



escola
PAX

ENGLISH

DOSSIER

5è primària

NAME:





Indicacions de com treballar aquest dossier.

Aquest dossier recull unes quantes activitats que t'ajudaran a repassar continguts treballats durant el curs. Hi trobaràs diferents tipus d'activitats: competències orals (listening) competències escrites (reading and writing).

Et recordem que per fer qualsevol activitat és important que entenguis què se't demana i també que pots fer servir el diccionari sempre que et calgui (word reference).

A més a més trauràs tots els resums de la unitat penjats al Classroom, així com les activitats online.

Al final del dossier també hi trobaràs un seguit de webs amb activitats que pots realitzar de manera optativa.

D'altra banda també pots fer totes les activitats que et vinguin de gust, com ara:

- Escoltar música en anglès.
- Mirar alguna pel·lícula o sèrie en anglès, amb subtítols.
- Llegir revistes o petits llibres en anglès

Esperem que aquest dossier et sigui d'ajuda.

Àrea d'anglès



Unit 1 Vocabulary

1 Look and write the number.

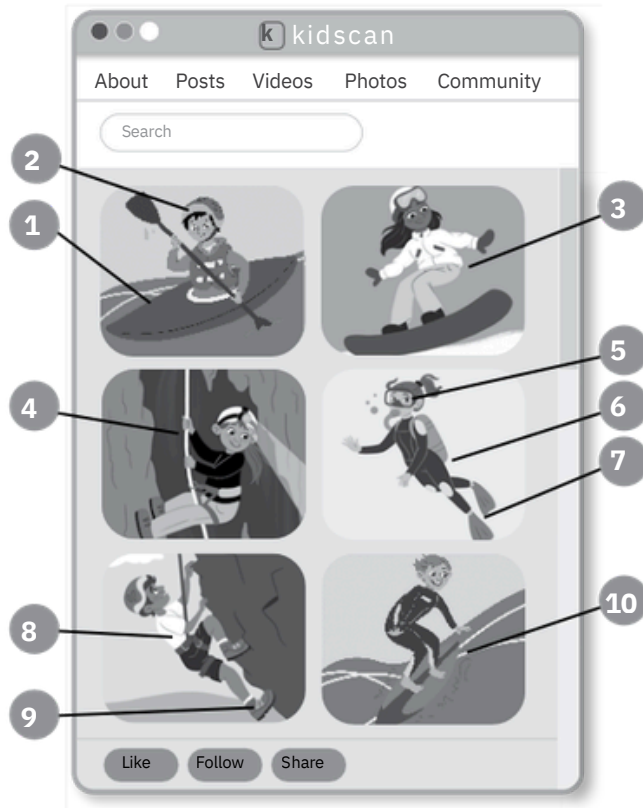
go caving

go rock climbing

go kayaking

go scuba diving

go surfing



go snowboarding

mask

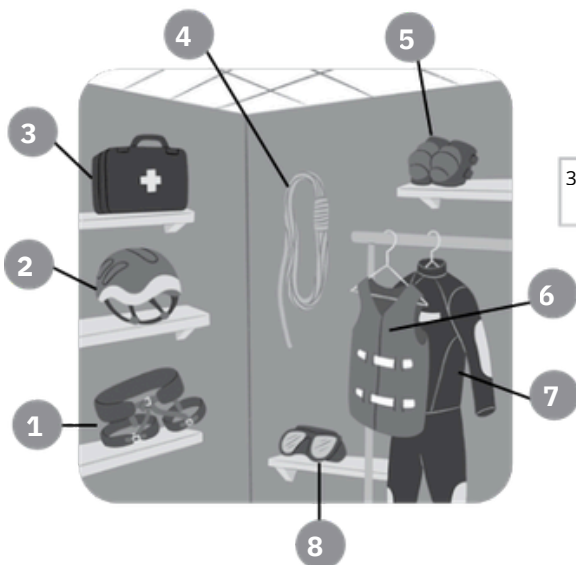
boots

helmet

flippers

2 Look and circle the words. Complete the puzzle.

harness kneepads helmet rope first aid kit mask wetsuit life jacket



3 Choose the correct option:

- 1. What do you do in the summer holidays? I (go/am going) surfing.
- 2. (Does/Do) they go snowboarding in winter? Yes, they do.
- 3. Does he go rock climbing? Yes he (do/does).
- 4. (Are/do) you going caving with your friends now? Yes, I am!
- 5. Where are María and Sofía now? They are (kayak/kayaking).

4 Are the sentences correct? If they are, put a tick (✓). If not, write the correct sentence.

- 1. I go surfing every afternoon in the summer. _____
- 2. I am going caving on Thursdays. **I go caving on Thursdays.** _____
- 3. What are you do? _____
- 4. She don't go diving. _____
- 5. Fiona doesn't go caving. It's too scary. _____
- 6. He is wearing a mask and flippers. _____

5 Write sentences. Use the words to write full sentences.

she / wear / a helmet _____

they / go / scuba diving _____

he / wear / boots _____

I / go / kayaking _____

we / go / rock climbing _____

6 Read the message and then circle true or false.

Hi Leo!

I'm at an adventure camp in the mountains. Every morning we go rock climbing, but today it's raining, so we aren't climbing now. My friend Sara usually goes kayaking, but at the moment she's wearing boots and a helmet because she's going caving. I don't go scuba diving here because there isn't a lake. It's fun, but I'm tired!

