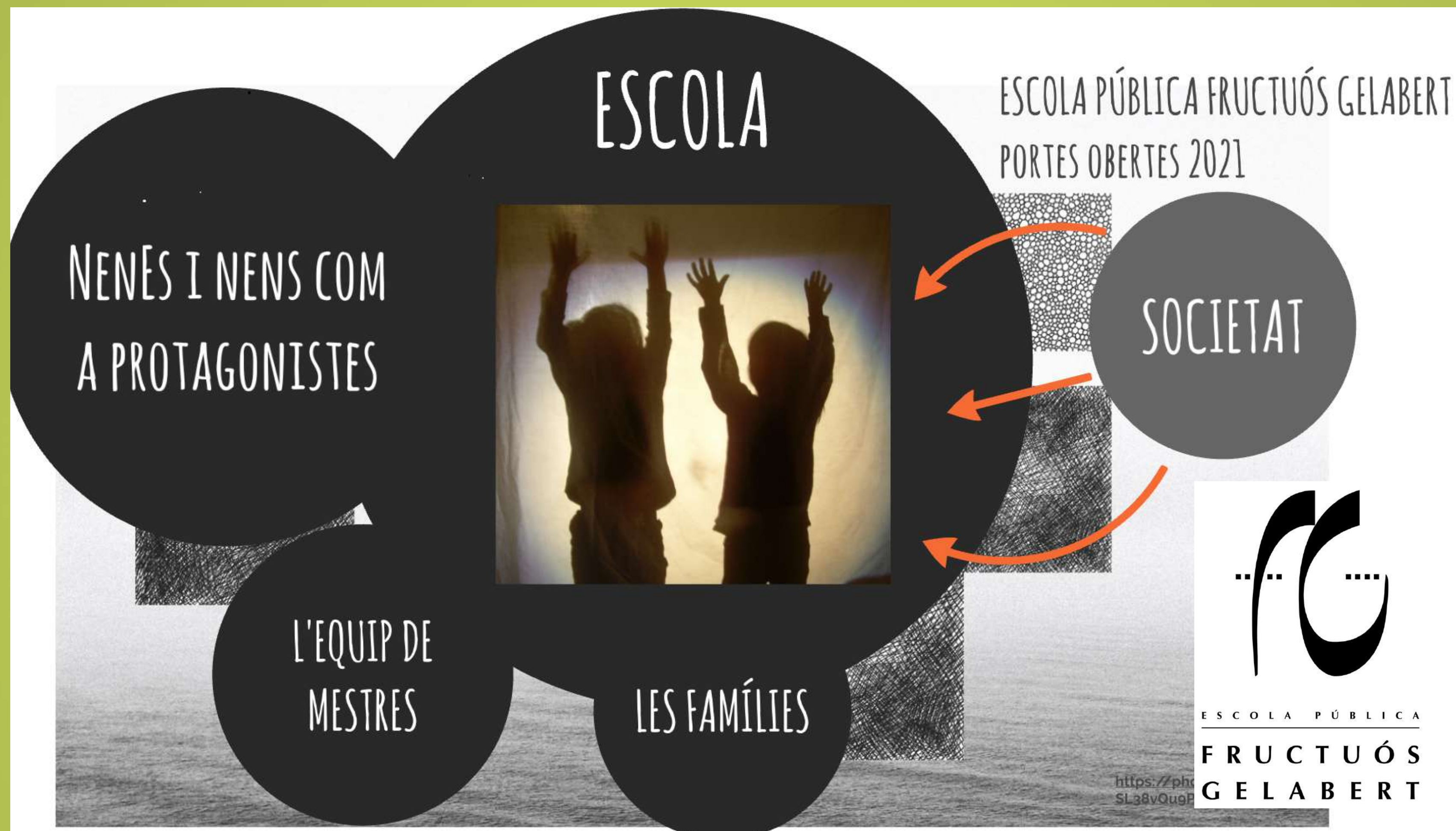


FRUCTUÓS GELABERT A school by everyone, for everyone.

