

**3r ESO**

**DEURES D'ANGLÈS DE RECUPERACIÓ**

**Estiu 2014**

**NAME:** \_\_\_\_\_



# Vocabulary Unit 1 ★★

## Summary

### Adjectives: personality

active ambitious cheerful confident curious determined friendly generous innocent intelligent intolerant mean practical sensible sensitive serious shy tolerant

### Verbs: communication and attitude

boast chat complain cry hug joke laugh shout smile stare sulk tease

## Adjectives: personality

1 The adjectives in bold are in the wrong sentences. Put them in the correct sentences.

**Sensible** *Intolerant* people think that only their opinion is right.

- 1 You ask a lot of questions! You're very **sensitive** \_\_\_\_\_.
- 2 Tessa is clever. She's **generous** \_\_\_\_\_.
- 3 **Determined** \_\_\_\_\_ people give a lot of money and presents.
- 4 You never do silly things. You're always **ambitious** \_\_\_\_\_.
- 5 I get upset easily. I'm **intelligent** \_\_\_\_\_.
- 6 Amy wants a great career. She's **curious** \_\_\_\_\_.
- 7 **Friendly** \_\_\_\_\_ people work hard for what they want.
- 8 Rachel is always nice to people. She's **intolerant** \_\_\_\_\_.

2 Read the descriptions below. Then write adjectives from the summary to describe the people in the puzzle in the next column. The letters in grey will make a mystery word.

**Juan** does a lot of different sports in his free time.

**Lucy** doesn't like meeting new people.

**Alex** hasn't got much experience of life.

**Kevin** never gives money to charity.

**Joanna** is very sensible and good at dealing with problems.

**Helen** knows she can do things well.

**Amir** doesn't often smile.

**Pablo** always accepts other people's opinions.

Juan	A	C	T	I	V	E
1 Lucy						
2 Alex						
3 Kevin						
4 Joanna						
5 Helen						
6 Amir						
7 Pablo						

The mystery word is: \_\_\_\_\_.

## Verbs: communication and attitude

3 Write the verb for each picture.

hug laugh sulk tease



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

4 Complete the text with the verbs in the box.

boast chat complain joke shout smile

Some students in my class like to (1) \_\_\_\_\_ about all the cool things they've got. They (2) \_\_\_\_\_, too, so that everybody can hear them. Other students don't like them and they (3) \_\_\_\_\_ about them when they (4) \_\_\_\_\_ to their friends. Me? I haven't got many cool things but I'm funny and I like to (5) \_\_\_\_\_ – I'm good at making people laugh. That makes me happy, so I (6) \_\_\_\_\_ a lot.

# Grammar Unit 1

## Adverbs of degree

1 Complete the pairs of sentences with two of the adverbs.

- 1 (a bit / incredibly / quite)  
 a I love Angelina Jolie. I think she's \_\_\_\_\_ beautiful.  
 b Lisa is one metre seventy centimetres. She's \_\_\_\_\_ tall.
- 2 (a bit / not very / very)  
 a My feet are size 38 but the shoes are size 39. They're \_\_\_\_\_ big.  
 b Tom worked for sixteen hours yesterday. He's \_\_\_\_\_ tired today.

## Adverbs of frequency

2 Complete the adverbs of frequency. Then number them in the correct order.

never

- |                           |                          |
|---------------------------|--------------------------|
| 1 h _ _ d _ _ e _ _ r     | <input type="checkbox"/> |
| 2 n _ _ o _ _ t _ _       | <input type="checkbox"/> |
| 3 u _ _ _ l _ _           | <input type="checkbox"/> |
| 4 o _ _ a _ _ _ n _ _ _ y | <input type="checkbox"/> |
| 5 a _ w _ _ _             | <input type="checkbox"/> |
| 6 s _ _ e _ _ m _ _       | <input type="checkbox"/> |

3 Order the words to make sentences.

- 1 unfriendly / sometimes / people / are  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 never / on the bus / do / I / my homework  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 nervous / before / always / Isabel / an exam / is  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 goes / hardly ever / James / swimming  
 \_\_\_\_\_  
 \_\_\_\_\_
- 5 confident people / often / nervous / are / not  
 \_\_\_\_\_  
 \_\_\_\_\_

## Present continuous

4 Complete the sentences with the present continuous form of the verbs in the box.

not cook	do	eat	not listen
not play	study	talk	text
			wait

- 1 They \_\_\_\_\_ tennis. They \_\_\_\_\_ in the library.
- 2 What \_\_\_\_\_ you \_\_\_\_\_ here? \_\_\_\_\_ you \_\_\_\_\_ for someone?
- 3 We \_\_\_\_\_ dinner at home this evening. We \_\_\_\_\_ in a restaurant.
- 4 The teacher \_\_\_\_\_ but James \_\_\_\_\_. He \_\_\_\_\_ a friend on his mobile.

