

SUMMER HOMEWORK

CONSOLIDATION

1 ESO

NAME: _____

COURSE: _____

DATE: _____

UNIT 1

Vocabulary

1 Match the words in A to their opposites in B.

- | A | | B |
|----------|-------|-----------------|
| 1. fair | ..... | a. thin |
| 2. curly | ..... | b. dark |
| 3. ugly | ..... | c. old |
| 4. tall | ..... | d. good-looking |
| 5. fat | ..... | e. straight |
| 6. small | ..... | f. short |
| 7. young | ..... | g. big |

2 Choose the correct answers according to the picture.



1. The avatar is **(fat)** / tall and ugly.
2. It has got three **eyes** / ears.
3. It has got a big **mouth** / nose.
4. It has got two **legs** / feet with four **legs** / feet.
5. It has got long **arms** / hands.
6. It has got short, **straight** / curly hair.

3 Choose the correct answers.

1. The students like their teacher because he is funny and **nervous** / **(nice)** / unfriendly.
2. Alice is good at sport because she's very **shy** / quiet / athletic.
3. Tom is a good student because he's clever and **hard-working** / nice / friendly.
4. My dog sleeps all day because she is **confident** / lazy / clever.
5. My mum isn't nervous. She's always **funny** / calm / serious.

Grammar

4 Correct the mistakes in bold. Use the words in brackets.

1. London is in **Scotland**. (England)

London isn't in Scotland. It's in England.

2. The Amazon is a **short** river. (long)

3. Pandas are **friendly** animals. (shy)

4. Japan's flag is **red and blue**. (red and white)

5. Canada is a **small** country. (big)

6. Horses are **lazy** animals. (hard-working)

5 Choose the correct answers.

1. Jules **have got** / **is** / **hasn't got** black hair.
2. Birds **have got** / **hasn't got** / **aren't** legs.
3. That big dog **is** / **haven't got** / **has got** ugly!
4. Athletic people **isn't** / **are** / **have got** usually good at sport.
5. I **haven't got** / **am not** / **is** shy.
6. We **are** / **isn't** / **have got** a guitar.
7. Cats **hasn't got** / **aren't** / **haven't** got hands.

6 Write questions according to the answers.

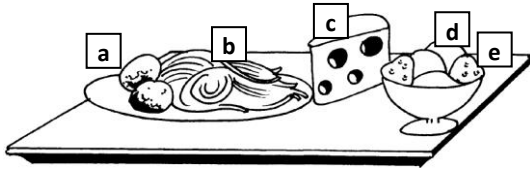
1. Q: *Is Lawrence from England?*
A: Yes, he is. Lawrence is from England.
2. Q:
A: Yes, we are. We're in Year 8.
3. Q:
A: No, she hasn't. Stella hasn't got a cat.
4. Q:
A: No, they aren't. The boys aren't friendly.
5. Q:
A: Yes, they have. The students have got a test.
6. Q:
A: No, it hasn't. The dog hasn't got big ears.

UNIT 2

Vocabulary

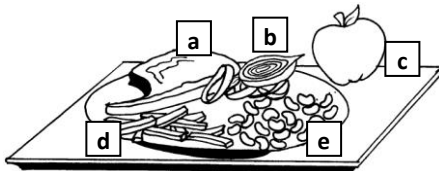
1 What have the students got for lunch? Fill in the missing letters.

1.



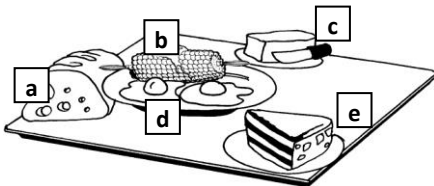
- a. *m e a t . b . a . l . l . s .*
- b. t t ...
- c. c
- d. e a ...
- e. r r

2.



- a. *s . t . e a k .*
- b. ... n ... n
- c. ... p p ...
- d. c
- e. ... e a ...

3.



