

# DEURES D'ESTIU LLENGUA ANGLESA 6è D'EDUCACIÓ PRIMÀRIA



NOM I COGNOMS	
NOM DE L'ESCOLA	

## Indicacions de com treballar aquest dossier.

Aquest dossier recull unes quantes activitats que t'ajudaran a repassar i preparar la teva presentació quan arribis a l' Institut. És un dossier obligatori i l'hauràs de lliurar al teu professor el primer dia de classe.

Les activitats que trobaràs es troben diferenciades per competències orals (listening) i competències escrites (reading and writing).

Et recordem que per fer qualsevol activitat és important que entenguis que se't demana fer i que pots fer servir el diccionari sempre que et calgui. A les activitats de "reading" hauràs de buscar la resposta correcta al text. Per trobar la resposta correcta, intenta subratllar al text el fragment correcte de la pregunta.

A continuació trobaràs un seguit de webs amb activitats que pots realitzar de manera optativa. El teu mestre et recomanarà entre:

- 1. <https://www.symbaloo.com/mix/english-homework-1>
- 2. <https://www.symbaloo.com/mix/english-homework-2>
- 3. <https://www.symbaloo.com/mix/english-homework-3>

D'altra banda també pots fer totes les activitats que et vinguin de gust, com ara:

- Repassar el CD del llibre d'activitats d'aquest curs.
- Escoltar música en anglès.
- Mirar alguna pel·lícula o sèrie en anglès.
- Posar subtítols en anglès a les teves sèries preferides.
- Llegir revistes o petits llibres en anglès.
- Escriure un diari (1 – 3 línies) sobre el que fas a les vacances. No cal que sigui cada dia, però si el màxim de dies possibles.
- Fer un PORTFOLIO (llibreta amb imatges) de les paraules que vas aprenent durant aquest estiu. Et serà molt útil i el podràs continuar utilitzant a l'institut.

Per tal d'estalviar paper, et recomanem imprimir dos fulls per cada impressió. Podràs llegir-ho igualment i ajudaràs a cuidar el planeta. Perquè et quadri, pots imprimir el primer full normal.

Esperem que aquest dossier et sigui d'ajuda.



**RECORDA:** Aquest dossier s'ha de lliurar a l'institut el primer dia de classe al tutor i es tindrà en compte per a l'avaluació del primer trimestre.

# I. Listening activities

## Activity I: EATING OUT

Link: <http://learnenglish teens.britishcouncil.org/skills/listening-skills-practice/eating-out>

A) Do this exercise before you listen. Write the name under each picture.



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Fruit salad    cheeseburger    vegetables    cheese and biscuits    ice cream    pasta

Chips    roast chicken    sausages    tomato soup    omelette    grilled fish

**B)** Do this exercise while you listen. Circle **True** or **False** for these sentences.

- |   |      |       |
|---|------|-------|
| 1 –The customers want two tables.                               | True | False |
| 2 –There are two customers eating together.                     | True | False |
| 3 –The two customers order the same starter.                    | True | False |
| 4 –Both customers order the Thai chicken for their main course. | True | False |
| 5 –The customers order cold drinks                              | True | False |
| 6 –Both customers order a dessert                               | True | False |

**C)** Do this exercise while you listen. Complete the gaps with a word from the box.

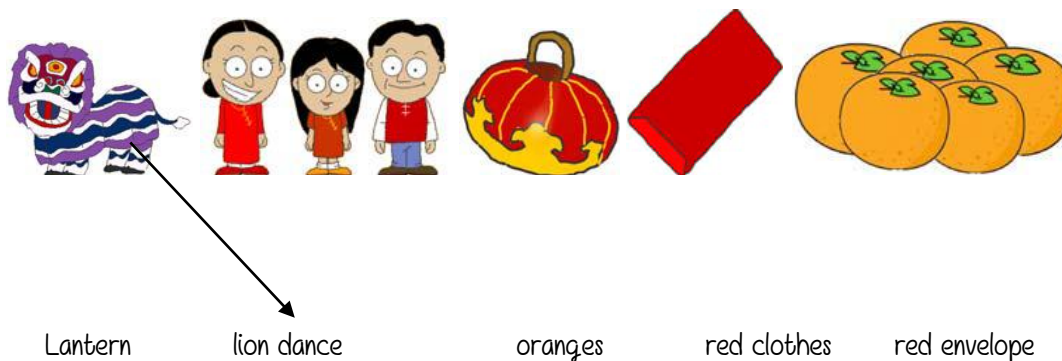
like	to	have	for	like	would
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- 1 –A table \_\_\_\_\_ two, please.
- 2 – Are you ready \_\_\_\_\_ order?
- 3 – What would you \_\_\_\_\_ for your starter?
- 4 –I'd \_\_\_\_\_ French onion soup, please.
- 5 –What \_\_\_\_\_ you like to drink?
- 6 – I'll \_\_\_\_\_ a fresh orange juice.

