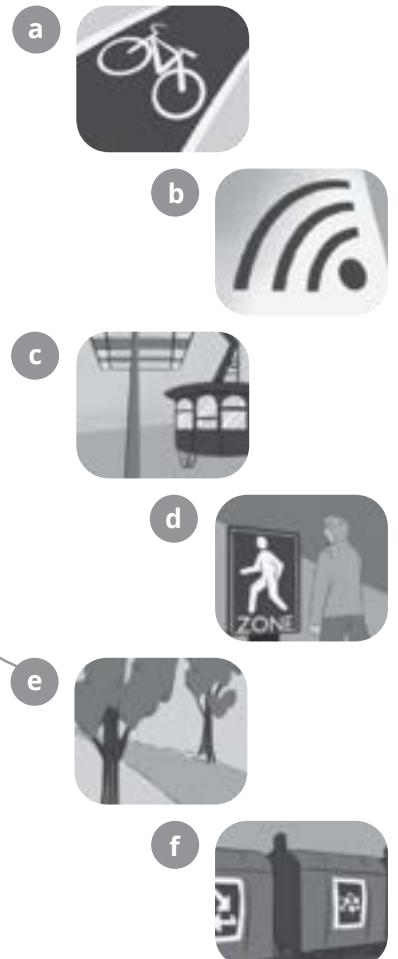
## 1 Look and read. Write the letter.



- 1 Ben lives in the **old part** of the city.
- 2 It's a very friendly **neighbourhood**.
- 3 He lives in a **block of flats**.
- 4 Today, Ben is visiting his friend. She lives by the **port**.
- 5 First, he needs some money so he goes to the **bank**.
- 6 In this area there are tall **skyscrapers**.
- 7 Then he walks to the **underground station**.
- 8 He takes the **lift** down and catches a train.
- 9 He arrives. His friend wants to watch football at the **stadium**.
- 10 The stadium is on the **outskirts** of the city.

## 2 Read and circle. Match.

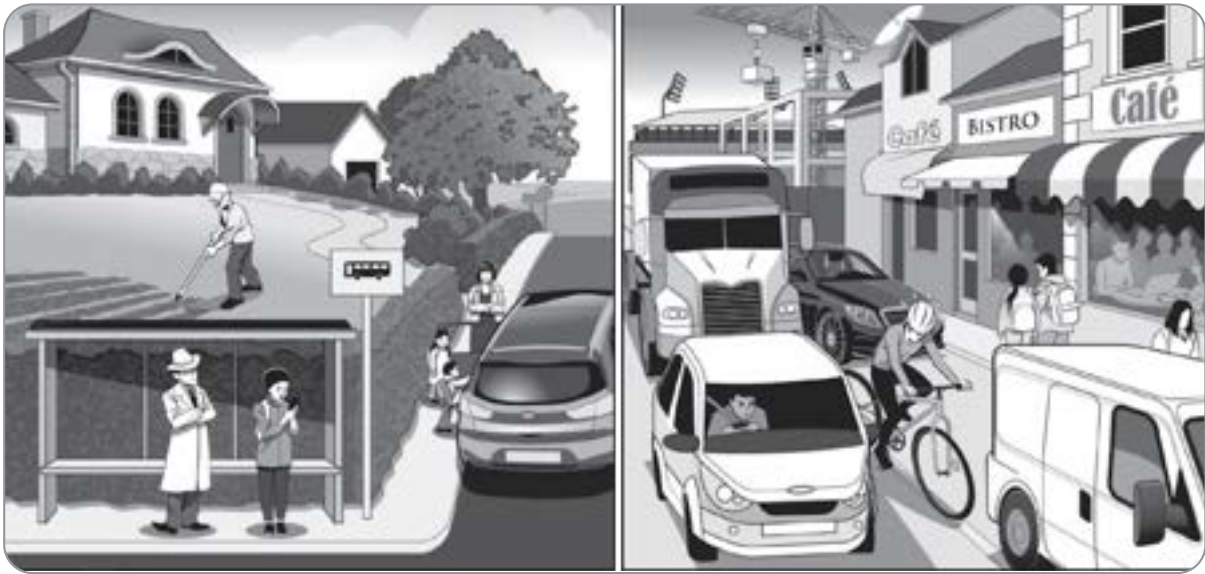
- 1 My favourite green space / zone in my town is the park.
- 2 The main street is a cable / pedestrian area, so cars can't drive along it.
- 3 There are lots of bicycle containers / lanes.
- 4 On most street corners there are recycling containers / lanes.
- 5 The shopping centre is in a free wi-fi space / zone.
- 6 We've got a cable / pedestrian car. It connects the old part of town with the new part.