- a. *b . r . e a d .*
- b. c
- c. t t ...
- d. ... g g s
- e. c

2 Complete the sentences.

1. **R** *i . c . e* is popular in China.
2. There's **t** on a pizza.
3. There is **m** and **s** in the coffee.
4. There are **f** in the ocean.
5. A **c** is a type of bird.
6. **S** are long and thin. They've got meat in them.
7. **P** are popular with chocolate sauce or butter.

Grammar

3 Complete the sentences with *a, an, the, some* or *any*.

1. I haven't got*any*..... money.
2. There are eggs in the cake.
3. Mum, where's dog? She's not in my room.
4. We've got new computer.
5. Have you got avatar?

4 Complete the sentences with the correct form of *there is* or *there are*.

1.*There are*..... five fish in the aquarium. two orange fish and two grey fish. a small yellow and purple fish, too.
2. I want a sandwich, but any bread.
3. any good programmes on TV?
4. some tea and some coffee, but any sugar.
5. any history homework today?
6. any apples in the shop.

5 Choose the correct answers.

Father: Let's make ¹ **a / any / some** spaghetti.

Mother: Great! ² **There are / Are there / Is there** any tomatoes?

Father: No, ³ **there are / there isn't / there aren't**.

Mother: ⁴ **There is / Are there / Is there** any tomato sauce?

Father: Yes, ⁵ **there is / there are / are there**.

Mother: Have we got ⁶ **a / any / some** meatballs for the spaghetti?

Father: Yes, we have.

Mother: Mmmm! ⁷ **Some / The / A** meatballs are delicious! Is there ⁸ **the / some / any** ice cream for dessert?

Father: No, there isn't. But we've got ⁹ **a / an / the** banana cake or ¹⁰ **an / any / some** apples.

UNIT 3

Vocabulary

1 Put the animals in order from very small to very big.

sheep • ~~elephant~~ • fox • gorilla • hamster • horse • ~~mosquito~~ • eagle

- | | |
|-------------------------------|-------------------------------|
| 1. <i>mosquito</i> | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. <i>elephant</i> |

2 What animal is it?

~~cow~~ • shark • mice • snake • frog • wolf • monkey

1. This is a farm animal. It gives us milk. *cow*
2. They're very small animals. They like cheese.
3. It's a big fish. It can be dangerous.
4. It's in the dog family. It sleeps during the day and hunts at night.
5. This animal is an amphibian. It eats insects.
6. It's got hands and feet. It likes bananas.
7. This animal is a reptile. It's got a long body.

3 Look at the animal and complete the sentences with the words below.

lion • tiger • pig • ~~monkey~~ • giraffe • rabbit



1. It's got the feet of a *monkey*
2. It's got the head of a
3. It's got the legs of a
4. It's got the body of a
5. It's got the ears of a
6. It's got the nose of a

4 Write sentences with the words below. Use the Present Simple affirmative.

1. we / buy / bread / at the supermarket

We buy bread at the supermarket.

2. James / walk / to school / at 7.45

3. Sue and Ann / go / to the cinema / on Sundays

4. my dad / wash / his car / every Saturday

5. the children / watch / TV / in the evenings

6. I / play / tennis / twice a week

5 Choose the correct answers.

1. Tigers **(live)** / **lives** in Asia.
2. Our cat **don't catch** / **doesn't catch** mice.
3. Their new baby **weigh** / **weighs** three kilos.
4. Wolves **live** / **lives** in groups.
5. She **don't sleep** / **doesn't sleep** for seven hours every night.
6. Do mice **like** / **likes** cheese?

6 Complete the questions with the correct Present Simple form of the verb in brackets.

1. *Do* you *talk* (talk) on your mobile phone at school?
2. Nelly (study) French on Mondays?
3. Preston (do) his homework in the afternoon?
4. mother chimpanzees (kiss) their babies?
5. lions (hunt) at night?
6. your snake (eat) mice?

