



CONTENTS



02/03 INTERNATIONALISM
YEAR 9'S VISIT TO PARLIAMENT
TEACHING AND LEARNING



04 SPORT

SUMMER TERM KEY DATES

27 May - Yr 10 Work Experience Practice Interviews

HALF TERM 30.05.16 TO 03.06.16

8 June - Yr 10 Subject Evening

13 June - Yr 12 return from study leave

14 June - Yr 10 pre placement interviews

20 June - Staff Training Day

22 June - Creative Arts Exhibition

27 June - Yr 12 Work Experience Week

28 June - Yr 12 trip to UCAS fair

07 July - Eid Celebration

06 July - Yr 6 Induction Day

07 July - Yr 6 Induction Day

08 July - Yr 11 End of Year Celebration

11 July - Well Being Day

11 July - Yr 10 Work experience week

12 July - Prospective 6th Form Taster Event (3 days)

13 July - Yr 12 Conference

18 July - 100% Attendance trip

20 July - CEE Day

(Please note dates are subject to change - please check the school website)



Tony Wilson
Interim Headteacher

The last few weeks have been a crucial period in the lives of our senior student cohorts. For Years 11, 12 and 13 the months of preparation and revision are now being put into practice as our exam season is well underway. Year 10 students have also been provided with the opportunity to demonstrate their knowledge and understanding acquired during the first part of the GCSE programme in a series of trial examinations and controlled assessments. Throughout this process, teachers and support colleagues have been working hard to support students and in many cases providing after school and holiday sessions to help students in their preparations. Whilst these examinations have dominated the minds of these students, the diversity and richness of life at Small Heath School continues to provide opportunities for students' personal development and some of the highlights of this half term are featured in the pages of this publication. For more details on these and other events please check out our ever expanding website and in particular the Small Heath Stars Vlog.

CITY OF BIRMINGHAM CHILDREN'S UNIVERSITY

In years 7, 8 and 9 children who attend after school and lunchtime sessions gain hours towards awards with the City of Birmingham Children's University.

When they reach various numbers of hours they achieve an Award:

30 Hours - Bronze
65 Hours - Silver
100 Hours - Gold
130 Hours - Bronze Certificate
165 Hours - Silver Certificate
200 Hours - Gold Certificate

This year children attending have gained hours for:

Summer school
After school Sports Clubs

Young Rep
Pottery
Debating
Cross stitch at lunchtime
Extra reading for children who have recently come to the country

Between them they have achieved:

32 Bronze Awards
9 Silver Awards
3 Gold Awards
10 Bronze Certificates
3 Silver Certificates

On Monday 4th July all students

receiving the Gold Award, Bronze Certificate and Silver Certificate and year 9 students who achieve Silver Award will be attending the City of Birmingham Children's University Graduation Ceremony at Aston University.



SAFEGUARDING AND PASTORAL SUPPORT

Staying Safe

We would like to remind students of some basic safety measures that can heighten their awareness and ultimately keep them safe.

- If you are able, always travel to and from school with someone else and keep to routes that are well lit and where there are lots of people, avoiding areas such as walking through a park or alleyways where you are on your own and vulnerable.
- Never go off on your own with a stranger, take things from them or get in a car with them.
- Make sure you tell your parents or a family member where you are going and when you will be back.
- If someone scares you, or makes you feel uncomfortable, go somewhere safe, which could be your home, your school or a police station.
- Remember to tell someone what has happened straight away.
- Always dial 999 in an emergency.

Students Wellbeing

Pupils can discuss their concerns regarding their well being with their Form Tutors or Year Leaders.

Our Pastoral Team, Mrs Kennie, Mrs Cowley or Mr Thompson Hill are also available throughout the school day. Our school Nurse, Sharon Bishay, works 3 days a week and pupils can self refer to her with medical concerns. We also have a bullying box on either site where a pupil can post a note and a member of the Pastoral Team will contact them.



THE ERASMUS + ECLIPSE PROJECT

Enhancing Cultural Literacy Through Innovative Practice and Skills in Europe

Project description - As part of our International School Programme, our school has embarked upon a European cultural exchange programme and a project called ECLIPSE, for the next 2 years. The Erasmus+ 'ECLIPSE' (Enhancing Cultural Literacy through Innovative Practice and Skills in Europe) project focuses on improving our students' literacy skills, enriching their learning experiences and exploring different cultures of Europe. The partnership includes schools from Turkey, Slovenia, Spain, England, Norway and Italy. This project is our third European project since 2009 and will certainly help to make Small Heath School go international and embrace the international dimension of learning.