A public, inclusive, Catalan school which is open to the world. A learning school.

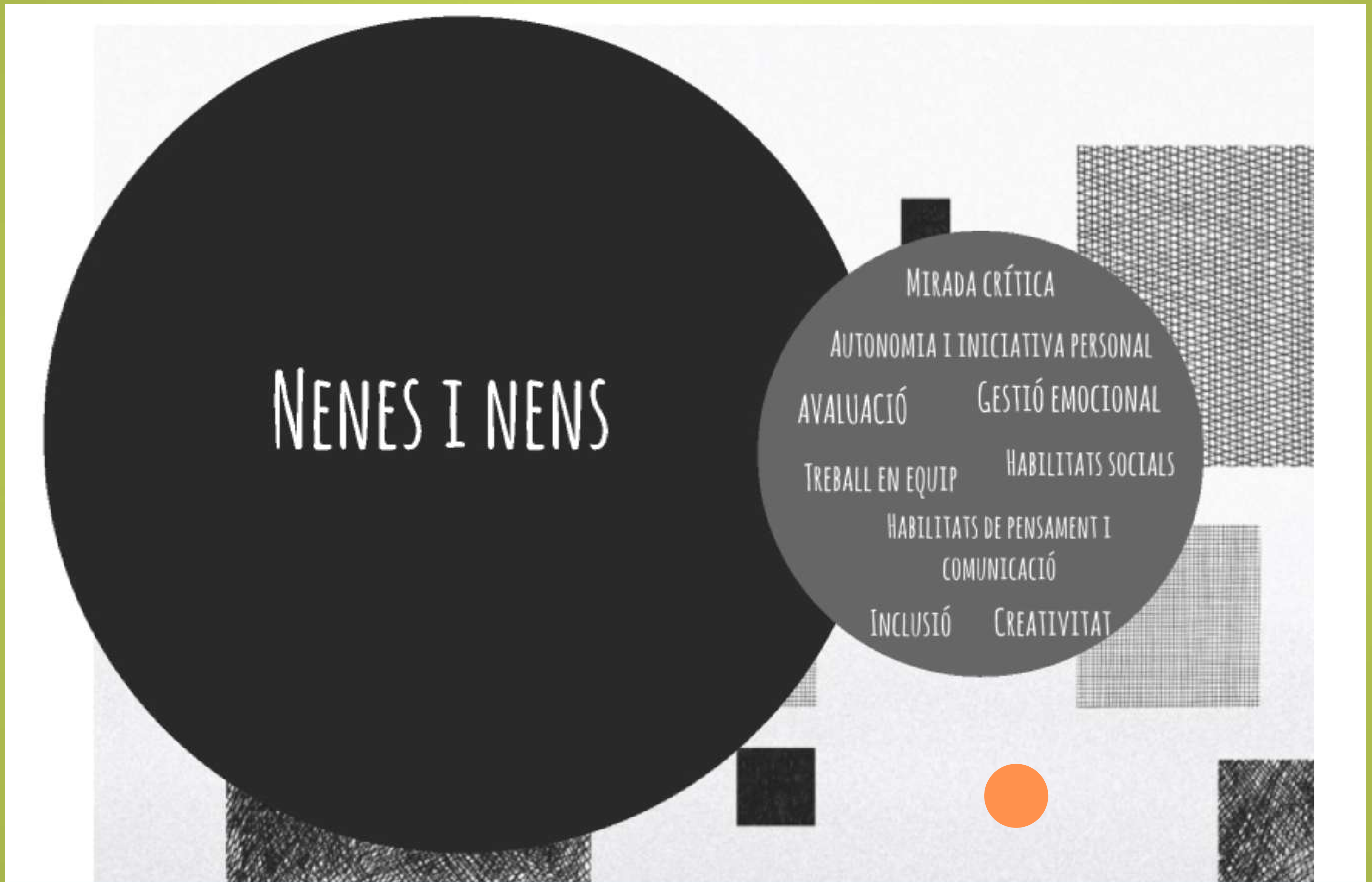


What are the **challenges** facing today's schools in our ever-changing society? What should we learn? Do we only learn at school? What role do **emotions** play in our lives? And **play**? And families? Schools have the challenge of allowing children to grow and be capable of adapting to and playing an active part in the transformation of this society, where everything is just a click away and where we must constantly reevaluate what is before us.