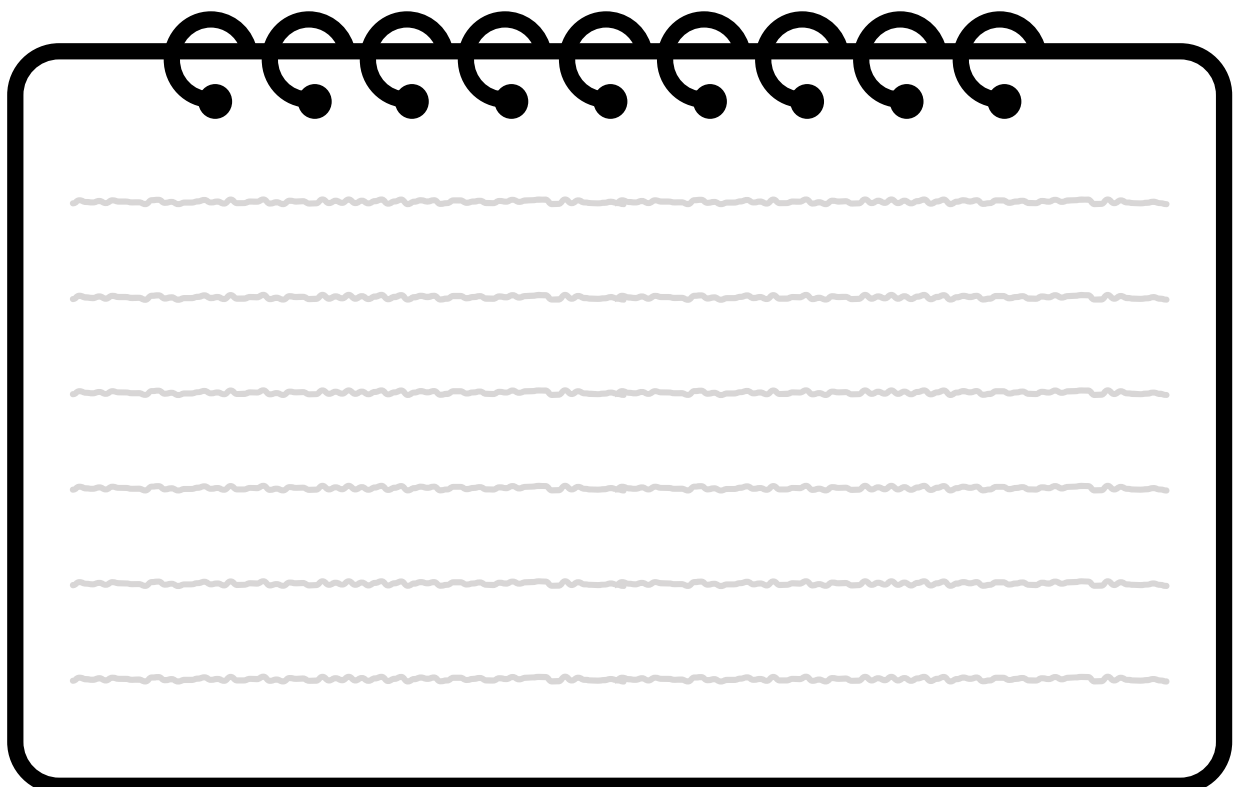
See you soon,

Max

- | | |
|---|--------------|
| 1. Max is at an adventure camp. | True / False |
| 2. They go rock climbing every afternoon. | True / False |
| 3. Today it is raining. | True / False |
| 4. Sara is wearing flippers. | True / False |
| 5. Max goes scuba diving at the camp. | True / False |

7 Write a short message from an adventure camp.

Use: usually / every weekend / now / at the moment / helmet / boots / go...



Unit 2

Vocabulary

1 Look and write the number.

polar regions

dolphin

grasslands

rhino

ocean

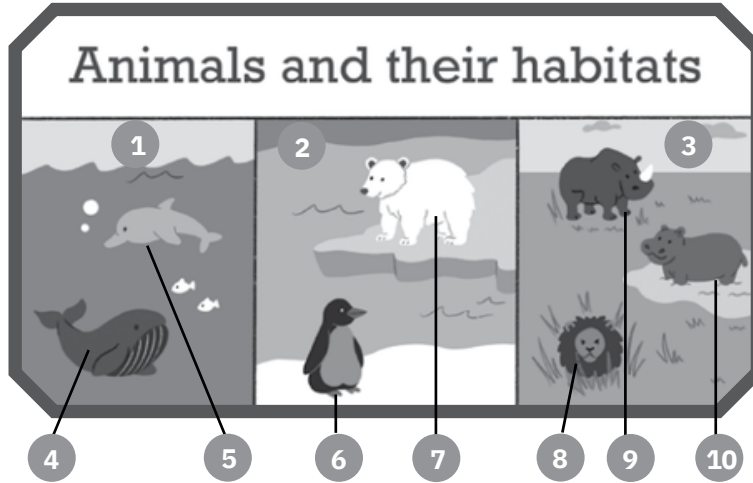
penguin

whale

hippo

lion

polar bear


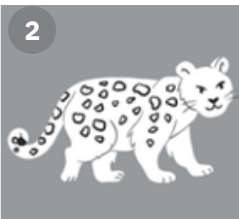






2 Look and match.

← → ↻ 🏠 🔒
★ ☰

Endangered animals!

snow leopard
giant panda
orangutan













1 	2 	3 
4 	5 	6 

loss of habitat
poaching
pollution

3 Read and circle.

1. A rhino is **heavier / more heavy** than a penguin.
2. A dolphin is **intelligenter / more intelligent** than a hippo.
3. Lions are **faster / more fast** than pandas.
4. A snow leopard is **more beautiful / beautifuller** than a rhino. 5.
- Whales are **longer / more long** than dolphins.

4 Look and write.

	dangerous	intelligent	endangered	colour ful	interesting	good
+						
-						

- 1 Lions are more dangerous than penguins.
- 2 A dolphin is _____ than a hippo.
- 3 Rhinos are _____ than giant pandas.
- 4 Snow leopards are _____ than polar bears.
- 5 Orangutans are _____ to watch than rhinos.
- 6 A polar bear is _____ at swimming than a lion.
- 7 Lions are _____ at swimming than polar bears.