## Present simple and present continuous

5 Write sentences with the present simple or present continuous form.

Where's Mum? she / make / dinner  
*She's making dinner.*

- 1 Paul is a teacher.  
 there / be / 30 children in his class  
 \_\_\_\_\_
- 2 I'm Scottish. I / not come / from England  
 \_\_\_\_\_
- 3 You're late! everyone / wait / for you  
 \_\_\_\_\_
- 4 Jenny looks upset. she / cry / ?  
 \_\_\_\_\_
- 5 My mum's a nurse. what / your mum / do / ?  
 \_\_\_\_\_
- 6 Callum hurt his leg yesterday.  
 he / not play / football / today  
 \_\_\_\_\_

# Vocabulary Unit 2 ★★

## Summary

### Television

advert audience broadcast camera channel character episode participant presenter programme  
remote control screen show viewer

### Television programmes

cartoon documentary drama series film game show quiz show reality show sitcom  
soap opera sports programme talent show the news

## Television

### 1 Match 1–7 with a–h to make sentences.

- |                                      |                          |   |
|--------------------------------------|--------------------------|---|
| The advert                           | <input type="checkbox"/> | e |
| 1 Jake doesn't like cartoons, so he  | <input type="checkbox"/> |   |
| 2 The participant in the quiz show   | <input type="checkbox"/> |   |
| 3 Viewers can vote                   | <input type="checkbox"/> |   |
| 4 My grandparents watched the        | <input type="checkbox"/> |   |
| 5 In last night's episode            | <input type="checkbox"/> |   |
| 6 There were a lot of people         | <input type="checkbox"/> |   |
| 7 My favourite character in the film | <input type="checkbox"/> |   |

- a with their remote controls.  
b won €10,000!  
c in the audience for the show.  
d broadcast from the moon in 1969.  
e was about a new car.  
f is the police dog.  
g changed the channel.  
h John and Tina got married.

### 2 Write the letters in the correct order to make television words.

- |             |                  |       |
|-------------|------------------|-------|
| teperrens   | <i>presenter</i> | _____ |
| 1 gromperma |                  | _____ |
| 2 thracarec |                  | _____ |
| 3 amerca    |                  | _____ |
| 4 sobacradt |                  | _____ |
| 5 renecs    |                  | _____ |
| 6 uieaecdn  |                  | _____ |
| 7 iwrvee    |                  | _____ |

## Television programmes

### 3 Complete the sentences with the singular or plural form of words from the summary.

- We're interviewing homeless people for a \_\_\_\_\_.
- On \_\_\_\_\_ you do silly activities to win prizes.
- The Simpsons* is my favourite \_\_\_\_\_.
- A \_\_\_\_\_ doesn't have many episodes. It is usually quite serious.
- Hollywood is the home of American \_\_\_\_\_.
- A \_\_\_\_\_ is a drama that makes you laugh.

### 4 Where do you hear these sentences? Write the names of the different programmes.

- I hate the other participants and I want to go home! \_\_\_\_\_
- I think the answer is b. No, I think it's a. My final answer is a. \_\_\_\_\_
- In a minute we've got some tennis for you, but first, today's football results.  
\_\_\_\_\_
- I thought you didn't love me but you do. Let's get married! \_\_\_\_\_
- You really can't sing. You were terrible! You're going home tonight! \_\_\_\_\_  
\_\_\_\_\_
- Two men stole a famous painting last night. The police found the painting and arrested the two men. \_\_\_\_\_

# Grammar Unit 2 ★★

## was, were, there was, there were

- 1 Complete the dialogue with the correct form of *was / were* or *there was / there were*.

James (1) \_\_\_\_\_ there many TVs in the 1930s, Grandma?

Grandma No, (2) \_\_\_\_\_ many.

James What (3) \_\_\_\_\_ your favourite programmes at that time?

