Interface 2 End-of-term Test Standard Units 1–3

| Voca | bu | lary |
|------|----|------|
|------|----|------|

1 Complete the sentences with the words in the box.

| Boots | chat shows | comedies | drought | earthquake | |
|-------------------|------------------|---------------|----------------|------------------------------|-----------------------|
| famine | jealous | niece | western | worried | |
| | | | | | |
| 1 My bro | other's daught | er is my | | _· | |
| 2 When | I'm walking in | the snow, I u | sually wear | · | |
| 3 I like w | vatching very f | unny | I | don't really like films wi | th a lot of action. |
| 4 True G | rit is a | It | 's set in 19tl | n century America and it | isn't frightening. |
| 5 I like _ | | because yo | u see interv | riews with famous peopl | e about their lives. |
| 6 I'm holidays | | of Anna. She | has got nic | e clothes, nice friends ar | nd goes on great |
| And I do | n't! | | | | |
| 7 l'm | | about next v | veek's exam | . I hope it isn't difficult. | |
| 8 It didn | 't rain for 12 n | nonths. Conse | equently, the | ere was a | in the region. |
| 9 The la | nd started to s | hake under u | s and the bu | uildings fell down. It was | a terrible |
| | · | | | | |
| 10 There | e was no food. | It was a | | _ and children started to | die of malnutrition. |
| | | | | | Score/10 |
| 2 Compl | ete the senter | nces with the | correct ver | bs. | |
| 1 I enjoy | ′ C | up very hi | gh mountair | ns. | |
| 2 Jennife | er enjoys f | in | lakes and ri | vers with her father. | |
| 3 I have | a tent and a sl | eeping bag so | now we ca | n c in the | woods near the beach. |
| 4 We are | e I | for apples | here in the | forest. Unfortunately, I o | don't think there are |

| 5 Paul is c wood to make a fire. |
|---|
| 6 It's difficult to s in the desert when there is very little water and food. |
| 7 The plane t from JFK airport ten minutes ago. It's flying to London now. |
| 8 The ship s across the sea. |
| 9 Amanda I the camp at eight. It was the start of a three day hike across the |
| mountains. |
| 10 On my holiday in Morocco, I r a camel. |
| Score/10 |
| Grammar |
| 3 Complete the sentences with the present simple form of the verbs in brackets. |
| 1 There (be) three people here. |
| 2 Agnetta (live) in Sweden. |
| 3 We (not watch) TV every day. |
| 4 Paula and I (study) literature at home. |
| 5 How often (you / listen) to the radio? |
| Score/5 |
| 4 Rewrite the sentences with the adverb of frequency in the correct place. |
| 1 Tim gets up at seven o'clock. (usually) |
| |
| 2 They go hiking in the mountains. (hardly ever) |
| |
| 3 Joe doesn't visit Miranda's parents. (often) |
| |
| 4 She cooks breakfast. (sometimes) |
| |
| |

5 I eat crisps. (never)

| | | Score/5 |
|-----------------------------|---|------------------------|
| 5 Write sentences and q | uestions in the present continuous. | |
| 1 I / wait / for you / outs | ide the café . | |
| 2 What / you / do / here | ? | - |
| 3 Why / he / sit / in the o | classroom / at break time ? | - |
| 4 I / not come / to the pa | arty . | - |
| 5 they / write / emails ? | | - |
| | | - Score/5 |
| 6 Complete the sentence | es with the present simple or present continuou | s form of the verbs in |
| brackets. | | |
| 1 Rachel hardly ever | (listen) to pop music. | |
| 2 | (you stay) in a hotel this week? | |
| 3 Ivor usually | (go) to the market at the weekend | |
| 4 We | (not study) for our exams today. | |
| 51 | (walk) home from school at the moment. | |
| | | Score/5 |
| 7 Complete the sentence | es with the past simple form of the verbs in brac | ckets. |
| 1 Simon | (watch) TV yesterday evening. | |
| 2 Rory | (cry) because the film was very sad. | |
| 3 Wendy and Georgia | (not wash) up after lunch. | |
| 4 Peter | (write) a letter to his grandmother. | |