READING AND WRITING UNITS 1-2-3

1 Write the words below in your own language. You can use a dictionary.

1. twins 2. same 3. different

2 Read the text about twins.

TWINS

Tom and Greg are twins. They look the same. They are tall and thin and they have got dark eyes and black hair. They are good students – clever and hard-working. They have got the same personality, too. They are quiet, shy and serious. Tom sometimes starts a sentence and Greg finishes it.

Jessie and John are twins too, but they look different. They have got fair hair but Jessie's hair is long and straight and John's hair is short and curly. Jessie is clever and she is hard-working. John is clever too, but he is sometimes lazy. John and Jessie are often good friends, but sometimes they aren't – just like many other brothers and sisters.

3 Complete the questions with *Who*, *What* or *Why*. Then answer the questions.

1. colour is Tom's hair?
.....
2. does Jessie's hair look like?
.....
3. do Tom and Greg look the same?
.....
4. are Jessie and John similar to other brothers and sisters?
.....
5. is quiet and serious?
.....

4 Who is talking? Write the name from the text in Exercise 2.

1. I'm tall and I've got black hair. I've got a twin brother. He looks like me. Sometimes our friends call me "Greg", but Greg is my brother.
2. I've got a twin, but we don't look the same. I have got curly hair and my sister has got straight hair.
3. My brother and I have got the same birthday. That's because we're twins! But we are very different. I'm a good student, but my brother doesn't like schoolwork.

5 Imagine you are the fourth twin in the text. Describe yourself.

.....
.....
.....

6 Write about two brothers, two sisters, a brother and a sister or twins that you know. Include:
their names • their ages • their appearance • their personalities

.....

.....

.....

.....

.....

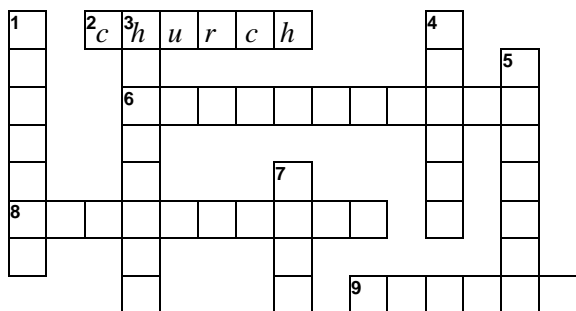
UNIT 4

Vocabulary

1 Complete the names of the places.

1. Tom is playing tennis. He's at the s .p .o .r .t .s c .e .n .t .r .e .
2. I'm in the water. I'm at the s g l .
3. Liz is walking around the shops. She's at the s g e .
4. Mr and Mrs Miles are buying meat. They're at the b '
5. Rina is sending a letter. She's at the p o
6. The Louvre is a famous m .
7. Tess is at a football game. She's at the ... t
8. A doctor is checking John. He's in the p

2 Complete the puzzle according to the clues.



Across →

2. A cathedral is a big
6. You can buy all types of food here.
8. You can have a meal here.
9. We're watching a film. We're at the

Down ↓

1. They've got many books in this building.
3. It's a place with many doctors.
4. There are cakes and bread at this shop.
5. You can watch sports matches at a
7. There's always money here.

Grammar

3 Complete the sentences with the verbs below. Use the affirmative or negative form of the Present Continuous.

play • wear • do • send • study • ~~have~~

1. We *are having* fish and chips at a restaurant at the moment. Mmm, delicious!
2. The boys basketball now. It's their favourite sport.
3. The students (not) geography right now. They've got an English lesson.
4. Jim (not) e-mails. He hasn't got a computer.
5. I homework right now. It's easy.
6. Cathy a beautiful hat. It looks great on her.

4 Write questions with the words below. Use the Present Continuous.

1. the cat / sleep / at the moment

Is the cat sleeping at the moment?

2. Sandy's brothers / ride / their new bikes / now

3. Sue / read a book / right now

4. you / study / at the moment

5. Billy / get up / now

5 Answer the questions in Exercise 4 according to the pictures. Use short answers.

1. *No, it isn't.*

2.