Grandma Quiz shows. They (4) \_\_\_\_\_ my favourite programmes. My father (5) \_\_\_\_\_ a participant on a quiz show, but he (6) \_\_\_\_\_ very good. (7) \_\_\_\_\_ a fantastic prize, but he didn't win it.

## Past simple

- 2 Write a past simple affirmative and negative sentence, and a question for the sentences.

You watch the reality show.

(✓) *You watched the reality show.*

1 (✗) \_\_\_\_\_

2 (?) \_\_\_\_\_

He sees the film.

3 (✓) \_\_\_\_\_

4 (✗) \_\_\_\_\_

5 (?) \_\_\_\_\_

- 3 Write past simple questions for the answers. Use a question word.

*Who did you see last night?*

I saw Karen last night.

1 \_\_\_\_\_ ?

We had fish and chips for dinner.

2 \_\_\_\_\_ ?

They went to Tenerife for their holiday.

3 \_\_\_\_\_ ?

I was angry because we didn't win the prize.

4 \_\_\_\_\_ ?

He watched a reality show on TV.

## Past continuous

- 4 Write past continuous affirmative and negative sentences and questions.

1 I / read / a book (✗)

2 you / watch / TV (?)

3 they / speak / French (✗)

4 he / sleep (✓)

5 who / you / talk to (?)

6 I / chat / to a friend (✓)

## Past simple and past continuous

- 5 Complete the sentences with the correct verb in each gap. Use the past simple or past continuous form.

When I *arrived*, they *were watching* TV. (arrive / watch)

1 While Dad \_\_\_\_\_ the dinner, I \_\_\_\_\_ my homework. (do / cook)

2 When I \_\_\_\_\_ David, he \_\_\_\_\_ lunch in the park. (have / see)

3 \_\_\_\_\_ Dan's parents \_\_\_\_\_ in Buenos Aires when he \_\_\_\_\_ born? (be / live)

4 I \_\_\_\_\_ any text messages while we \_\_\_\_\_ the film. (not send / watch)

5 Why \_\_\_\_\_ you \_\_\_\_\_ when I \_\_\_\_\_ into the room? (laugh / walk)

6 It \_\_\_\_\_ when we \_\_\_\_\_ the sports centre. (leave / not rain)

# Vocabulary Unit 3 ★★

## Summary

### Household goods

apples chocolate coffee crisps fizzy drink juice shampoo toilet paper toothpaste  
washing powder  
bag bar bottle box can carton jar packet roll tube

### Pollution and the environment

burn bury destroy poison pollute recycle reuse save throw away waste

## Household goods

1 Write household goods from the summary.



a jar of coffee



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

2 What does Kelly want to buy? Write household goods from the summary.

something to clean her teeth

a tube of toothpaste

1 some fruit

\_\_\_\_\_

2 a healthy drink

\_\_\_\_\_

3 something sweet to eat

\_\_\_\_\_

4 something to clean her clothes

\_\_\_\_\_

5 something to wash her hair

\_\_\_\_\_

## Pollution and the environment

3 Write the words in the correct places.

Don't *throw away* plastic bags and bottles.

Try to *reuse* them. (reuse / throw away)

- The council \_\_\_\_\_ too much rubbish.  
This \_\_\_\_\_ the land. (buries / pollutes)
- When we \_\_\_\_\_ plastic, we  
\_\_\_\_\_ the atmosphere. (burn / poison)
- Don't \_\_\_\_\_ all your rubbish. You can  
\_\_\_\_\_ some things. (recycle / throw  
away)
- Cloth bags \_\_\_\_\_ the environment  
because you can \_\_\_\_\_ them. (reuse  
/ save)

4 Complete the sentences with the words in the box.

burn bury poison recycle reuse  
throw away waste

- You \_\_\_\_\_ a plastic bag when you put things in the bag more than once.
- Some companies \_\_\_\_\_ plastic bags and bottles and they make new things from them.
- When you put rubbish under the ground, you \_\_\_\_\_ it.
- When you \_\_\_\_\_ rubbish, you put it in the bin.
- When you destroy something with fire, you \_\_\_\_\_ it.
- When you take more than you need of something, you \_\_\_\_\_ it.
- When you \_\_\_\_\_ something, you kill or damage it.