| 5 Harry | (come) to the party on his bike on Saturday evening. |
|---------------------|---|
| | Score/5 |
| 8 Complete the se | ntences and questions with the past simple form of the verbs in brackets. |
| 1 Fiona | (not see) the film yesterday evening. |
| 2 | (Ryan / stay) at a hotel last weekend? |
| 3 Wesley | (not find) his watch yesterday morning. |
| 4 | (Sophie / travel) by plane last summer? |
| 51 | (not eat) breakfast this morning. |
| | Score/5 |
| Reading | |
| 9 Read the text ag | gain and choose the correct answers. |
| The mountain clim | ıber |
| Junko Tabei is a m | ountain climber with some amazing stories to tell. She is famous because |
| she was the first w | oman to climb to the top of Mount Everest. |
| In 1975, a Japanes | e newspaper and a Japanese TV station decided to send a team of |
| Japanese women | to Nepal to climb Everest. They advertised for climbers and hundreds of |
| women applied. Ir | the end, they chose 15 climbers, and Junko Tabei was one of them. The |
| women spent a lo | ng time in training before they left Japan and travelled to Nepal. They found |
| nine local Sherpa | people to guide them and then they started on their climb. They camped at |
| 6,000 metres, but | in the middle of the night an avalanche came down the mountain. |
| Fortunately, nobo | dy died but they were all very scared by the experience. Twelve days later, |
| Junko arrived at th | ne top of the mountain and made history. |
| Today, Junko lives | in Japan. She often goes climbing but she doesn't go up very high |
| mountains these of | lays. In fact, she spends more time working on environmental projects. She |
| wants to protect t | he natural habitat of Mount Everest and other mountains. |
| | |

1 Junko Tabei was the first _____ to reach the top of Mount Everest.

| a) Japanese person b) female climber | |
|--|----------|
| 2 The newspaper and TV station wanted to find the best women climbers from | om |
| a) Japan b) around the world | |
| 3 The women climbers trained in | |
| a) Nepal b) Japan | |
| 4 It took 12 days to climb to the top of Everest from | |
| a) the start of the climb b) the camp at 6,000 metres | |
| 5 Nowadays, Junko doesn't climb | |
| a) all mountains b) some mountains | |
| | Score/10 |
| 10 Read the text again and answer the questions. | |
| 1 Who organized the 1975 expedition up Everest? | |
| 2 How many climbers did they choose? | |
| 3 What happened at the campsite at 6,000 metres? | |
| 4 When did Junko reach the top of the mountain? | |
| 5 What does Junko do these days? | |
| | |

Score __/10

11 Complete the sentences with the words in the box. Then rewrite them using the correct punctuation.

| punctuation. |
|--|
| in at on but because |
| 1 shakespeare was born in england 1564 |
| 2 andy is british amelie isn't from britain – she's french |
| 3 sophie's birthday is may 17th |
| 4 mr smith walked home he missed the bus |
| 5 lucy and i had a german lesson eight o'clock. |
| Score/10 |
| |
| |
| Interface 2 End-of-term Test Standard Units 4–6 |
| Vocabulary |
| 1 Complete the sentences with the words in the box. |
| architect cold mouse laptop lazy leg |
| lifeguard shy stomach ache stubborn surgeon webcam |
| 1 Melanie doesn't like meeting and talking to new people. She's |
| 2 Paul never does any work. He's |
| 3 Penny never does what you ask her to do. She's |
| 4 You use a to control the cursor and click on icons on the desktop. |
| 5 You can film yourself on your computer with a |

| 6 A small, slim, portable computer is a called a |
|--|
| 7 A watches and rescues people at a swimming pool. |
| 8 A works in a hospital and does major operations on people. |
| 9 An designs houses and other buildings. |
| 10 I've got a I need some tissues and an aspirin. |
| 11 I've got a broken I can't walk. |
| 12 I've got a terrible I think I ate something bad. |
| Score/12 |
| 2 Complete the sentences with the correct verbs. |
| 1 Don't d the vase. It's expensive and it breaks easily. |
| 2 You go into the cave first. I'll f you. I'm right behind you. |
| 3 There were no free seats on the bus so I had to s up. |
| 4 My bag is heavy. I can't I it and I need to put it up here. |
| 5 Can I b€50 from you? I will return the money tomorrow. |
| 6 How much do you e in your job? |
| 7 I want to buy a new mp3 player. I s €20 every week and put it in a box. By the |
| summer, I will have enough money to buy it. |
| 8 It's OK. I will p the bill because I invited you. |
| Score/8 |
| Grammar |
| 3 Write sentences or questions in the past continuous. |
| 1 you / writing an email ? |
| |
| 2 Anthony / not riding his bike . |
| |
| 3 he / eating the meal ? |
| |