3.

4.

5.

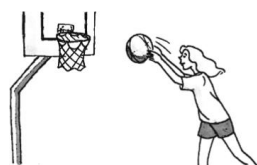
1



2



3



4



5



UNIT 5

Vocabulary

1 Circle 9 sports and 3 action verbs in the puzzle and complete the sentences below.

z	s	f	o	o	t	b	a	l	l	t	x	s	d	c
g	y	m	n	a	s	t	i	c	s	e	j	u	m	p
t	c	y	c	l	i	n	g	f	v	n	g	r	b	h
h	n	j	m	k	l	s	k	i	i	n	g	f	o	j
r	u	n	n	i	n	g	p	q	a	i	u	i	k	u
o	e	d	r	c	f	t	g	y	h	s	j	n	l	d
w	b	a	s	k	e	t	b	a	l	l	d	g	c	o

- is a sport on the water.
- You can go, go and go
-, and are sports with a ball.
- In basketball you run, and the ball.
- You can do and do
- In football, you the ball into the goal.

2 Circle the word that doesn't belong.

- swim • sail • surf • run
- throw • win • catch • hit
- gymnastics • judo • swimming • weightlifting
- swim • dance • sail • surf

3 Circle the correct answers.

- Sam and Jan never ... their car very fast.
☒ a. drive b. fly c. climb
- ... usually gives you very big arm muscles.
 a. Tennis b. Weightlifting c. Cycling
- Can you ... a horse?
 a. sail b. surf c. ride
- Look! That boy can't swim. We must ... him!
 a. attack b. win c. rescue
- My pet pig weighs 100 kilos. I can't ... him.
 a. juggle b. kick c. lift
- Ian sometimes goes ... in the Alps.
 a. skiing b. surfing c. weightlifting

4 Complete the sentences with *can* or *can't*.

1. The swimming pool isn't open. We*can't*..... go swimming today.
2. We haven't got school tomorrow. We sleep late.
3. Lisa tries hard, but she play football at all well.
4. The ocean is very calm. We go surfing today.
5. It's raining. We go to the park today.
6. Bill runs 100 metres in 10 seconds. He run very fast!

5 Write questions with *can* and the words below.

1. Usain Bolt / run / fast
Can Usain Bolt run fast?
.....
2. elephants / jump / high
.....
3. a canary / sing
.....
4. Sergio Ramos / dance / ballet / beautifully
.....
5. tigers / swim / well
.....

6 Complete the sentences with *must* or *mustn't*.

1. I can't go to a film tonight. I*must*..... study for a test.
2. School starts at 8.00. We be late.
3. In football, you kick the ball.
4. You wear special shoes for bowling.
5. You talk on a mobile phone in class.

UNIT 6

Vocabulary

1 Choose the correct adjectives.

1



amazing / **frightening**

2



disgusting / exciting

3



silly / educational

4



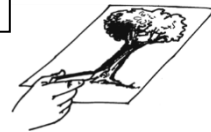
enjoyable / boring

5



surprising / terrible

6



realistic / unusual

2 Put the letters in the correct order to complete the sentences.

1. That cat can play the piano. It's *amazing* ! (zgmiana)
2. There are horrible creatures in the story. It's very (gtinfirgehn)
3. Kate's eyes are blue and green. They're quite (sualunu)
4. We're having a meal for Ann's birthday. (celisap)
5. Pam is studying. She's a student. (osesiru)

3 Choose the correct answers.

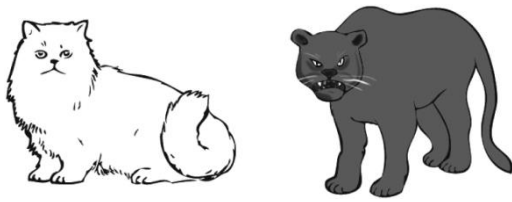
1. Nothing is happening in this film. It's **interesting** / **boring** / **unusual**.
2. The book is about modern vampires. It's very **thin** / **unfriendly** / **interesting**.
3. Mark isn't a serious student. He often gives **silly** / **hard-working** / **realistic** answers.
4. I can't eat this food. It's **nice** / **amazing** / **disgusting**!
5. I hate this TV programme. It's **amazing** / **terrible** / **enjoyable**!

