**ENGLISH**

**#stayathome**

**#everythingwillbeok**

**#wemissyou**

**Name:**

**Level:**

**Date:**

**ADVERBS OF FREQUENCY**

**We use some adverbs to describe how frequently we do an activity.**

* **The position of the adverb in a sentence**
* An adverb of frequency goes before a main verb (except with ‘*to* *be*’).

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| Subject + adverb + main verb |
| I always remember to do my homework. |
| He usually gets good marks in exams. |

* An adverb of frequency goes after the verb ‘to be’.

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| --- |
| Subject + to be + adverb |
| They *are* never happy. |
| She *isn’t* usually bad tempered. |

* We **can** use some adverbs at the start of a sentence: *usually*, *often*, *sometimes*
* But we **can’t** use the following at the beginning of a sentence: *always*, *rarely*, *never*
* We use never with positive verbs, not negative:

She *never* comes to my parties

They *never* say ‘thank you’.

**Now, let’s practice a bit! 😊**

1. **Match the adverbs with the frequency**

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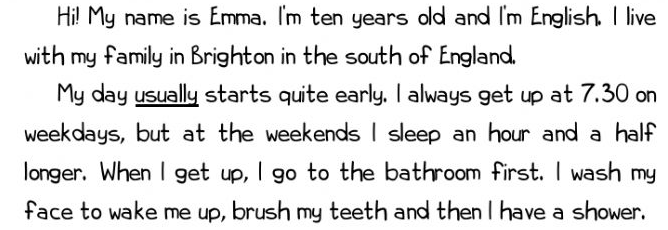
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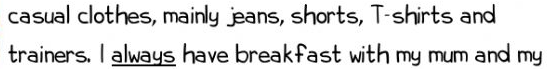
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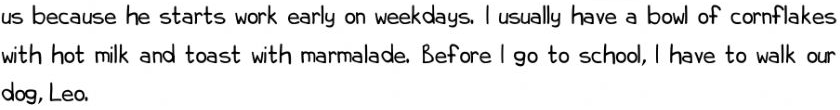
1. **Read about Emma’s daily routine and answers the questions:**

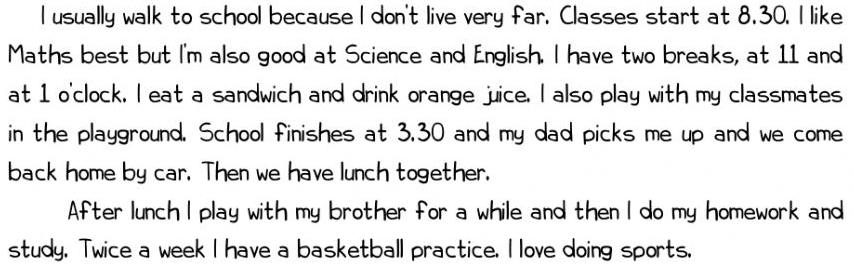


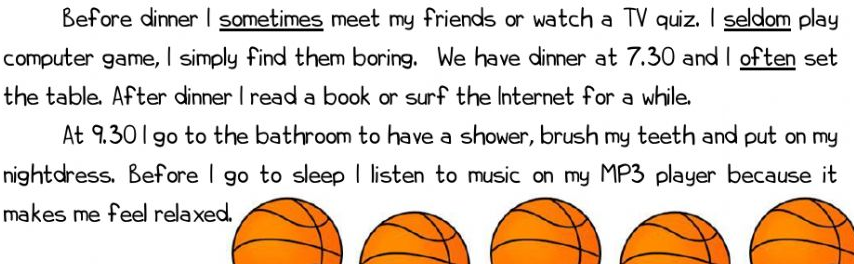
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1. **What happens at these hours?**



1. **At half past eight, Emma starts school.**
2. At nine o’clock…
3. At…
4. At…
5. At…
6. **Answer the questions about Emma. Write sentences:**
7. **How old is Emma? ­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
8. **Where does she live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_**
9. **How many brothers and sisters has she got? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
10. **What kind of clothes does she like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_**
11. **What does she have for breakfast? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
12. **How does Emma usually get to school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
13. **Where does she spend her breaks? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
14. **What time do classes finish? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
15. **Where does she go twice a week? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
16. **What does she do after dinner? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­\_**
17. **Put the words in order to make sentences:**
18. **for/never/I/school/late/am­­­­­­­­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
19. **have/Tuesdays/Spanish/On/we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
20. **dad/work/car/often/my/to/by/goes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
21. **my/I/with/always/housework/help/mum/the \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
22. **once/judo/week/She/a/has/classes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
23. **like/very/gardening/I/much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­**

**As you may know, tomorrow we celebrate Saint George’s day. On this day, men give roses to their beloved and women give them a book in return, as a sign of their love. This tradition comes from the legend of Saint George, in which the knight killed the dragon to save the princess and, from its blood, roses grew.**

**Listen to the legend of Saint George and then you can do these fun activities in JClic. Hope you enjoy it. Have a nice St. George’s day! 😊**

[**https://clic.xtec.cat/projects/sjordien/jclic.js/index.html**](https://clic.xtec.cat/projects/sjordien/jclic.js/index.html)

**\*CS: select ‘Third Cycle Activities’**