| 4 It / snowing in the mountains . |
|--|
| |
| 4 Complete the sentences with the correct form of the verbs in brackets. |
| 1 Gareth was doing the washing up when Lucy (call) him. |
| 2 Sally (fall) off her bike when she hit the tree. |
| 3 I discovered two old bottles while I (help) my dad in the garden. |
| 4 What (you / say) when the teacher asked you about your homework? |
| 5 While we (walk) home, we saw a parade. |
| Score/5 |
| 5 Complete the table with the comparative form of the adjectives. |
| Adjective Comparative |
| 1 fine |
| 2 bad |
| 3 busy |
| 4 expensive |
| Score/4 |
| 6 Write sentences using the superlative form of the adjectives. |
| 1 Ron is / intelligent boy / in his class . |
| 2 Simon hiked / easy route / up the mountain . |
| 3 Danny has got / good bike! |
| 4 Everest is / high mountain / in the world . |

| 7 Complete the sentences | with a/an, some/any, or much/many. | |
|-----------------------------|--|---------|
| 1 We saw | _ exciting film. | |
| 2 I haven't earned | money. I have no money! | |
| 3 Have you got | aspirins? I only want one. | |
| 4 I don't drink | coffee. I only have one cup in the morning. | |
| | | Score/4 |
| 8 Complete the sentences | with the be going to form of the verb in brackets. | |
| 1 They | (listen) to some music later. | |
| 2 We | (not / play) football tomorrow. | |
| 3 Patricia | (see) a dentist later this week. | |
| 4 Arthur and I | (help) Diana. | |
| 5 Tim | (not / pass) the exam. | |
| | | Score/5 |
| 9 Correct the sentences. | | |
| 1 You should to eat a lot o | f vegetables. X | |
| 2 They mustn't running in | the school. X | |
| 3 She must does her home | ework every day. X | |
| 4 They shouldn't to be stul | bborn. X | |
| | | |

Score ___/4

Reading

10 Read the text and choose the correct answers.

My first job

When I was 14, I got my first job. I started doing a newspaper round. It's one of the most popular first jobs for boys and girls in England and you must be at least 13 years old before you can do it. In my job, I got up at six o'clock in the morning every Saturday and Sunday, went to the newspaper shop, and packed a big bag with newspapers. The man in the shop always made me a cup of tea. Then I delivered newspapers to a lot of houses. I earned £5 an hour and it took three hours to do the newspaper round on Saturday, and four hours on Sunday

because my bag was heavier and my round was longer.

Doing a newspaper round isn't easy. You must get up very early and you mustn't be lazy or unreliable. You should also be fit and strong. It's hard but it's also fun. I don't do a paper round anymore, but my younger sister Sally is going to do my old paper round in the summer. I'm stronger than her but she's fitter than me, so I think she's going to be a great newspaper delivery girl!

| 1 boys and girls deliver newspapers in the mornings in Britain. |
|---|
| a) A lot of b) Not many |
| 2 The writer worked when he was a delivery boy. |
| a) on weekdays b) at weekends |
| 3 The writer always before starting his newspaper round. |
| a) made some tea b) packed his bag |
| 4 On Saturdays, the writer had of newspapers to deliver. |
| a) a smaller number b) a larger number |
| 5 Newspaper delivery boys and girls must be |
| a) easy-going b) hard-working |