Grammar

4 Complete the sentences with the comparative form of the adjectives.

1. An elephant *is bigger than* (big) a mouse.
2. My father (young) my mother.
3. Kenya (hot) Iceland.
4. History books (educational) comics.
5. Comedies (funny) dramas.

5 Compare the two animals. Write sentences with the words below. Use the comparative form of the adjectives.



1. the cat / the panther / fast

The panther is faster than the cat.

2. the cat / the panther / frightening

3. the cat's hair / the panther's hair / fair

4. the cat's ears / the panther's ears / big

5. the cat / the panther / friendly

6 Choose the correct adjectives and complete the sentences. Use the comparative form.

1. It's 25°C in London and it's 20°C in Leeds. London is *hotter than* (**hot / cold**) Leeds.
2. My dog weighs 5 kilos. My cat weighs 7 kilos. My dog is (**heavy / light**) my cat.
3. Jake is 15 years old. Ashley is 14 years old. Jake is (**old / young**) Ashley.
4. We get two weeks holiday for Christmas, but one week for Easter. The Easter holiday is (**long / short**) the Christmas holiday.

READING AND WRITING UNITS 4-5-6

1 Write the words below in your own language. You can use a dictionary.

1. make-up
2. contact lenses
3. recognise

2 Read the text about a special job.

STEVEN BOYLE

Steven Boyle has got a very special job. He designs and makes creatures for films. He also puts make-up on the actors and gives them a completely new and frightening look. You can see Boyle's work in many famous films, including *King Kong*, *Star Wars* and *Under the Mountain*.

In *Under the Mountain*, there are creatures from another planet. These creatures – the Wilberforces – look like humans in the beginning, but later they change into ugly creatures. Boyle's make-up and designs are very unusual. He makes the creatures look very frightening and realistic.

Sometimes, putting make-up on the actors is harder than designing the creatures. One actor, Oliver Driver, plays the head of the Wilberforce family. Driver's make-up is more complicated than the make-up on the other actors. He has got a silicone face, false ears, hair and teeth and special contact lenses in his eyes. You can't recognise him at all! The transformation is amazing and Boyle is happy with the results. He loves his job!

3 Choose the correct adjective to complete the sentences according to the text. Use the comparative form.

1. Steven Boyle's job is many jobs. (boring / unusual)
2. Boyle makes actors look real people. (frightening / young)
3. The Wilberforces become other people. (friendly / ugly)
4. Driver's make-up is the other actors' make-up. (easy / hard)

4 Answer the questions.

1. Where can you see examples of Boyle's work?
.....
2. What are the Wilberforces?
.....
3. What do the Wilberforces look like at the beginning of the film?
.....
4. How does Boyle change Oliver Driver's face?
.....
5. What does Boyle think of his work?
.....

- 5 Write a paragraph about a character with special make-up in a film. Describe the character and compare him / her to other characters in the film or in a different film.**

.....

.....

.....

.....

.....