This Project will provide a multitude of opportunities for students, teachers and communities to deal with controversial issues such freedom of expression, democracy and the right to fulfil their dreams regardless of their colour, ability or backgrounds. It encourages student's active participation in democratic life through establishing

a platform for dialogue which can be carried out through online debating clubs and blogs, mobility workshops and collaborative work between teachers, schools and communities. With the help of the project's exhibitions and collaborative research, students, teachers, and communities in this partnership will have the opportunity to enhance their perceptions about the concept of respect for people, justice and cooperation.

Erasmus + Project Aims & Outcomes

The project will help participants to:

- Gain deeper understanding and knowledge of others in the EU.
- Enhance their independent learning skills, working in teams and taking on the roles of leadership.
- Use their research to embark on multi-national and creative activities, debating on art and historical figures, experiencing intercultural learning both in structured e-classroom activities and in 'Erasmus Creativity Clubs'.

- Have an international dialogue on different issues that affect their lives and influence their perception of the world.
- Take part in a teacher's 'job-shadowing' scheme to exchange teaching methods and facilitate the project approaches.
- Finally, the partnership which is the outcome of collaborative work between EU countries will have a strong multiplier effect on partner schools' attitudes towards bringing together a diversity of cultures through the medium of cultural exchanges. We feel that the bonds created will allow us to develop further challenging projects for our students.

The project has its own website which can be accessed via the school's website or via this link

<http://www.os-breg.si/eclipse/>

Please visit this website to find out more about the ECLIPSE project's updates and progress.

CREATIVE MINDS CURRICULUM (CMC) INVOLVEMENT IN THE ECLIPSE PROJECT

All Year 7 CMC groups have been involved in completing various tasks for the Erasmus+ project.

Division one students produced a logo, a poster and led a Year 7 logo competition assembly to decide on the winning logo which was sent to Italy. Students carried on with the next section of the project which focused on producing presentations and materials about a British Historical Icon or personality. The winning presentations and materials for their favourite history icon were sent to our Spanish partner school, 'Intituto Secundario de Vallbona D'anoia', to be displayed in their school hall during our proposed visit to Spain at the end of May 2016. Division 2 students produced materials and own stories for the 'Knowing Yourself in Art and Painting' section of the Erasmus project. Students were also able to produce an art work, sketches, caricatures either by

hand or on computer inspired by their favourite British artists' paintings. The winning stories and materials were displayed in our Italian partner school, 'Istituto Secondaria Di Primo Grado Mazzini', during our Erasmus+ visit which took place at the end of February 2016.

Division 3 students carried out archaeological research and created pictorial fact files. Students' best stories were collated and will be included in the the ECLIPSE project 'Cultural eBook'.

ECLIPSE PROJECT LOGO

The ECLIPSE Project logo has been designed and will be used on all products creating a visual sense of cohesion between the partner schools. The innovation in this task is the involvement of several teams in partner schools to work collaboratively to promote the aims of the project

and ensure that it impacts positively on students, teachers and communities alike.



TRIP TO ITALY 29TH FEBRUARY 4TH MARCH 2016

As part of our Erasmus+ ECLIPSE project, four Year 7 & 8 students attended an 'Intercultural Art Festival' in Livorno near the town of Pisa in Italy between 29th February - 4th March 2016. The aim of the visit was to give our students the opportunity to experience different cultures and work with their European counterparts on exploring different aspects of art. Our students were hosted by Italian families who spared no effort to make them feel at home and immerse into the Italian way of life. The programme had a good balance between on-site activities and visits to the nearby towns. Our students spent time in the Italian school, attending painting classes where they used natural ingredients to mix their colours, sang in their

choir and helped Italian students with their learning in English lessons. In the following days, our students visited various historical and cultural monuments in the town of Livorno, Pisa and Florence. The tour guide gave all students from Slovenia, Italy, Spain, Turkey, Norway ample explanations about the local historical buildings, sculptures and paintings which added value to all students' and teachers' understanding of the relationship between history and cultural identity.

On the last day, our students presented their preferred British art icons. I was impressed by their passion for 'David Hockney's art and how they related their personal experiences to the emotions evoked by the

artist's paintings. It was an amazing performance from our students which did not come as a surprise. They have worked tirelessly on researching British artists, visiting art galleries and rehearsing their presentations with their teachers for the months leading up to the visit to Italy, during their Creative Minds Curriculum lessons and after school in the Erasmus Creativity Club. The visit to Italy has been a huge success and allowed our students to improve their communication skills, change their perceptions towards other cultures and enrich their views with a wealth of real art, music and historical knowledge which they lived and witnessed in a different setting.