# Unit 4

# Grammar

## 3 Look, read and complete.



doesn't need   don't need   don't need to   need (x2)   need to   needs   needs to

**The village:** People **1** don't need more green spaces. But they **2** \_\_\_\_\_ more buses to travel into the city. The mum **3** \_\_\_\_\_ a car because she **4** \_\_\_\_\_ drive her children to school.

**The city:** People **5** \_\_\_\_\_ more bicycle lanes. The city **6** \_\_\_\_\_ more cafés because there are lots. They are building more flats because people **7** \_\_\_\_\_ move to the city. They **8** \_\_\_\_\_ build a stadium because there is one.

## 4 Order and write the rules.

### Sports centre rules

1 You / be on time / must / for classes You must be on time for classes.

2 You / wear / must / sports clothes \_\_\_\_\_

3 You / eat / mustn't / food / in the gym \_\_\_\_\_

4 You / a towel / use / must \_\_\_\_\_

5 You / in the pool area / wear shoes / mustn't \_\_\_\_\_

6 You / when there's a fire / mustn't / take the lift \_\_\_\_\_

## 5 Read the report and answer.

My neighbourhood is changing a lot. There are new bicycle lanes near the school and a big green space near the old part of the city. Many families go there to walk, play or relax at the weekend. There is also a new pedestrian area in the centre, so people can walk more safely without many cars. However, the neighbourhood still needs some improvements. We need more recycling containers because some streets are very dirty. We also need to make the pedestrian area safer, especially near the busy road. People must use the zebra crossing when they cross the street, and they mustn't drop rubbish on the ground.

Some people think the city needs more skyscrapers, but I don't agree. There are already many tall buildings in the centre. I think we need more green spaces, cleaner streets and safer places for children to play.

### What new things are there in the neighbourhood?

- a) New skyscrapers and a port
- b) New bicycle lanes and a big green space
- c) New underground stations and banks

### Why is the pedestrian area important?

- a) Because people can walk more safely
- b) Because cars can drive faster
- c) Because there are more skyscrapers

### What must people do when they cross the street?

- a) They must run quickly
- b) They must use the zebra crossing
- c) They must drop rubbish

### What does the writer prefer for the neighbourhood?

- a) More skyscrapers and cars
- b) More ports and underground stations
- c) More green spaces and cleaner streets

## 6 Write about your ideal city.

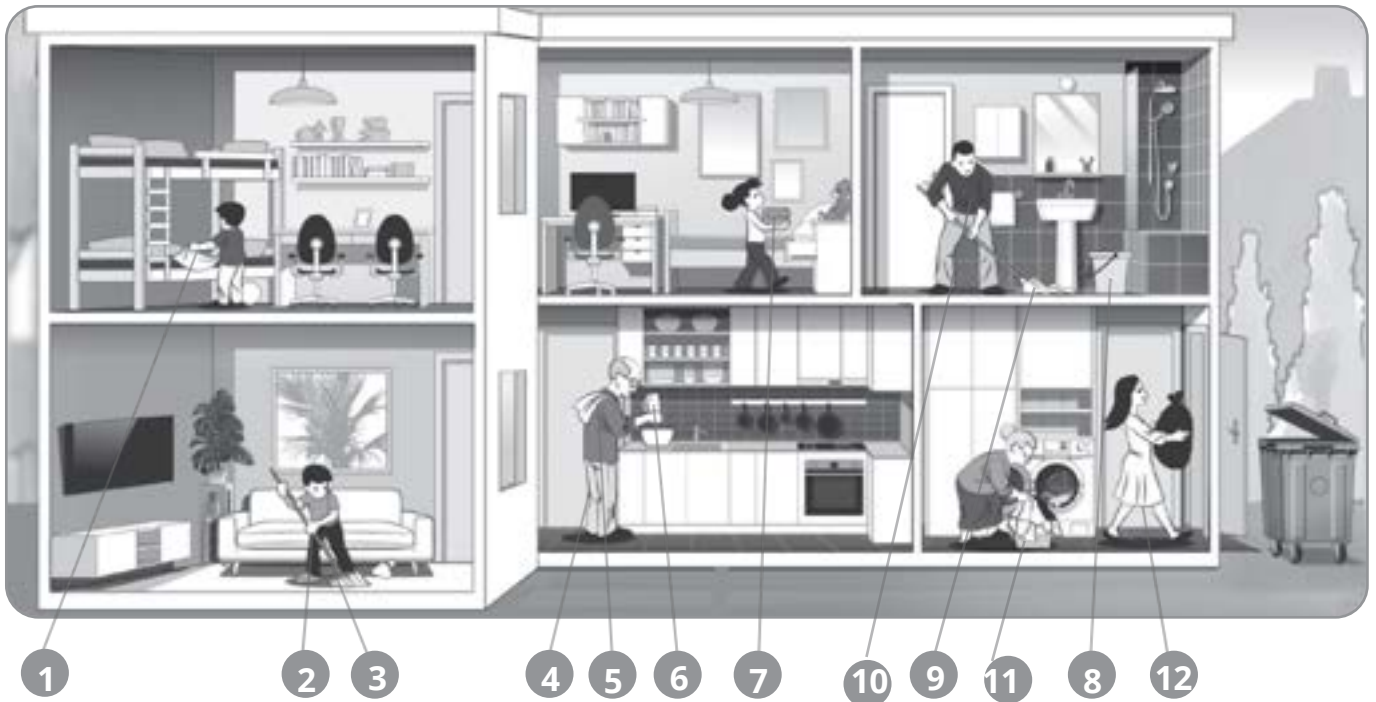
Use: need / need to / must / mustn't / green space / bicycle lanes.