UNIT 7

Vocabulary

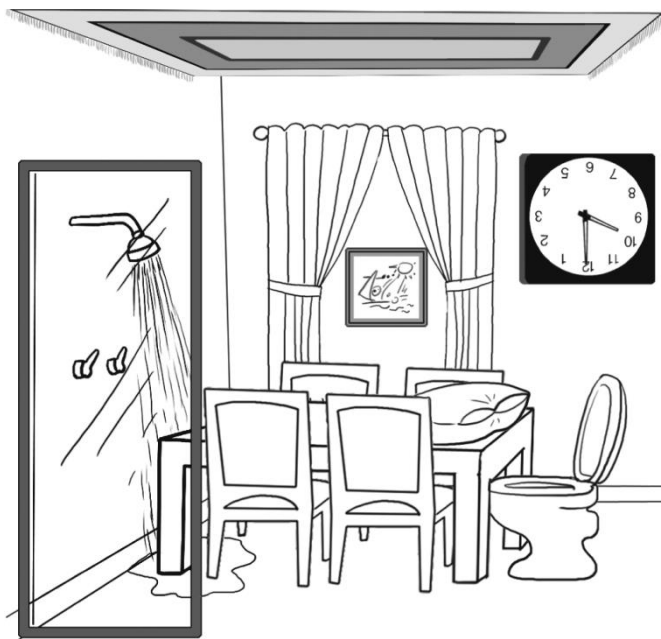
1 Match the parts of the sentences.

- | | | |
|----------------------------------|---------|-------------------|
| 1. There are usually blankets in | ..... | a. a bathroom. |
| 2. Our living room sofa is on | ..... | b. a desk. |
| 3. People have got a shower in | ..... | c. a dining room. |
| 4. A student often studies at | ..... | d. a carpet. |
| 5. People often have meals in | ...1... | e. a bedroom. |

2 Choose the correct answers.

1. There is often an armchair in the **oven** / **sink** / **living room**.
2. There is cheese in the **dishwasher** / **fridge** / **mirror**.
3. There is usually a sink in a **dining room** / **cupboard** / **kitchen**.
4. You can cook in a **shower** / **microwave** / **shelf**.
5. Birds often come into the **garden** / **cushions** / **washing machine**.

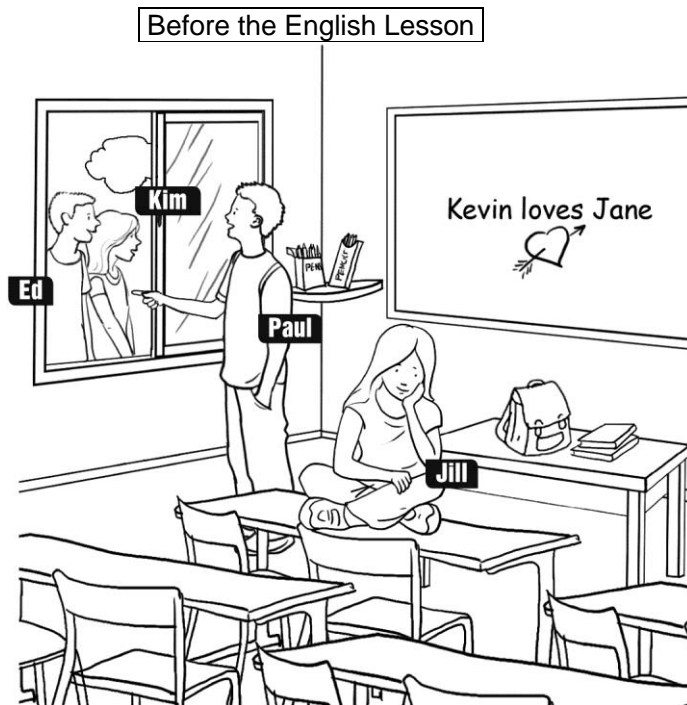
3 Which household items are unusual or in unusual places in the living room below? Find six unusual things and write the words.



- | | |
|---------|---------|
| 1. | 4. |
| 2. | 5. |
| 3. | 6. |

Grammar

- 4** Complete the sentences about class 8C before the English lesson. Use the affirmative or negative past form of *to be*.



1. Jill *was* on the desk.
2. Some books on the teacher's table.
3. Ed and Kim in the classroom.
4. Paul next to the door.
5. Some pens on the shelf.