| 11 Read the text again and answer the questions. |
|--|
| 1 How old was the writer when he started doing the newspaper round? |
| 2 What did the man in the newspaper shop do for the writer every Sunday morning? |
| 3 Why did it take longer to do the newspaper round on Sundays? |
| 4 What personal qualities must you have to be a delivery boy or girl? |
| 5 Why is Sally going to be better than the writer at delivering newspapers? |
| Score/10 |
| Writing |
| 12 Complete the story using the words in the box. |
| Also in the end later one day when |
| (1) I was walking home from school (2) I walked past a tall |
| boy. He was wearing a jersey and he was (3) carrying a large bag. (4) |
| boy. He was wearing a jersey and he was (5) carrying a large bag. (4) |
| , when I got home, I switched on the TV and watched the news. There was the |
| , when I got home, I switched on the TV and watched the news. There was |
| , when I got home, I switched on the TV and watched the news. There was the |
| , when I got home, I switched on the TV and watched the news. There was the boy – he was a robber and he had money from a bank in his large bag! (5) I |
| , when I got home, I switched on the TV and watched the news. There was the boy – he was a robber and he had money from a bank in his large bag! (5) I phoned the police, described the boy, and they caught him. |
| , when I got home, I switched on the TV and watched the news. There was the boy – he was a robber and he had money from a bank in his large bag! (5) I phoned the police, described the boy, and they caught him. Score/10 |
| , when I got home, I switched on the TV and watched the news. There was the boy – he was a robber and he had money from a bank in his large bag! (5) I phoned the police, described the boy, and they caught him. Score/10 Interface 2 End-of-term Test Standard Units 7–9 |
| , when I got home, I switched on the TV and watched the news. There was the boy – he was a robber and he had money from a bank in his large bag! (5) I phoned the police, described the boy, and they caught him. Score/10 Interface 2 End-of-term Test Standard Units 7–9 Vocabulary |

| 1 It's metal, it's loud | d and it hasn't got any strings. It's a |
|---|---|
| 2 You hit them with | sticks and they are noisy. They're |
| 3 It's got strings, it's | s made of wood and you put it on your shoulder to play it. It's a |
| 4 Bottles and jars a | re often made of |
| 5 T-shirts are often | made of |
| 6 We usually buy so | oft drinks in a |
| 7 Can you put the a | pples in a paper, please? |
| 8 A | _ is black and white and lives in China. |
| 9 A | has black and yellow stripes and comes from India. |
| 10 It's large and wh | ite and lives in the Arctic It's a |
| 11 You can see larg | e animals like lions in an |
| 12 A | is a very large church. |
| | Score/12 |
| 2 Complete the sen | tences with the correct verbs. |
| 1 Dan g | married last year. |
| 2 Susie is going to t | to be a nurse. |
| 3 I'm going to g | to Manchester University. |
| 4 I'd like to h | two children. |
| 5 We usually b | Fiona when we play chess because she isn't very good at it. |
| 6 First, r | the dice. Then move the counter. |
| 7 If you give the wr while everybody els | ong answer to the question, you m a turn. You must wait se plays twice. |
| 8 You shouldn't c | at games. Always be honest and play fair. |
| | Score /8 |

Grammar

| complete | e the short ans | wers. | |
|-----------------------|------------------|--|--------------|
| 1 | _you | the washing up? (do) | |
| Yes, we _ | | _· | |
| 2 | Sophie | to university? (go) | |
| Yes, she | | <u>_</u> . | |
| 3 | Andy | children one day? (have) | |
| No, he _ | | _• | |
| 4 | _they | outside today? (work) | |
| Yes, they | · | · | |
| 5 | _you | to be a doctor? (train) | |
| No, I | · | | |
| | | | Score/5 |
| 4 Comple | ete the first co | nditional sentences with the correct form of the verbs | in brackets. |
| 1 If Jane | | (pass) her driving test, she'll borrow her dad's car. | |
| 2 Stuart _. | | (not do) the course if he doesn't get good marks in hi | s exams. |
| 3 If she le | earns the violin | , she (get) a job in an orchestra. | |
| 4 You | | (not feel) better if you don't take any medicine. | |
| 5 We'll fi | nish the tidying | g up faster if Jack (help) us. | |
| | | | Score/5 |
| 5 Write | sentences in th | e present perfect. | |
| 1 Mike / | not study / Fre | nch literature . | |
| 2 They / | put / the chairs | s / in the garden . | |
| 3 I / brea | ık / my arm . | | |