# Unit 5

# Vocabulary

## 1 Look and write the number.

Chores		Objects	
do the washing <input type="checkbox"/>	take out the rubbish <input type="checkbox"/>	a broom <input type="checkbox"/>	
make the bed <input checked="" type="checkbox"/>	wash the dishes <input type="checkbox"/>	a bucket <input type="checkbox"/>	
put things away <input type="checkbox"/>	wash the floor <input type="checkbox"/>	a mop <input type="checkbox"/>	
sweep the floor <input type="checkbox"/>		a tea towel <input type="checkbox"/>	
		washing-up liquid <input type="checkbox"/>	



## 2 Order the letters and write. Write the letter. Then rank the machines.

- |                   |            |                            |
|-------------------|------------|----------------------------|
| 1 sihdshwera      | dishwasher | <input type="checkbox"/> b |
| 2 dofo iemxr      | f _____    | <input type="checkbox"/>   |
| 3 insegw cihnmae  | s _____    | <input type="checkbox"/>   |
| 4 cuvum elercan   | v _____    | <input type="checkbox"/>   |
| 5 icroamwve enov  | m _____    | <input type="checkbox"/>   |
| 6 swgahin mhcinca | w _____    | <input type="checkbox"/>   |



**3 Write sentences.**

- I / make / the bed / yesterday (+)
- 

- Sara / wash / the dishes / after lunch (-)
- 

- they / go / to the supermarket / last Saturday (?)
- 

- Dad / sweep / the floor / this morning (+)
- 

- we / clean / the kitchen / yesterday (-)
- 

- you / take out / the rubbish / last night (?)
- 

**4 Read and complete. Then match**

<p>Hi from Paris!</p> <p>We're here with our aunt and uncle. We didn't fly here; we travelled by train. Yesterday we visited the Eiffel Tower and we went to the Louvre Museum. It was amazing!</p> <p>We're coming back on Sunday. See you soon!</p> <p>Jon and Lina</p>	 <p>W. and L. Hicks, 2 New Way, York</p>
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How What When Where-Who

- |   |  |
|---|--|
| <p>1 <u>Where</u> did they go?</p> <p>2 _____ did they go with?</p> <p>3 _____ did they travel there?</p> <p>4 _____ did they do in Paris?</p> <p>5 _____ are they coming back?</p> | <p>a They travelled by train.</p> <p>b They're coming back on Sunday.</p> <p>c They went with their aunt and uncle.</p> <p>d They went to Paris.</p> <p>e They visited the Eiffel Tower and the Louvre Museum.</p> |
|---|--|

**5 Read the diary and circle True or False.**

Last Saturday we cleaned the house. I made my bed and put my clothes away. My brother swept the floor and took out the rubbish. Dad washed the dishes, but he didn't dry them. Mum used the vacuum cleaner in the living room. After lunch, we went to the park and ate ice cream.

1. The family cleaned the house on Saturday. True / False
2. The writer took out the rubbish. True / False
3. Dad washed the dishes. True / False
4. Mum used the vacuum cleaner. True / False
5. They went to the park after lunch. True / False

**6 Write your housework diary.**

Use at least four past verbs: made, swept, washed, took out, put, went, ate.

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# Listenings

## ONLINE LISTENINGS

1. <https://learnenglishkids.britishcouncil.org/listen-watch/short-stories/cold-planet>
2. <https://learnenglishkids.britishcouncil.org/listen-watch/short-stories/isaac-newton>
3. <https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/eating-out>
4. <https://learnenglishteens.britishcouncil.org/skills/listening/a2-listening/free-time>
5. <https://learnenglishteens.britishcouncil.org/skills/listening/a2-listening/going-cinema>
6. <https://www.esl-lounge.com/student/listening/1L1-world-of-movies.php>
7. <https://www.esl-lounge.com/student/listening/1L2-rockstar.php>
8. <https://www.esl-lounge.com/student/listening/1L3-the-new-class.php>

## Summaries, games and online activities

6th grade Classroom Workspace (use your school account)