## Activity 2: MY FAVOURITE DAY – CHINESE NEW YEAR

Link : <http://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-chinese-new-year>

A) **Match them up!** Draw a line to match the picture and the word.



B) **Choose the answer!** Read the sentence. Choose the correct answer.

a. The Chinese New Year festival lasts for \_\_\_\_\_ days.

ten

fifteen

twenty

b. At midnight, every door and \_\_\_\_\_ is opened.

shop

cupboard

window

c. On the last day, we carry \_\_\_\_\_ in a parade at night.

lanterns

torches

candles

d. Two people dance under a bright \_\_\_\_\_ costume to bring good luck.

tiger

lion

leopard

e. People wear bright, red \_\_\_\_\_ to bring a happy future.

shoes

hats

clothes

f. We take \_\_\_\_\_ and tangerines if we visit someone's home for luck.

apples

bananas

oranges

g. Children and relatives are given red \_\_\_\_\_ with 'lucky money' inside.

Wallets

envelopes

folders

Activity 3: THE COLD PLANET

Link : <http://learnenglishkids.britishcouncil.org/en/short-stories/the-cold-planet>

A) What's the word? Write the word under the pictures.

sun

planet

alien

torch

batteries

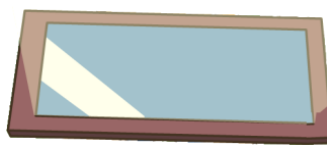
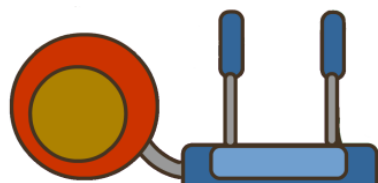
beam of light

mirror

ice cream



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B) What's the order? Listen to the story and put the sentences in order.

\_\_\_ Neila was sad, but Billy said he would help her.

\_\_\_ Now Neila and her friends can sit in the sun and eat ice cream.

\_\_\_ Neila is an alien who lives on a planet made of ice cream, called Fliptune.

\_\_\_ The beam of light hit Billy and his dog, Splodge. They flew to Fliptune.

\_\_\_ Billy and Splodge went back to Earth.

\_\_\_ One day she put the wrong batteries in her torch. It sent out a beam of light.

\_\_\_ Billy's mirror sent sunshine to the planet Fliptune.

C) Choose the answer! Read the sentence. Circle the correct answer.

- a. Fliptune is \_\_\_\_\_ and cold. **dark** / light / dangerous
- b. The aliens use \_\_\_\_\_ to see. **candles / torches / lights**
- c. Neila put the wrong \_\_\_\_\_ in her torch. **power / bulb / batteries**
- d. Splodge thought the ice cream would melt in his \_\_\_\_\_.  
**paw/head / tummy**
- e. Fliptune needed \_\_\_\_\_ to make things grow. **snow/sunshine / water**
- f. Billy's \_\_\_\_\_ mirror sent sunlight to Fliptune.  
**Bedroom / bathroom / kitchen**
- g. Now Neila and her friends can eat the \_\_\_\_\_.  
**Fruit/ice cream/chocolate**

**Activity 4.** : Listen to Madonna's song (Give me all your love) and fill in the gaps.

L-U-V Madonna

Y-O-U You wanna

I see you coming and I don't wanna know (1) \_\_\_\_\_ name

L-U-V Madonna

I see you coming and you're gonna have to change the game

Y-O-U You wanna

Would you like to try?