5 Make correct comparative sentences.

1. penguins / small / lions:
2. whales / long / dolphins:
3. orangutans / interesting / hippos:
4. polar bears / dangerous / pandas:

6 Read the animal blog and answer the questions.

Today I visited a wildlife centre. My favourite animal was the giant panda. It is smaller than a polar bear, but it is very beautiful. The rhino was heavier than the lion, and the dolphin was more intelligent than the hippo. The guide said that some wild animals need safe places to live. I think dolphins and pandas are more interesting than many animals because they are clever and calm.

1. What was the favourite animal?
2. Is a panda bigger than a polar bear?
3. Which animal was heavier than the lion?
4. Was the dolphin more intelligent than the hippo?

7 Write a short animal poster.

Choose one animal. Write 4 sentences. Use at least two comparatives.

.....

.....

.....

.....

1 Match the words with their definition.

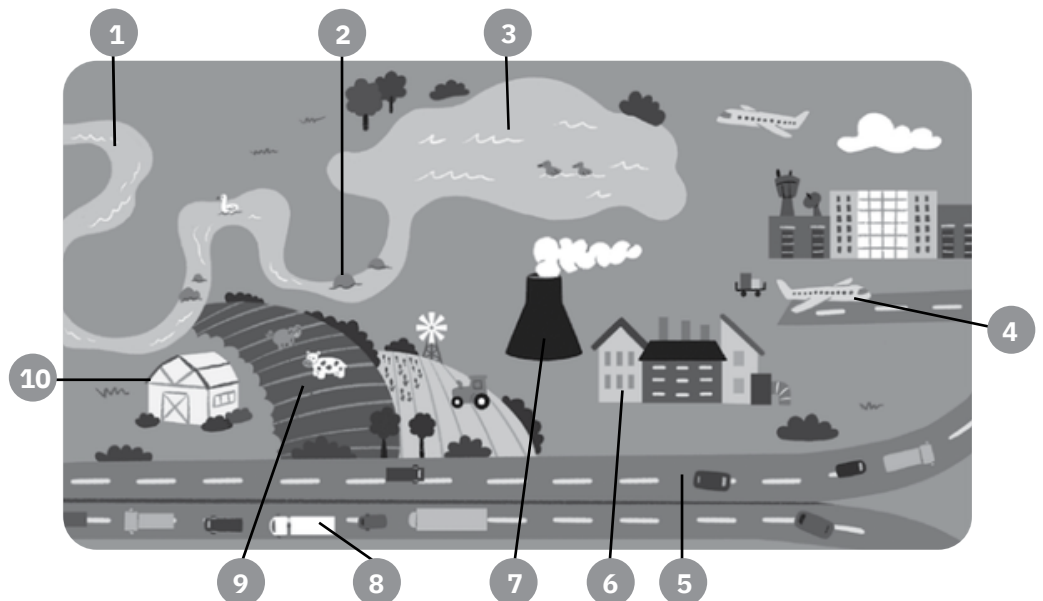
airport chimney factory farm field lake motorway
rock stream traffic jam

- _____: This is a place where people take planes.
- _____: This is a place where people grow food and keep animals.
- _____: This is a place where people make things.
- _____: This is a place where cars go very fast.
- _____: This is a place where there are many cars and they can't move.
- _____: This is a place with a lot of grass or plants.
- _____: This is water in the countryside. It is smaller than a river.
- _____: This is a big area of water.
- _____: This is a hard thing from the ground.
- _____: This is part of a house. Smoke comes out of it.