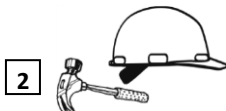
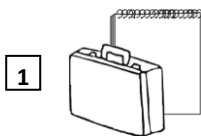
- 5** Complete the questions with the past form of *to be*. Then answer the questions according to the picture in Exercise 4. Use short answers.

1. *Were* the pencils on the shelf before the lesson? *Yes, they were.*
2. the schoolbag under the teacher's table?
3. the window open before the lesson?
4. Kevin and Jane in the classroom?
5. Paul in the classroom before the lesson?

UNIT 8

Vocabulary

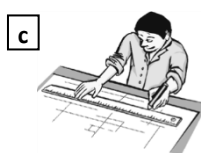
1 Look at the clues and complete the words to find the hidden job. Then choose the correct job below.



1. I a w . y . e . r .
 2.
 3.
 4.
 5.
 6.
 7.
 8.
 9.



The hidden job is ...



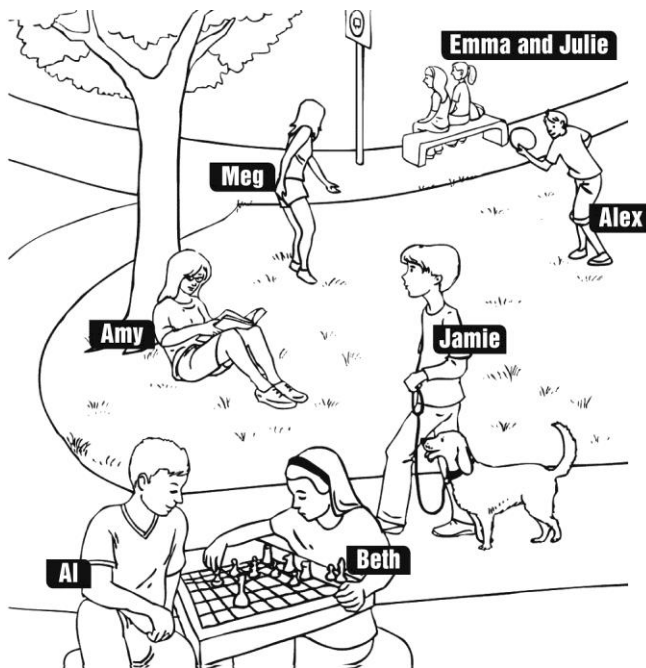
Grammar

2 Complete the sentences with the affirmative form of the Past Simple.

- Yesterday, our history teacher *talked* (talk) about the Vikings.
- Last week, Jim (receive) a schoolbag from his grandmother.
- The men (carry) the armchairs into the living room.
- Ellen (move) to a new house last month.
- The builders (arrive) an hour ago.

- 3 What happened yesterday at the park? Complete the sentences with the verbs in brackets. Use the affirmative or negative form of the Past Simple.**

Yesterday at the park



1. Jamie*walked*..... (walk) his dog in the park yesterday.
2. Meg and Alex (watch) TV.
3. Beth (listen) to music.
4. Al (play) a game with Beth.
5. Emma and Julie (wait) for a bus.
6. Amy (dance) with her friends.

4 Write questions with the words below. Use the Past Simple.

1. Angela / study / for a history test / yesterday
Did Angela study for a history test yesterday?

2. your parents / stop / at the bakery / before work

3. my rabbit / jump / into your garden / a minute ago

4. the Stuart family / sail / to France / last summer

5. you / rescue / Gerry's cat / this morning

UNIT 9

Vocabulary

1 Complete the sentences with the correct geographical feature.

1. There's a surfer in the  *o. c. e. a. n.*

2. Let's climb the 

3. You can ride horses in this 

4. Look at the beautiful 

5. We sailed on the Amazon 

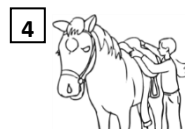
2 Find ten geographical features in the puzzle. Then write them next to the correct descriptions below.

