1 Read and complete the Grammar Quest.

**Grammar Quest**

*There is* + uncountable nouns  
*There are* + countable nouns (plural)

<table>
<thead>
<tr>
<th><strong>Affirmative</strong></th>
<th><strong>Negative</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>There 1 _______ some salt.</td>
<td>There isn’t 3 _______ flour.</td>
</tr>
<tr>
<td>There 2 _______ some mangoes.</td>
<td>There 4 _______ any pancakes.</td>
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</tbody>
</table>

**Questions and short answers**

5 __________ there any sugar?  No, there 6 __________.
6 Are there 7 __________ lemons?  Yes, there 8 __________.

2 Read and circle the correct word.

1 There is / are some water.
2 There are any / some eggs.
3 Are there any / some oranges?
4 There aren’t / isn’t any milk.
5 There is / are some lemons.
6 Is there any / some butter?

3 Look and complete.

1 There _______ some pancakes.
2 There _______ any butter.
3 There ___________ lemons.
4 ___________ oranges.
5 ___________ milk.
6 ___________ flour.
7 ___________ eggs.
8 ___________ doughnuts.
Name: ____________________________
Class: __________________________

1 Read and complete the text with the correct form of There is/There are.

Sophie: It's Kiera's birthday tomorrow. Let's make a lemon cake.
Dan: Good idea!
Sophie: Look in the fridge, Dan. ① Are there any eggs?
Dan: Yes, there are.
Sophie: Ok. Now look in the cupboard. ② _______________ flour?
Dan: Yes, there is.
Sophie: What else is there?
Dan: ③ _______________ butter and ④ _______________ mangoes.
Sophie: So ⑤ _______________ lemons and ⑥ _______________ sugar.
Dan: That's right. Let's go to the shop and buy some lemons and sugar. Then we can make the cake.

2 Look and write sentences.

  1 (flour) There's some flour.
  2 (butter) ________________________________
  3 (eggs) ________________________________
  4 (lemons) ______________________________
  5 (sugar) ________________________________
  6 (mangoes) ____________________________

3 Write the questions. Look at Activity 2 and write the short answers.

  1 (lemons) Are there any lemons? ________________________________
  2 (salt) ________________________________
  3 (sugar) ________________________________
  4 (pancakes) ________________________________
  5 (butter) ________________________________
  6 (doughnuts) ________________________________
Name: ____________________________
Class: ____________________________

Remember! Use some for small quantities of food. Use a lot of or lots of for large quantities of food.

Presentation

<table>
<thead>
<tr>
<th>some</th>
<th>a lot of / lots of</th>
</tr>
</thead>
<tbody>
<tr>
<td>mushrooms</td>
<td>mushrooms</td>
</tr>
<tr>
<td>olives</td>
<td>olives</td>
</tr>
<tr>
<td>peppers</td>
<td>peppers</td>
</tr>
<tr>
<td>cheese</td>
<td>cheese</td>
</tr>
<tr>
<td>salad</td>
<td>salad</td>
</tr>
<tr>
<td>tuna</td>
<td>tuna</td>
</tr>
</tbody>
</table>

I’d like some mushrooms, please, and some cheese. I’d like a lot of bread and a lot of peppers, too.
Name: ____________________________
Class: ____________________________

Practice

1 Look and write sentences using some or lots of.

1  I'd like _____________ please.
2  I'd like ________________ please.
3  
4  

2 Order and write.

1 some / you / Would / eggs? / like
Would you like some eggs?

2 Would / you / lot / like / of / a / ice cream?

3 mangoes? / you / lot / of / like / Would / a

4 bread? / you / Would / some / like

3 Look and write the questions using some or a lot of.

1 1 Would you like some mushrooms?
2  
3  
4  