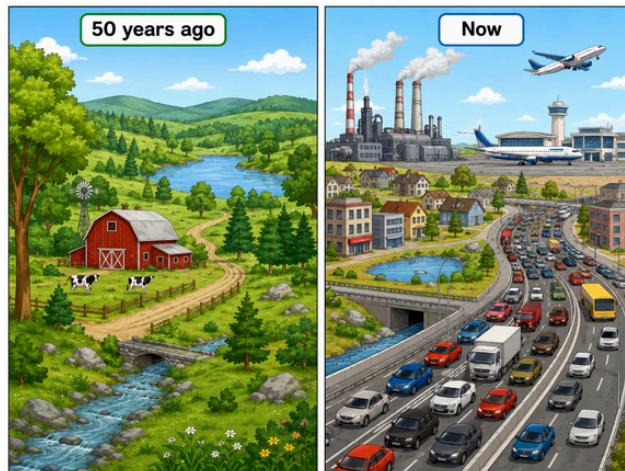
2 Look and write.

1 stream

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



3 Green Valley: 50 years ago and now. Complete the sentences. (Use the vocabulary of the unit.)



- 50 years ago, there was _____, but now there is _____.
- 50 years ago, there were _____, but now there are _____.
- 50 years ago, there wasn't _____, but now there is _____.
- 50 years ago, there weren't _____, but now there are _____.
- 50 years ago, there was _____, but now there isn't _____.
- 50 years ago, there were _____, but now there are _____.

4 Look at the notes. Write sentences.

- lake – 50 years ago – ✓

- factory – 50 years ago – ✗

- trees – 50 years ago – ✓

- motorway – now – ✓

- farms – now – ✗

- streams – now – ✗

5 Read the report and circle the correct option.

Green Valley was very different in 1975. There was a small farm near the lake and there were many fields. There wasn't a factory, and there weren't any traffic jams. Now there is a motorway and there are two factories. There isn't much quiet space, but there is a new park with trees and a small stream.

1. In 1975 there was / were a small farm.
2. There was / were many fields.
3. There wasn't / weren't a factory.
4. Now there is / are two factories.
5. There isn't / aren't much quiet space now.

6 Complete the postcard.

Hi! I'm in _____ . Now _____ a beautiful lake and _____ lots of trees. In the past, _____ a small farm, but _____ any factories. Also, _____ any motorways but now _____ lots of traffic jam.
I like this place because _____ .
See you soon!

7 Writing: Then and now.

Write 4 sentences about your town or school: two in the past and two now. Use connectors as then, now, in the past, 25 years ago...

Unit 4

Vocabulary

1 Look and write

action film animated film clap comedy cry horror film
laugh musical science-fiction film scream

1 science-fiction film

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



2 Read and write

actor camera operator costumes director script set

- 1 An actor performs in films or plays.
- 2 Actors read a _____ to know what to say or do.
- 3 People make films on a _____.
- 4 Actors wear _____ when they are performing.
- 5 The _____ tells the actors what to do.
- 6 The _____ controls the camera.

3 What did they do yesterday? Look and choose.

	watch a film	clean the bedroom	listen to music	paint a picture	play football
me	✗				✓
Will				✓	✗
Grace		✗	✓		
Lucas and Lily	✗			✓	

1 I watched / didn't watch a film. I played / didn't play football.

2 Will painted / didn't paint a picture. He played / didn't play football.

3 Did Grace cleaned / clean the bedroom? No, she didn't. / Yes, she did.
She listened / didn't listen to music.

4 Did Lucas and Lily watched / watch a film? No, they didn't. / Yes, they did.
They painted / didn't paint a picture.

4 Write three sentences: positive (+), negative (-) and question (?).

1. he / laugh / at the comedy / yesterday

+ _____

- _____

? _____

2. they / dance / in the musical / last night

+ _____

- _____

? _____

3. we / watch / an action film / last weekend

+ _____

- _____

? _____

5 Read the film review and answer the questions.

Yesterday our class watched a science-fiction film called The Lost Planet. I liked the costumes and the set. The actors worked hard and the camera operator filmed some exciting scenes. My friend Nora didn't like the scary part, but she laughed at the funny robot. At the end, we clapped because the film was great.