# Grammar Unit 3

## *much, many, a lot of*

1 Replace *a lot of* with *much* or *many* in the sentences, where possible.

1 There aren't **a lot of** presents under the tree.  
\_\_\_\_\_

2 I've got **a lot of** homework tonight.  
\_\_\_\_\_

3 There isn't **a lot of** chocolate in the fridge.  
\_\_\_\_\_

4 We need **a lot of** bread for the sandwiches.  
\_\_\_\_\_

2 Tick (✓) the correct questions. Correct the mistakes.

How a lot of students are there in your class?

*How many students are there in your class?*

1 Did you get a lot of birthday presents?

2 How many money do we need?

3 Have you got much homework tonight?

4 Are there much computers in your school?

## Relative pronouns

3 Complete the text with *where*, *which* or *who*.

There's a teacher here (1) \_\_\_\_\_ is really cool. His name is Mr Jackson. He's the only teacher (2) \_\_\_\_\_ doesn't own a car. He rides a really old bike (3) \_\_\_\_\_ you can hear from miles away! He says he's trying to save the planet. I try to do things (4) \_\_\_\_\_ help the environment, too. At school I speak to students (5) \_\_\_\_\_ leave their rubbish in the wrong places. I say to them, 'There are recycling bins (6) \_\_\_\_\_ you can put your old cans and paper.' I want to live in a place (7) \_\_\_\_\_ there isn't rubbish everywhere. Mr Jackson agrees!

4 Match 1–6 with a–g. Then complete the sentences with *who*, *which* or *where*.

That's the computer *which*  d

1 There's the office \_\_\_\_\_

2 I want a washing powder \_\_\_\_\_

3 Jake's the boy \_\_\_\_\_

4 Mrs Simms is the lady \_\_\_\_\_

5 I know a nice park \_\_\_\_\_

6 This is the bus \_\_\_\_\_

a teaches biology at my school.

b plays basketball for the school team.

c we can have our picnic.

d I use to do my homework.

e goes to the sports centre.

f doesn't harm the environment.

g my mum works.

## *too, too much, too many, enough, not enough*

5 Complete the sentences with the words in the box.

aren't enough (x4) isn't  
many much (x2) too (x4)

1 You're only three. You \_\_\_\_\_ old \_\_\_\_\_ to go to school.

2 The traffic is terrible. There are \_\_\_\_\_ cars on the road.

3 I'm \_\_\_\_\_ tired to go out.

4 Have we got \_\_\_\_\_ bread to make a sandwich?

5 There \_\_\_\_\_ milk for our coffee. We need to buy some more.

6 There is \_\_\_\_\_ rubbish in our streets.

7 The classroom is big \_\_\_\_\_ for thirty students.

8 My coffee is really sweet! There's \_\_\_\_\_ sugar in it.

# Vocabulary Unit 4

## Summary

### Nouns and verbs: the internet

Nouns: blog chat room download email file sharing instant messaging (IM) message board  
online game personal webpage search engine

Verbs: blog chat create a personal webpage download email message people play games online  
post a message search share files

### Website contents: interests

advice celebrities and gossip fashion gadgets homework horoscopes jokes  
quizzes and competitions relationships reviews: music and film shopping

## Nouns and verbs: the internet

### 1 Complete the sentences with nouns and verbs for the internet. Use words from the summary.

Joe sent me an email this morning. I'll *email*/him later.

- When you \_\_\_\_\_ for things on the internet, you use a search engine.
- I've created my own personal \_\_\_\_\_.
- Sam likes chatting to people online in a \_\_\_\_\_.
- I want to post a message on Callum's \_\_\_\_\_.
- I need to update my blog but I haven't got anything to \_\_\_\_\_ about!
- We like to \_\_\_\_\_ our friends with instant messaging.
- I like to \_\_\_\_\_ music from the internet.
- My sister doesn't know about \_\_\_\_\_ but I often share my music and films online.
- Do you like playing computer games? I know a really good \_\_\_\_\_.