The pillars of the Fructuós project are **the children** - as the centre of the learning process - , the **teaching team** and the students' **families**.

CHILDREN AS PROTAGONISTS

Qualities, abilities and essential tools for living in today's uncertain and changing society.





Developing these qualities requires a **team of teachers** committed to the school's mission, a team which believes that **ongoing professional training** is necessary to continue building the project, creating a **school culture** and taking social changes into account, and with a **respectful approach** and emotional support for the children.

This approach requires us to apply **different methodologies** which have the development of learning outcomes as their common goal:

1-Meaningful and contextualised, they connect with children's pre-existing knowledge so that they can integrate and internalise new concepts. It starts from that which surrounds us as a source of knowledge.

2-Cross-curricular and competency-based, with the objective of acquiring knowledge, competencies and aptitudes to apply to all aspects of personal and social life.

Learning from life for life

HOW DO WE MAKE THIS HAPPEN EACH DAY?

We plan taking the school's assessment rubrics, based on the curriculum, as a starting point.

We respect the different paces of learning

We offer different activities and formats:
whole group, individualised attention, small groups, half class groups, two teachers in the classroom.

We personalise the learning:
Individual and group challenges
Personalised assessment according to the pace of learning.
Teamwork among teachers.
Support from the Diversity Attention Committee and the EAP (Psychopedagogical Team)
to students and teachers .



Limits with respect

At the school there are many moments in which the children take the initiative, they participate, take decisions, move around freely and independently. We support this **autonomy** without confusing **freedom** with libertarianism, or authority with authoritarianism. Limits help us to grow and assume responsibilities.

HOW DO WE MAKE THIS HAPPEN EACH DAY?

Classroom moments

Group belonging, bonding, cohesion



PROJECTS

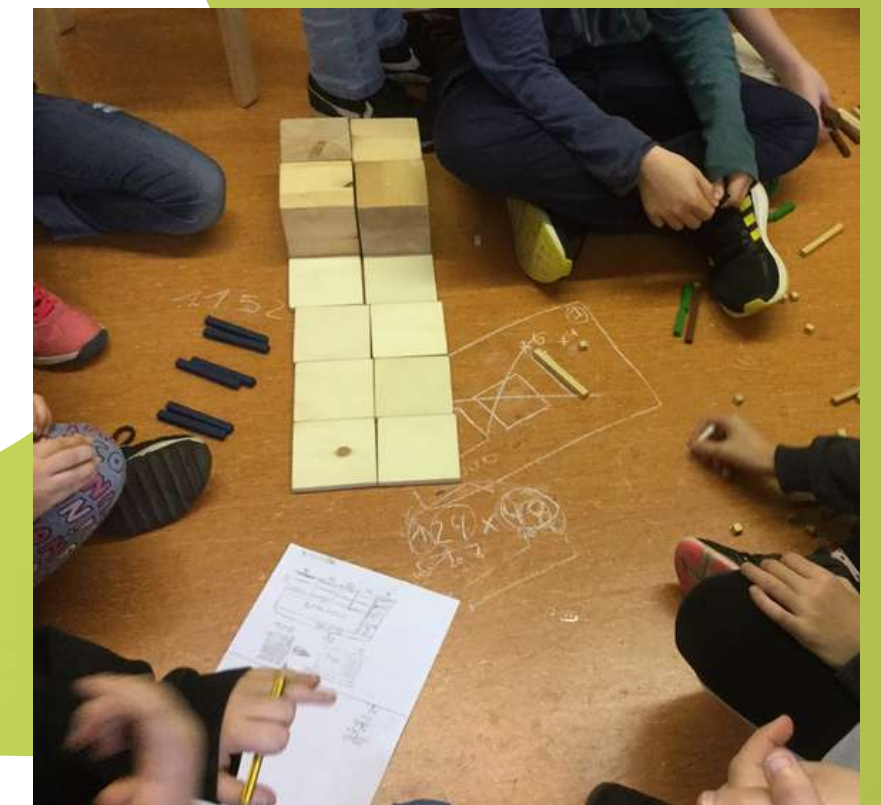
We put processes, connections and thinking and communicative abilities into action, with cross-curricular, meaningful and contextualised learning.