HOSTING FRENCH STUDENTS MFR - NORMANDY - FRANCE, 10TH - 22ND APRIL 2016

As part of the student exchange scheme between our school, Calthorpe Academy and the 'Maison Familiale Rurale' in Normandy in France, 20 French students have completed their work placements in Calthorpe school. They were hosted by teachers from Calthorpe Special School and our school. Mr Belhouche helped settle down the French students and took part in organising a language afternoon for them at Calthorpe Academy. Two French students have spent 3 days with the

Modern Languages Department assisting our GCSE French groups with their exams.

This work experience exchange scheme has been running for the last 25 years and generations of our students went to complete a work experience placement in various domains such as schools, catering, gardening and hospitality. There are plans to take ten Year 10 students to Normandy to complete their work experience in June 2016.

THE ERASMUS + PROJECT – JOB-SHADOWING SCHEME

The objectives of the job-shadowing programme are to provide opportunities for all teachers in the European school partnerships to enhance their own practice and to share ideas on teaching and learning methodologies. This scheme will open horizons for partner teachers to life and attitudes in Europe and will help change their perceptions towards stereotypical ideas. It will also help to eradicate prejudice, spread tolerance and bridge the culture gap. The focus for the ECLIPSE project job-shadowing scheme is on the impact it could have on our school. To this end, a number of teacher visits have been carried out within the last two months.

Norwegian Delegation visit to Small Heath School 14th - 16th March 2016

The Principal, Mr Kjetil Gjerdevik and his deputy from our Norwegian partner school, Vikeså Skule, paid a visit to our school to complete a job-shadowing programme. Mr K. Gjerdevik was keen to find out about our pastoral programmes, Behaviour For Learning policies and strategies, classroom management and how we settle in our new students.

Small Heath School teacher visit to Vikeså Skule in Norway 3rd - 5th April 2016

Mr Belhouche and Mr Marshall, our Assistant Head Teacher, went on an exchange visit to Vikeså Skule in Norway to explore ways in which the Norwegian students learn and to find out about the organisation and management of the school. This has been an excellent experience which highlighted the importance of pastoral care in helping every child achieve the best they can be.

Spanish Teacher visit to Small Heath School 26th - 29th April 2016

Mr Miquel Ebri from our Spanish partner school, Instituto Secundaria Vallbona D'ania near the city of Barcelona, paid a short visit to our school with the aim to gain an insight into how to improve his classroom practice. He observed a number of lessons, engaged into meaningful discussions with teachers, pastoral and senior leaders. He stated that the visit has impacted positively on his views of teaching and learning and will implement the ideas that he observed in our school.

Italian delegation Visit to Small Heath School 3rd - 5th May 2016

Mrs Lara Orsini and Mrs Ilaria Tramonti from our partner school 'Istituto Secondario Di Primo Grado Mazzini' in Livorno in Italy, spent three days in our school to observe lessons and focused on teaching and learning and using data to prepare students for their final examinations. They learnt a great deal from our teachers and praised their friendliness and the family ethos in our school.

PEN-PALS EXCHANGES

A pen-pals' scheme has been set up between students in the Erasmus+ partnership to encourage students to improve their interpersonal, linguistic as well as their social skills. Partner students in each country write letters to each other to discuss various subjects related to the Archaeological and historical features in their local areas. This is an important part of the project's culture e-book and is used as a tool to facilitate communication between students in Europe and a way to bridge differences.

Our visit to Parliament was an interesting experience. We learned about the history of the past monarchy in Britain and met an MP who is a former Small Heath student. She explained how she became an MP and inspired us to think about our own personal ambitions for the future.

Overall, it was an exciting trip and would definitely go again.

By Sumaiya, Sumaiyah and Sabah, Year 9 students.



TEACHING AND LEARNING

What are we doing to improve outcomes?

The key principles for learning at Small Heath are:

Progress
Engagement
Resilience
Feedback
Enquiry
Challenge
Timely Assessment

Feedback is one of the key priorities for Teaching and Learning and our focus is to improve the quality of the feedback students receive through a consistent approach.

We have worked with our teachers to devise the following key principles for Marking and Feedback:

- Marking and feedback should be based on clear learning outcomes/ success criteria and a clear purpose. These need to be shared with students in advance
- The learning rather than the doing should be emphasised through the formative comments
- Feedback needs to be based on providing students with formative comments that link to What Went Well (WWW), Even Better If (EBI) and an Action

- Students to be provided with the time to read and respond to the formative feedback
- Marking and Feedback should provide data that enable students and parents to track progress
- Students' confidence and self-esteem to be developed by motivating them through positive comments, praise and instilling a 'Can do' attitude.

We would welcome parental engagement through asking parents to support their son/ daughter by looking through their books and discussing the feedback received.

Mrs Al-Ani - Deputy Headteacher



SUMMER SPORT

As the spring term finishes and the summer term starts we have the notable clashes between football, athletics, rounders, cricket and softball. Whatever the season the children manage to be successful in a range of competitions.