d	x	e	f	g	j	l	f	g	d	j	k	h	v	c
e	a	m	o	u	n	t	a	j	n	u	w	z	a	o
s	v	d	r	h	u	m	q	k	r	n	r	s	l	i
e	z	b	e	a	c	h	w	p	e	g	k	e	l	s
r	t	i	s	l	a	n	d	j	s	l	b	h	e	x
t	l	p	t	a	g	l	a	c	i	e	r	q	y	f

- There is water here, but it's not an ocean. *lake*
- There are many trees here. *f*
- It's higher than a hill. *m*
- There's water all around this place. *i*
- This place is between hills. *v*
- It's in the ocean. Fish and coral live here. *r*
- Tarzan lived in this place. *j*
- It's near the ocean. You wear shorts or swimsuits here. *b*
- It rarely rains here. There aren't many plants. *d*
- It looks like a solid, white river. It's very, very cold. *g*

Grammar

3 What are the people planning to do? Choose the correct answers. Then complete the sentences with the verbs in brackets. Use *be going to* affirmative.



1. Jane and Dan *are going to do* (do) **homework / judo**.
2. Andrea (go) **surfing / skiing**.
3. Gail (give) **a concert / directions**.
4. Jack (ride) **his bike / a horse**.
5. Frank and Iris (fly) to another **country / planet**.

4 Complete the sentences about the pictures in Exercise 3. Use the affirmative or negative form of the verbs in brackets and *be going to*.

1. Jane and Dan *aren't going to study* (study) at home.
2. Andrea (be) in the ocean.
3. Gail (play) the guitar.
4. Jack (swim) in the lake.
5. Frank and Iris (go) by boat.

5 Write questions with *be going to* and the words below.

1. you / prepare / lunch / soon
Are you going to prepare lunch soon?
2. Dad / work / on Sunday
.....
3. Fred and Bill / see / the new horror film / tonight
.....
4. you and your sister / wash the dishes / later
.....
5. Irene / buy / new jeans / tomorrow
.....

READING AND WRITING UNITS 7-8-9

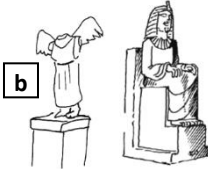
1 Write the words next to the correct picture.

statues • tomb • gold

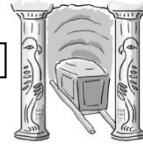
a



b



c



2 Read the blog.

GUY'S BLOG

Hi everyone!

I'm home in London now, but last week, I was at a friend's house in Illinois, USA. There's an amazing building in the area – a big, gold pyramid. Pyramids are something you rarely see in the USA and the gold pyramid is really a house. It was the idea of a man called Jim Onan. Onan's pyramid is smaller than some of the pyramids in Egypt, but it's real gold.

Onan loves Egyptian antiques, and the pyramid house is full of old Egyptian paintings, furniture and statues. There are three living rooms, a dining room, five bedrooms and a kitchen. The rooms aren't cold and dark like the real pyramids because they've got some windows for light. There are three small pyramids in the garden for the family's cars, and a tall statue of the ancient Egyptian king, Ramses. There's also a model of King Tutankhamun's tomb. In the past, the house was open to the public, but it's rarely open to the public now.

You can see satellite pictures of the pyramids and statues on the Internet. They're amazing!

3 Complete the sentences with the correct present or past form of *to be*, *there is*, *there are*, *there was* or *there were*. Make the sentences true according to the text.

1. Guy in the USA.
2. many pyramids in the USA.
3. The pyramid house bigger than the pyramids in Egypt.
4. The house isn't dark because some windows for light.
5. a tall statue in the garden.
6. kings in ancient Egypt.
7. Tutankhamun from the USA.

4 Answer the questions.

1. When was Guy in Illinois?

.....

2. What colour is the pyramid?

.....

3. How many bedrooms are there?

.....

4. Where can the family put their cars?

.....

5. Can people often go into the pyramid house today?

.....

5 Write about a place you visited last year. What was it like? What was there?

.....

.....

.....

.....

.....