CORNERS

Through play and in small groups, the students work autonomously.

The older children do maths games and word games. These moments allow for more personalised support.



EMOTIONS

In the day to day we work on identifying and managing emotions and on resolving conflicts through assemblies, tutor groups and one-to-one sessions.

Self-knowledge is a **key school mission** which starts with psychomotor play and develops with **M'emociono** (I have feelings), **Em relaciono** (I relate to others), **D'on vinc?** (Where do I come from?), **Com he canviat** (How I've changed) and **Cap on vaig?** (Where am I going?).

HOW DO WE MAKE THIS HAPPEN EACH DAY?

Classroom moments

Group belonging, bonding, cohesion

MUSIC

Musical sensibility, awareness of rhythm and pulse through our voices and bodies. Projects such as Cantània and Dansa Ara.

In-house projects such as la Ruta Musical. Facilities from the Eixample Municipal

Music School



PSYCHOMOTOR PLAY AND PHYSICAL EDUCATION

Spontaneous free play. Body awareness through movement. Self-discovery and discovery of one's physical limits, acceptance of limits and relating to others as equals.

From Year 3, organised play is introduced, working on basic motor abilities and skills.



HOW DO WE MAKE THIS HAPPEN EACH DAY?

Classroom moments

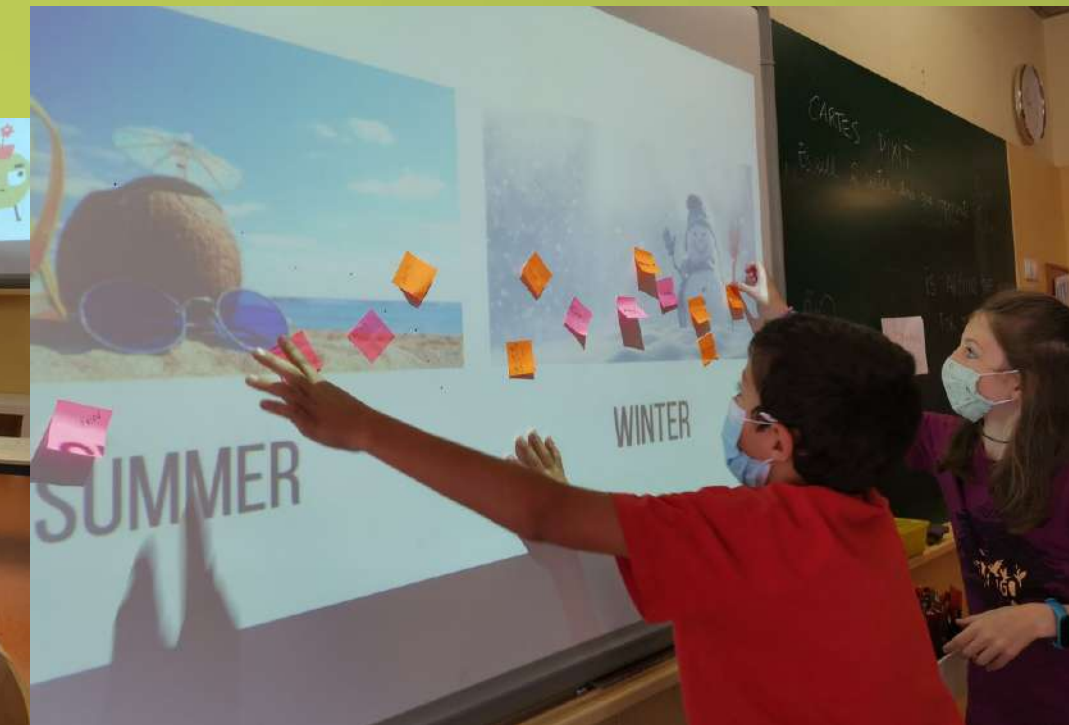
Group belonging, bonding, cohesion

FROM STORYTELLING TO THE NEWS

Motivation for reading and literature.