Year 7 football team win the 9v9 CLIFFORD COOMB'S TROPHY beating KESH 4-3

Year 9 football team win the central Birmingham cup beating Moseley 5-4 on penalties.

Year 9 and 10 hockey team win the summer hockey league beating Holy Trinity, KESH and Yardleys to qualify for the summer school games.

Year 9 softball team win the summer softball league beating Yardleys, ARC Academy and Cockshut Hill to qualify for the summer school games (3 titles in row Well Done Mr Underwood).

After the success of the Indoor Athletics championships, Small Heath school's boys athletics squad finish runners up in the Birmingham schools championships at Tudor Grange Sports Centre (Mr Faulkner will expand on this success).

Year 8 and 10 football teams reach their respective cup finals.

Along with the busy extra-curricular success year 11 GCSE PE group achieved 100% A*-C for their practical performances covering 4 different sports. (Good luck with the theory exam on the 20th May). In addition 165 year 11's achieved their level 1 sports leadership award. (Well done

Year 11). Year 10 and 11 girls passed their Duke of Edinburgh Bronze Expedition assessment. The boys group complete their assessment in July. Many thanks to Miss Gardiner and Mrs O'Sullivan for supporting the girls during their expedition.

The PE Team actively supports our local primary schools delivering curriculum support (Dance lessons- STARBANK SCHOOL), extra-curricular clubs (Fencing- the Rosary) and professional development for teachers and support staff at all 4 of our primary sports partnership schools (STARBANK, ROSARY, BORDESLEY VILLAGE & SOMMERVILLE).

During the summer term all year 7 pupils undertake lessons in teambuilding and problem solving. This is delivered through outdoor adventurous activities curriculum on a Thursday Afternoon. This programme has been part of the curriculum for the last 10 years and many children go on to challenge themselves further through our Outward Bound Residential programme. In preparation year 7 children have already furthered their adventure experience with courses in canoeing and climbing (Thanks to Miss Slough for organising these opportunities). The 2017 residential for years 8 and 9 is now being planned and letters will be available at the start of the new academic year.

Yours in Sport Mr Farmer PE Team Leader



Competing in the England Schools Athletics was an exciting opportunity to experience the difficulty of competing against schools of a high athletics calibre. We came second in Birmingham on the day and have qualified for the regional finals as a result.

We performed greatly with certain individuals in the team gearing us to success. The Eydoutoula brothers both competed in the triple jump; Abdulla came 1st jumping 11.50m with Mohammed jumping 9.98m coming

4th. Raheem came 1st in the javelin throwing 37.15m and Hisham ran a time of 40.05sec in the 300m, which was the quickest on the day. These times and distances accumulated enough points to enter our team into the regional competition which is a huge achievement for this school.

Thanks to our coaches, Mr Faulkner and Mrs Watts for giving their time and delivering quality training sessions to ensure we succeeded.

By Adam (Athletics Captain)

GIRLS PE

We have had a number of teams representing the school in a variety of sports.

We have Football teams in KS3 and KS4, a Rowing Team in Y10, Y7 and Y8 Netball, Y7 Cricket, Y7/8 Athletics and Y7 and Y9/10 Rounders teams.

A BRIEF ROUND UP OF OUR RESULTS

YEAR 7 NETBALL BEAT STARBANK 10 -2 AND HOLY TRINITY 4-3 IN THE NETBALL LEAGUE.

YEAR 9 HANDBALL TEAM CAME SECOND IN THE LOCAL TOURNAMENT ONLY BEING BEATEN BY HOLY TRINITY BY 1 POINT.

We held an In-Line skating club in the sports hall run by Sharon from Birmingham Wheels. All pupils had great fun learning to skate and trying some tricks and stunts. All got a t-shirt and a goody bag from Sharon.



Currently our Athletics, Rounders and Cricket teams are training hard in preparation for their summer tournaments and competitions. We wish them all the best.

Here are our fantastic Year 7 Squad who have played a mixture of netball, handball, cricket, athletics, rounders and football for our school. We wish them all the best for their summer competitions.



THE Y10 ROWING TEAM CAME 4TH IN THEIR COMPETITION BUT WERE FIRST IN OUR AREA.

Y7 had fun on their CEE day at Conkers. Here are some on the climbing wall.



Our Y9/10 Rounders team came second in the rounders tournament and will now represent our area at the Birmingham Summer Games. Many thanks to Mrs Slough for coaching the team.



Ameena in Y9 has beaten a long standing school record for the 100m that has not been broken since 2004. She crossed the line in 14.65 seconds. Congratulations Ameena!

