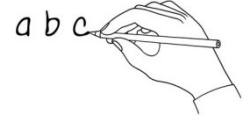




Playing musical bumps - ANSWERS

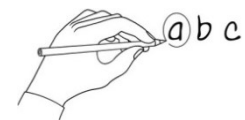


1. What's the word?

Write the word under the pictures.

party	children	dance	music
stop	sit down	stand up	winner

sit down	party	music	children
dance	winner	stop	stand up



2. Yes or no?

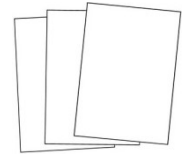
Read the webpage on the next page and circle yes or no for these sentences.

- a. Musical bumps is a game.       yes       no
- b. You play musical bumps at a ~~cinema~~ party.       yes       no
- c. The children ~~sing~~ dance to music.       yes       no
- d. The children ~~stand up~~ sit down when the music stops.       yes       no
- e. When a child is 'out', they stop playing.       yes       no



### 3. Read!

Children read the webpage and complete exercise 2 on the previous page.



The screenshot shows a webpage with a green navigation bar containing a home icon, 'Log in', 'News', 'Help', and 'Contact' with dropdown arrows, and a search icon. Below the navigation bar is a breadcrumb trail: 'Games > Indoor activities > Musical bumps'. The main content area has a light blue background and features the title 'MUSICAL BUMPS' in large, bold, black letters. Below the title is the text 'This is a fun game to play at a party!' followed by a numbered list of six steps. To the right of the list is an illustration of five children dancing in a circle, holding hands, with colorful balloons and musical notes floating around them. At the bottom of the browser window, there are three colored circles (blue, red, green) and a window control icon (up arrow, white square, grey square).

< > O

Log in News Help Contact

Games > Indoor activities > Musical bumps

## MUSICAL BUMPS

This is a fun game to play at a party!

1. The children dance to music.
2. The music stops.
3. The children sit down quickly.
4. The last child to sit down is 'out' (they stop playing).
5. The children stand up and dance again.
6. They play until there is only one child dancing. He or she is the winner!

### 4. What do you think?

Children think about the questions or discuss them with a friend.



## Unitat 6: Nombres i operacions en base deu 4t part

1. Escriu el decimal com una suma d'un nombre enter i fraccions decimals. No escriguis les fraccions que tinguin el 0 com a numerador.

a)  $3,504 = 3 + \frac{5}{10} + \frac{4}{1000}$

b)  $8,15 = 8 + \frac{1}{10} + \frac{5}{100}$

2. Ordena els nombres de més petit a més gran.

a) **32,9**      **3,92**      **3,902**  
3,9      , 32,902      , 32,92

b) **1,010**      **0,110**      **0,011**  
0,011      , 0,110      , 1,010

3. Suma els decimals alineant les comes. Caldrà agrupar.

a)  $0,31 + 0,6$

b)  $1,47 + 0,35$

c)  $0,23 + 2,49 + 1,16$

0	3	1
0	6	
0	9	1

1	4	7
0	3	5
1	8	2

0	2	3
2	4	9
1	1	6
3	8	8

R: **0,91**

R: **1,82**

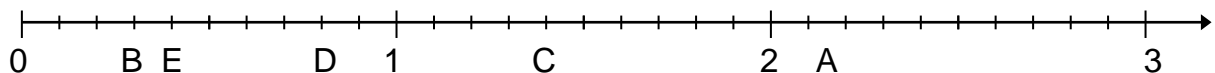
R: **3,88**

4. En Miquel compra un parell de vambes per 34,50 € i una camisa per 17,99 €. Quants diners es gasta en total?

**$3,45 + 3,45 + 11,99 = 18,99$**

R: **Es gasta 11,89 €**

5. Marca el decimal o la fracció a la recta numèrica amb un punt i una lletra.



A) 0,21

B) 0,28

C)  $\frac{14}{100}$

D) 0,07

E)  $\frac{3}{10}$