Give me a reason why

Give me all that you got

Maybe you'll do fine

As long as you don't lie to me

And pretend to be what you're not



(CHORUS)

Don't (2) \_\_\_\_\_ the stupid game

Cause I'm different kind of girl

Every record sounds the same

You've got to step into my world

Give me all your love and give me your love

Give me all your love today

Give me all your love and give me your love

Let's forget about time

And dance our lives away

L-U-V Madonna

Y-O-U You wanna

Ke L-U-V Madonna

Keep trying don't give up, it's if you want it bad enough

L-U-V Madonna

It's right in front of you, now tell me what you're thinking of

Y-O-U-You wanna

In another place, at a different time

You can be my lucky star

We can (3) \_\_\_\_\_ some wine



Burgundy is fine  
Let's drink the bottle every drop

(CHORUS)

Don't play the stupid game  
Cause I'm a different kind of (4) \_\_\_\_\_  
Every record sounds the same  
You've got to step into my world  
Give me all your love and give me your love  
Give me all your love today  
Give me all your love and give me your love  
Let's forget about time  
And (5) \_\_\_\_\_ our lives away

(BRIDGE)

You have all the L-U-V  
I gave you (6) \_\_\_\_\_ you need  
Now it's up to Y-O-U  
Are you the one, shall we proceed?  
M-A-D Don't make me  
L-U-V It's time for  
Y-O-U It's up to  
L-U-V I want your

(CHORUS)

Don't play the stupid game  
Cause I'm a different kind of girl  
Every record sounds the same  
You've got to step into my (7) \_\_\_\_\_  
Give me all your love and give me your love  
Give me all your love today  
Give me all your love and give me your love  
Let's forget about time  
And dance our lives away



## 2. Reading activities

Activity 1: Read the text and answer the questions. Look at the dictionary if necessary.

### Do Tigers Like Monkeys?

By: Aline Alexander Newman (adapted by Have Fun Teaching)


Do tigers like monkeys? Tigers are big cats that eat meat.

Below is a picture of Dema the tiger and Nia the Monkey. Both of these baby animals do not have a real family, so they wanted to be friends.



The tiger and the monkey love to play with each other. They play with toys and take naps together. Then, one morning, Nia gave Dema a hug, and Dema licked and kissed him back!

They are great friends.

 Read the story. Use the information in the story to answer the questions below.

1. Tigers are big cats that eat \_\_\_\_\_.
  - a. Grass.
  - b. Meat.
  - c. Beans.
  - d. Tigers.
  
2. In this story, what are the names of the tiger and the monkey?
  - a. David and Nancy.
  - b. Dad and Mom.
  - c. Dema and Nia.
  - d. Dragon and Night.

3. Why did the tiger and the monkey want to be friends?
  - a. They did not have a real family.
  - b. They did not like each other.
  - c. They did not have fun together.
  - d. They were hungry.
  
4. What did Dema and Nia do fun for?
  - a. Play video games.
  - b. Watch TV.
  - c. Go hunting for food.
  - d. Play with toys and take naps.
  
5. Nia gave Dema a hug. Then what did Dema do to Nia?
  - a. Hugged him back.
  - b. Licked him back.
  - c. Licked and kissed him back.
  - d. Run away.

**Activity 2:** Read the text and answer the questions. Look at the dictionary if necessary.

## Delicious Jamaican coffee

A few kilometres North of Kingston, Jamaica's capital, you can visit the Blue Mountains. It's the highest and longest mountain range on the island. When Columbus discovered it in 1494 it was full of trees. Today, the rainforest is much smaller and there's a national park to protect the trees that are left.

People use the lower parts of the Blue Mountains, that haven't got any trees, to grow vegetables, spices and the world-famous Blue Mountain coffee. Sir Nicholas Lawes, an important British politician in Jamaica, was the first to bring coffee to the island in 1728. In the early 19<sup>th</sup> century, Jamaica was the most important coffee producer in the world. Today there are other countries that produce more coffee, including Brazil, Vietnam and Colombia.

Blue Mountain coffee is one of the most expensive coffees in the world, and about 80 per cent of it goes to Japan each year. The weather in the Jamaican mountain range is perfect to grow delicious coffee beans; it's cool with a lot of rain. Jamaica also grows other things and sells them around the world, such as sugar and bananas.

1) The Blue Mountains are near...