Oral presentations to develop communicative skills, building confidence and learning how to listen.

From Year 3, with the News project, debates are generated and argued, and critical thinking is reinforced.



ENGLISH

Through play and everyday situations.

Oral expression to build up confidence to speak.

Half group and smaller-sized conversations classes with a native teacher.



HOW DO WE MAKE THIS HAPPEN EACH DAY?

Mixed-age group moments

to interact with others and discover interests outside of the classroom

In times of COVID
we do these in our
bubbles!

OBRIM (OPEN UP)

Spaces for **artistic expression**, visual arts and corporal expression and experimentation. Different ages, different languages and ideas, creativity and teamwork.



SHARED PLAY

Board games, construction games, role-playing games, modelling clay, musical composition with tablets, physical games and in the open air.

LITERARY SPACES

A moment at the start of the day to awaken a taste for reading. Different spaces, different books, everyone can choose which book they want and where and how they wish to read it. **Reading partnerships.**



ASSESSMENT AS PART OF THE LEARNING PROCESS

WE CANNOT ASSESS EVERYONE IN THE SAME WAY:



DIFFERENTIATED CONTINUOUS ASSESSMENT

Individual and group assessment models with the objective of applying strategies and learning acquired in new situations.

We assess processes, without doing exams.

AWARENESS OF THE LEARNING PROCESS BY STUDENTS THEMSELVES

What point am I at? What are my objectives?
What challenges can I set myself?

QUALITATIVE REPORTS WHICH
INCLUDE THE VOICE OF THE
STUDENTS, THE FAMILY AND
TEACHERS.