### 2 Write the nouns from the summary for the definitions.

- This finds things for you on the internet.  
\_\_\_\_\_
- This is a diary that you write online.  
\_\_\_\_\_
- This is a page of information about you on the internet. \_\_\_\_\_
- You can play this on the internet. \_\_\_\_\_
- You can talk to people here, but it isn't a real place! \_\_\_\_\_

## Website contents: interests

### 3 Match the interests 1–7 with the definitions a–h.

- |                            |                                 |
|----------------------------|---------------------------------|
| jokes                      | a all about your future         |
| 1 relationships            | b help for problems             |
| 2 shopping                 | c boyfriends, girlfriends, etc. |
| 3 reviews: music and film  | d things to make you laugh      |
| 4 gadgets                  | e things to buy                 |
| 5 horoscopes               | f CDs, downloads and cinema     |
| 6 advice                   | g winning things                |
| 7 quizzes and competitions | h the latest technology to have |

### 4 Complete the text with interests from the summary.

When I go on the internet I always check the *horoscopes* first: I always want to know what will happen tomorrow. Next I find out what all the famous people are doing – I love the world of (1) \_\_\_\_\_ and \_\_\_\_\_.

Sometimes when I'm worried about something, I look at an (2) \_\_\_\_\_ website – it's good to get help from the experts. And if I have an argument with my boyfriend or my parents, I like to look for websites about (3) \_\_\_\_\_.

I sometimes look at websites that can give information for school projects – they can really help with my (4) \_\_\_\_\_. I always look at (5) \_\_\_\_\_ websites because I love to know what people are wearing. But I never do any (6) \_\_\_\_\_ online ... my parents don't give me enough money!



# Grammar Unit 4 ★★

## Present perfect: affirmative and negative

1 Complete the sentences with the present perfect form of the verbs in the box.

change create download not email  
play post not use not visit

- 1 Polly \_\_\_\_\_ some photos on her blog. They're from her party.
- 2 We \_\_\_\_\_ a personal webpage about our lives. It describes everything about us.
- 3 Lucy \_\_\_\_\_ a search engine for her homework. She prefers to go to the library.
- 4 You \_\_\_\_\_ your cousin in Australia. She's sad because you never write to her.
- 5 Dan and Luke \_\_\_\_\_ a lot of games online.
- 6 Tim \_\_\_\_\_ a chat room. He isn't interested in chatting online.
- 7 I \_\_\_\_\_ some music. I'm going to listen to it now.
- 8 Karen \_\_\_\_\_ her email address to karen@webmail.com.

2 Correct the mistakes.

Leonie has chat with some friends online. ✘  
*Leonie has chatted with some friends online.*

- 1 I not have changed my email address. ✘  
\_\_\_\_\_
- 2 Pablo doesn't have posted a message. ✘  
\_\_\_\_\_
- 3 We've using a search engine for the answers. ✘  
\_\_\_\_\_
- 4 Jo and Tom has looked at the website. ✘  
\_\_\_\_\_
- 5 He not has logged onto a chat room. ✘  
\_\_\_\_\_
- 6 She hasn't share her music files. ✘  
\_\_\_\_\_

## Present perfect: regular and irregular verbs

3 Write the letters in the correct order to make past participles. Then write the infinitive form.

	ungbe	begun	begin
1 gohbut	b _____	_____	_____
2 gothuth	t _____	_____	_____
3 plest	s _____	_____	_____
4 kepons	s _____	_____	_____
5 kurnd	d _____	_____	_____
6 wentrit	w _____	_____	_____

4 Match 1–6 with a–g. Then write the present perfect form of the verbs.

they / not meet	<i>They haven't met</i>	<input type="checkbox"/>	<i>e</i>
1 you / spend	_____	<input type="checkbox"/>	
2 she / not log	_____	<input type="checkbox"/>	
3 we / had	_____	<input type="checkbox"/>	
4 I / check	_____	<input type="checkbox"/>	
5 he / buy	_____	<input type="checkbox"/>	
6 I / not create	_____	<input type="checkbox"/>	
a onto the website.			
b a new avatar.			
c my emails ten times today.			
d some ideas for a new website.			
e any new people online.			
f too much time online.			
g a lot of things on the internet.			

## Present perfect: questions

5 Write present perfect questions for the answers. Use the bold words to help you.

- Have you downloaded the music?*  
Yes, I have. I **downloaded the music** this morning.
- 1 \_\_\_\_\_ ?  
Yes, he has. He **emailed Sophie** last night.
  - 2 \_\_\_\_\_ ?  
No, she's going to **buy the CD** tomorrow.
  - 3 \_\_\_\_\_ ?  
Yes, they have. They **drank all the milk** for breakfast this morning.