1. What did the class watch? _____
2. Did the writer like the costumes? _____
3. Did Nora like the scary part? _____
4. Why did the class clap? _____

6 Write your own mini film review.

Use: watched / liked / didn't like / laughed / clapped / because

Unit 5

Vocabulary

1 Look and circle.







- 1 Sun / planet
- 2 Earth / Moon
- 3 Sun / Moon
- 4 have a shower / send a message
- 5 go to bed / have a shower
- 6 have a shower / eat dinner
- 7 send a message / do exercise
- 8 put on my space suit / send a message
- 9 go to bed / write in my diary
- 10 do exercise / eat dinner



2 Look and match.

← → ↻ 🏠 🔒 kidscan/spaceforkids ☆ ☰

☆ In space ...

- ☆ • an astronaut's **1**  can become smaller.
- ☆ • an astronaut can lose 40% of their **2**  in five months!
- ☆ • it's easier for the heart to move **3**  around the body.
- ☆ • the space suit protects the astronaut from the extreme **4** .
- ☆ • the space suit holds **5**  for the astronaut to drink.
- ☆ • there isn't a lot of **6** , so astronauts can float!

- ☆ temperatures
- ☆ muscles
- ☆ fresh water
- ☆ heart
- ☆ blood
- ☆ gravity

3 Match present and past irregular verbs.

Past words

did wrote slept went had
ate drank sent

- | | | | |
|----------|-------|----------|-------|
| 1. go | | 2. eat | |
| 3. drink | | 4. write | |
| 5. send | | 6. sleep | |
| 7. have | | 8. do | |

4 Complete the astronaut diary in past simple.

Yesterday I _____ up at seven o'clock. I _____ exercise and then I _____ dinner. I _____ a message to Earth and I _____ in my diary. At night, I _____ very well.

5 Write negative sentences and questions.

1. She ate pizza yesterday. (-) _____
2. They went to the Moon. (?) _____
3. I wrote a diary page. (-) _____
4. He sent a message last night. (?) _____

6 Answer for you.

1. Did you write a message yesterday?

2. Did you go to bed late last night?

7 Read the Moon Station diary and circle True or False.

Last night I slept in the Moon Station for the first time. I got up early and put on my space suit. Then I went outside with my teacher. We saw Earth in the sky. In the afternoon, I did exercise and drank water. I didn't have a shower, but I wrote in my diary and sent a message to my family.

- | | |
|--|--------------|
| 1. The writer slept in the Moon Station. | True / False |
| 2. The writer got up late. | True / False |
| 3. They saw the Moon in the sky. | True / False |
| 4. The writer drank water. | True / False |
| 5. The writer sent a message to family. | True / False |

8 Write your space diary.

Use at least four irregular verbs: went, ate, drank, wrote, sent, slept, had, did.



A writing area consisting of ten horizontal lines. The lines are framed by a decorative wavy border on the top, left, and bottom. The left border starts with a pencil icon pointing to the first line.

Listenings

ONLINE LISTENINGS

1. <https://www.esl-lounge.com/student/listening/OL1-my-room.php>
2. <https://www.esl-lounge.com/student/listening/OL3-toms-daily-routine.php>
3. <https://www.esl-lounge.com/student/listening/OL6-anna-is-bored.php>
4. <https://www.esl-lounge.com/student/listening/OL10-my-job-at-the-zoo.php>
5. <https://www.esl-lounge.com/student/listening/OL12-how-to-make-a-fruit-salad.php>
6. <https://learnenglishteens.britishcouncil.org/skills/listening/a1-listening/describing-people>
7. <https://learnenglishteens.britishcouncil.org/skills/listening/a1-listening/first-day-school>
8. <https://learnenglishteens.britishcouncil.org/skills/listening/a1-listening/inviting-someone-cinema>

Summaries, games and online activities

5th grade Classroom Workspace (use your school account)