3 Complete the questions with will and the correct form of the verbs in brackets. Then

| 4 They / not make / their b | eds. |
|---|--|
| 5 I / do / my homework . | |
| | |
| 6 Complete the questions complete the short answe | with the present perfect from of the words in brackets. Then rs. |
| 1 Sophie | her handbag? (ever / lose) |
| Yes, she | |
| 2 you | Indian food? (ever / eat) |
| No, I | |
| 3 the children | baseball? (ever / play) |
| Yes, they | • |
| 4 he | an orang-utan in a zoo? (ever / see) |
| No, he | |
| 5 she | her arm? (ever / break) |
| Yes, she | |
| | Score/5 |
| 7 Complete the sentences | with the correct form of the verbs in brackets. |
| 1 Delia | (not have) a full-time job at the moment. |
| 2 Don | (go) to bed early every day from Monday to Friday. |
| 3 Rachel | (stay) at a youth hostel this week. |
| 4 Pete | (not see) the bus when he came round the corner on his bike. |
| 5 While wetime. | (live) on the island, I met Sophie and Louise for the first |
| 6 What time | (you / get) home last night? |
| | Score/6 |

8 Complete the sentences with the correct form of the verbs in brackets. 1 We're going ______ (have) lunch soon. 2 I'll ______ (write) you an email. 3 I am _____ (play) tennis with Andy tomorrow afternoon. 4 Dan won't _____ (go) out tonight. Score __/4 Reading 9 Read the text and choose the correct answers. Sir David Attenborough Sir David Attenborough is probably the most famous presenter on British television. He has made wildlife documentaries for the BBC since the 1940s and has travelled to hundreds of different countries to film interesting and endangered animals. He has swum with dolphins, ridden on elephants and has sat next to a gorilla in the wild. He also has a famous brother the actor and director Sir Richard Attenborough. Sir David was born in London in 1926 and, after going to university, started his career at the BBC (the British Broadcasting Corporation) when he was 23. He became a producer and made quiz shows and music programmes before getting a job as a presenter on 'Zoo Quest'. On the programme, Sir David went to Africa with an expedition from London Zoo. They were trying to catch and film wild animals to take back to zoos and safari parks in Britain. Since then, Sir David Attenborough has made a lot of TV series. The most well-known was a series called 'Life'. He has also written best-selling books and supported environmental charities. And he hasn't retired. If he continues to have good health, he will make a new TV series in the new year.

1 Sir David Attenborough started working on TV _____ 40 years ago.

2 In his programmes, Sir David has done ____ travelling.

a) about b) more than

a) a lot of b) not much

| 3 Sir David went to university he started at the BBC. | |
|--|-----------|
| a) before b) after | |
| 4 The first programme Sir David made in his career was a | |
| a) documentary b) quiz show | |
| 5 Sir David is planning to next year. | |
| a) write a book b) make a programme | |
| | Score/10 |
| 10 Read the text again and answer the questions. | |
| 1 What experiences has Sir David had with animals during his career? | |
| | |
| 2 What was Sir David's first job at the BBC? | |
| | |
| 3 Where did they film 'Zoo Quest'? | |
| | |
| 4 What was the aim of the 'Zoo Quest' expedition? | |
| · | |
| 5 Apart from books and programmes, what has Sir David also done in his caree | er? |
| | |
| | Score/10 |
| Writing | |
| 11 Complete the sentences from an email with the words in the box. Then re | write the |
| sentences in the correct order to make an email. | |
| everyone Finally Firstly Most of Then | |
| Hi Tim, | |
| a) the students – about 90% – agreed to do it. | |
| b), we put a recycling bin in every classroom. | |
| c), we emptied the bins in the recycling centre. | |
| d) I'm writing to tell you about our new recycling programme at or school. | |

| e) | , we asked | in the so | chool to put used pap | er in the bins. |
|-------------------|-------------------|-----------|-----------------------|-----------------|
| Bye for now. I'll | write again soon. | | | |
| Siobhan x | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Score ___/10