- a) the Caribbean.    B) Kingston.    C) Jamaica.

2) What was bigger in 1494 than it is today?

- a) the rainforest.    B) The mountain range    C) the national park.

3) There aren't any.....at the bottom of the Blue Mountains.

- a) spices.    B) vegetables    C) trees.

4) About 200 years ago,.....produced more coffee than other countries.

- a) Brazil.    B) Jamaica.    C) Columbia.

5) Jamaican coffee is very expensive because.....

- a) the weather makes it very tasty.    B) Japan buys most of it.  
c) the island only produces coffee, sugar and bananas.



**Activity 3:** Read the text and answer the questions. Look at the dictionary if necessary.

*Hi, Tomas!*

*Can I be your new pen friend? I'm Edward. My friends call me Ed. I live near Newcastle, in England, with my parents and my six years old sister, Susan. I live in a palace called Heaton, near Newcastle University. If you want to write to me, my address is: 16, Hill Street, Heaton, Newcastle upon Tyne, England. If you want to email me, my email address is edisking@tallmail.com.*

*Newcastle is a busy city and there's a lot to do. There's a big shopping centre called Eldon Square with cinemes, shops and restaurants. I sometimes go there at the weekend with my family. I save my pocket Money to buy video games there too.*

*My Birthday is on the fifteenth of October. My hobbies are playing the guitar and football. I suport Newcastle United. My favourite Player is Andy Carroll.*

*What about you? Where do you live? What's your address? What are your hobbies? What sport do you like?*

*Looking forward to hearing from you,*

*Edward*



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| <p>1) What do Edward's friends call him?<br/> a) Ted<br/> b) Ed<br/> c) Id</p> <p>2) Where does Edward live?<br/> a) House<br/> b) Flat<br/> c) Palace</p> <p>3) What is his address?<br/> a) 16, Hill Street, Heaton<br/> b) Carrer Cirerer, 15, Cornellà<br/> c) 23, Boston Street, London</p> <p>4) What is his email address?<br/> a) <a href="mailto:marta@hotmail.com">marta@hotmail.com</a><br/> b) <a href="mailto:pepito@gmail.com">pepito@gmail.com</a><br/> c) <a href="mailto:edisking@tallmail.com">edisking@tallmail.com</a></p> | <p>5) What does Edward like to buy?<br/> a) Sweets<br/> b) Video games<br/> c) Books</p> <p>6) When is Edward's birthday?<br/> a) on the fifteenth of October<br/> b) on the nineteenth of March<br/> c) on the fifth of January</p> <p>7) What football team does he support?<br/> a) FCB<br/> b) Real Madrid<br/> c) Newcastle United</p> <p>8) Who is his favourite footballer?<br/> a) Cristiano Ronaldo<br/> b) Andy Carroll<br/> c) Leo Messi</p> |
|--|---|

### 3. Writing activities

**Activity I:** Answer the questions about you. Then, write about you. Look at the dictionary if necessary.

Who are you?

How old are you?

Where are you from?

Where do you live?

Who is in your family? Parents, brothers, sisters....

Have you got straight, long, brown hair?

Have you got blue, big eyes (Physical description)

Have you got any pet? What's its name? ....

What are your hobbies? Are you good at.....?

What do you do in your free time?

What do you like?

What do you don'tlike?

What's your favourite school subject?

Are you good at ...?

How many languages do you speak?

Are you good at English?

Other information....