SELF-EVALUATION, ASSESSMENT
RUBRICS, PEER EVALUATION

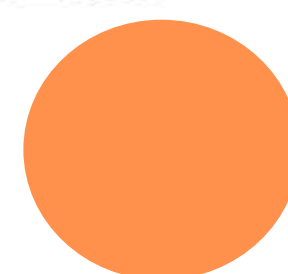


LES FAMÍLIES

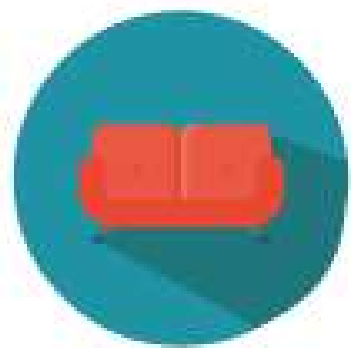
PARTICIPACIÓ



APRENTATGES



FAMILY PARTICIPATION: TOGETHER WE MAKE THE SCHOOL



Acollida



Aprenentatges



Audiovisuals



Biblioteca



Camí amic



Comunicació



Extraescolars



Festes



Gènere



Verda



Espai Migdia



Escola i Barri



Comunicació
gràfica



Totes a l'escola



active and
involved

Different
ways of
participating
in the school

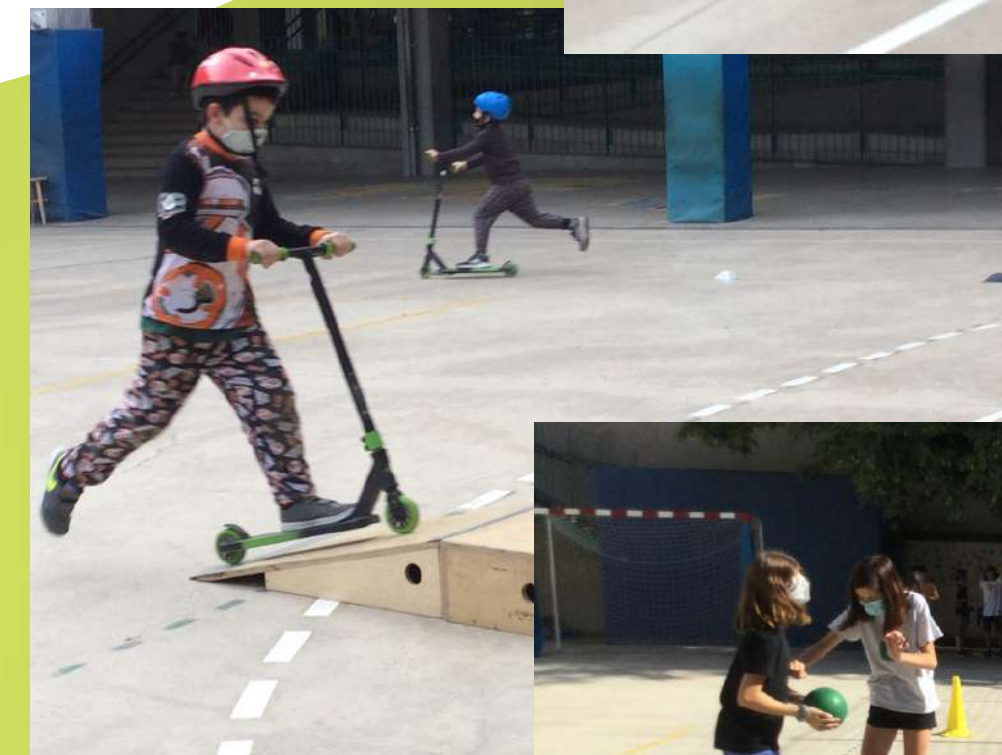
Parties
Dinners
Interviews
Committees
Assemblies
Demonstrations
School council
Learning workshops
Satisfaction survey
Participation in assessment
Chance to enter the school
each day
Participation in the
classroom

LUNCHTIME SPACE

Kitchen on-site

Local, organic, free-trade products which encourage students to eat pulses, whole grain cereals, fresh vegetables and fish, reducing the consumption of animal protein, open to **dietary diversity** and following the principals of the **mediterranean diet**.

Ongoing communication between the **dining-room team** , teachers and the **school** as we consider the lunchtime space to be an educational space in keeping with the school's values.



EXTRACURRICULAR ACTIVITIES

from 4 years old

Educational, high-quality, accessible for everyone and coherent with the school's philosophy.

Chess, pre-sport, football, volleyball, circus, in-line skating, scooters, hip hop, modern jazz, creativity in English.



Escola Pública
Fructuós Gelabert
Sardenya, 368

PRACTICAL INFORMATION

TIMETABLE

9.00am-12:30pm and 3.00-4:30pm
Breakfast and after-school club:
8-9am and 4.30-5.30pm

FEES

PREUS DELS SERVEIS DE L'ESCOLA CURS 2020-2021

Quotes d'activitats i materials escolars

En aquestes quotes estan incloses les colònies des de P5, totes les sortides i tot el material que fem servir a l'escola.

	Quota Total	1a quota Octubre	2a quota Desembre	3a quota Febrer	4a quota Abril	5a quota Juny
P3	220€	44€	44€	44€	44€	44€
P4	220€	44€	44€	44€	44€	44€
P5	300€	60€	60€	60€	60€	60€
1r	350€	70€	70€	70€	70€	70€
2n	320€	64€	64€	64€	64€	64€
3r	360€	72€	72€	72€	72€	72€
4t	360€	72€	72€	72€	72€	72€
5è	360€	72€	72€	72€	72€	72€
6è	420€	84€	84€	84€	84€	84€

AFA's FEE 45€ per year and family

50 PLACES IN P3
Waiting to know how many vacancies for
brothers and sisters are already booked
4 reserved for SEN students
(Special educational needs students)

SCHOOL CAMP
for every year
group from P5 to
Year 6

CONTACT:
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934369923