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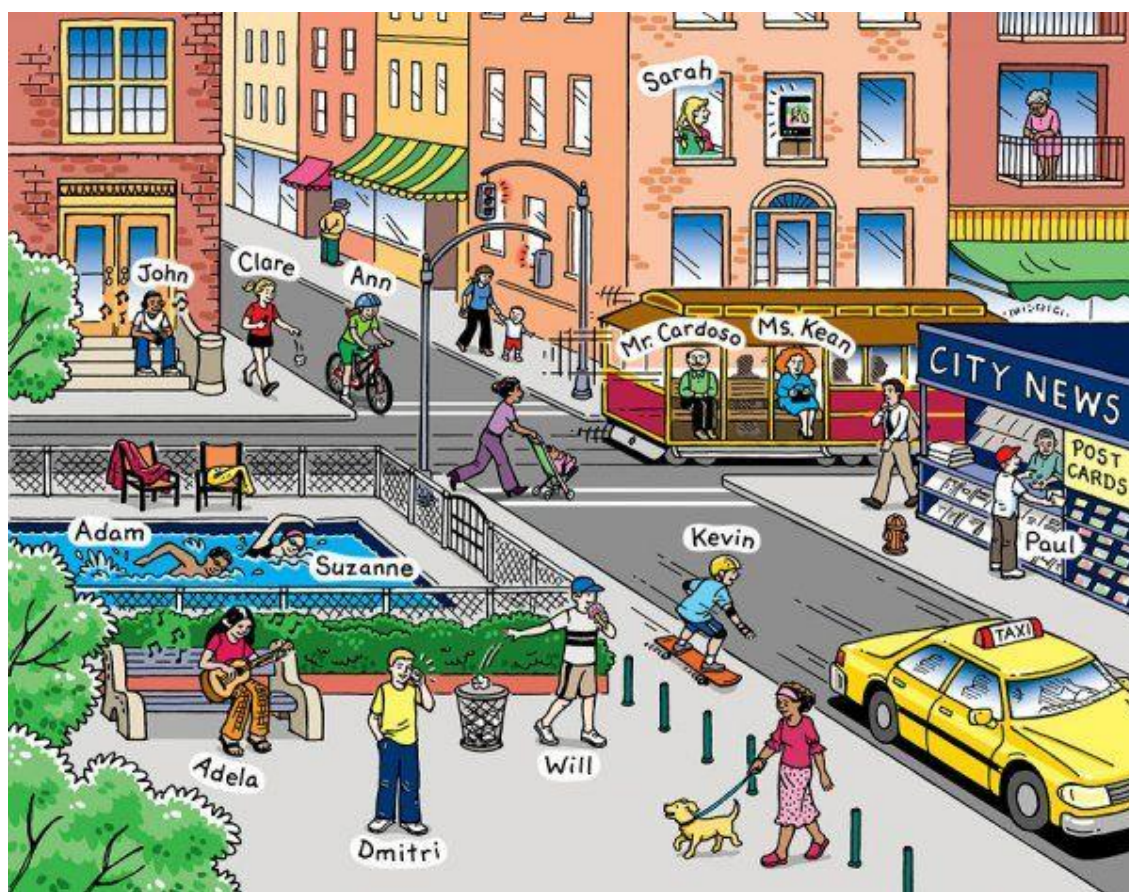
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Now you can draw a picture of you !!



Activity 2: Look at the picture and write all what children are doing. Look at the dictionary if necessary.



Example:

Adela is sitting on a bench playing the guitar and next to her Dmitri is calling a friend.

Suzanne and Adam are.....

.....

.....

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.....

.....



## 4. Grammar activities

Activity I: Read the example. Look and write sentences with the correct adverbs of frequency.

X never	√ sometimes	√√ often	√√√ usually	√√√√ always
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	James	Steven	Mary	Rachel
		√	√√√	x
	√√		x	
	x	x	√	√√√
	√√	√√√	√√√√	√
	√	√√		
	√√√√			√√√√
		√√√√	√√	√

1) Rachel/ use/ her tablet

Rachel usually uses her tablet.

2) Mary/ use/ satnav

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3) Steven/ use/ webcam

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4) Rachel/ listen to music/ with headphones

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5) James/ take/ his video games console/ to parties

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**Activity 2.** Look at the example. Then look and complete the sentences using the comparative adjectives and *than*.



Bob	Tom
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1) Tom has got darker hair than Bob.

2) Bob is \_\_\_\_\_ Bob. (old)

3) Tom has got \_\_\_\_\_ Bob. (long hair)

4) Tom is \_\_\_\_\_ Bob. (happy).

Activity 3. What did Ana and Pau did in London last summer? Look at the example. Write questions, then look and circle the correct answers.



1) they/ travel by bus?

Did they travel by bus?

Yes, they did

/ No, they didn't.

2) Ana/ take a picture?

----- Yes, she did. / No, she didn't.

3) they/ see a squirrel?

----- Yes, they did/ No they didn't.

4) they/ take the underground?

----- Yes, they did/ No they didn't.