# Vocabulary Unit 5 ★★

## Summary

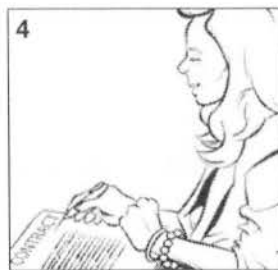
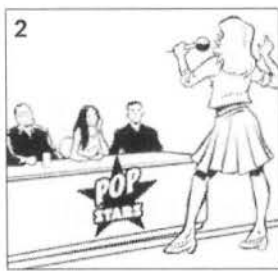
**Show business**  
 appear on TV / in a film    audition    break up    do an interview    get a good / bad review    have a hit  
 release a single / an album    sack someone    shoot a video    sign a contract

**Nouns and adjectives: star qualities**  
 Nouns: creativity    ego    fame    good looks    independence    intelligence    luck    skill    strength  
 style    talent

Adjectives: creative    egotistical    famous    good-looking    independent    intelligent    lucky    skilful  
 strong    stylish    talented

## Show business

1 Look at the pictures. Then complete the sentences with the correct form of phrases from the summary.



Nina and Trish often *appear on TV*.

- 1 Jed has to \_\_\_\_\_.
- 2 Sophie is very happy because she is \_\_\_\_\_ for *Pop Stars*.
- 3 After a lot of problems, Nick decided to \_\_\_\_\_ his manager.
- 4 Chloe is going to \_\_\_\_\_.
- 5 The band is going to \_\_\_\_\_.

## Nouns and adjectives: star qualities

2 Complete the sentences with the noun or adjective form of the words in the box.

creativity    ego    fame    good looks  
 independence    intelligence    luck  
 skill    strength    style    talent

When Helen left home, she learnt to be *independent*.

- 1 You can sing, dance and act really well. You're very \_\_\_\_\_.
- 2 Jack thinks he's a better singer than Robbie Williams! He's got a really big \_\_\_\_\_.
- 3 I love your ideas for shooting the video. You're really \_\_\_\_\_!
- 4 I haven't got the \_\_\_\_\_ to carry that box. It's too heavy.
- 5 Thirty actors auditioned for the film, so when Dan got the part he felt very \_\_\_\_\_.
- 6 \_\_\_\_\_ are important if you want to be a model.
- 7 I'm \_\_\_\_\_ in Britain but nobody knows me in the USA.
- 8 Helen always wears fantastic clothes. She's got a lot of \_\_\_\_\_.
- 9 Our new manager is very clever and \_\_\_\_\_. He'd get a good contract for us!
- 10 She can play the guitar really well – a useful \_\_\_\_\_ if she wants a future in music.

# Grammar Unit 5

## Present perfect + just

1 Write sentences with the same meaning. Use the present perfect form and *just*.

Sarah released her first single two days ago.

*Sarah has just released her first single.*

1 The band broke up this morning.

\_\_\_\_\_

2 Carl auditioned for the part an hour ago.

\_\_\_\_\_

3 The girls saw their new video today.

\_\_\_\_\_

4 We spoke to our fans a few minutes ago.

\_\_\_\_\_

5 You had your first hit this month.

\_\_\_\_\_

## Present perfect + still, yet and already

2 Complete the text with the present perfect form of the verbs in the box and *still, yet or already*.

ask	not do	not have	release
	not say	not shoot	

I formed a band with my friends, Ronnie and Lisa, two years ago. *We've already released* three singles and they're all fantastic songs but I'm getting frustrated because we

(1) \_\_\_\_\_ a hit \_\_\_\_\_.

We've got a new song now and it's really good but we (2) \_\_\_\_\_ a video for it. I

(3) \_\_\_\_\_ our manager about it five times, but he (4) \_\_\_\_\_ anything. I

think he's useless and we should sack him. Ronnie and Lisa agree, but we

(5) \_\_\_\_\_ anything to him

\_\_\_\_\_!

3 Write three sentences. Say what you've already done, what you still haven't done and what you haven't done yet today.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

## for and since

4 Read the information about TJ and Diego. Imagine it's the year 2012. Write present perfect sentences with *for* or *since*.

TJ and Diego ... met at an audition in 2000. formed a band in 2001. released their last single in 2004. sacked their last manager in 2006. had a really bad argument in 2008.
--

They / know / each other / for

*They've known each other for twelve years.*

1 they / be / in a band / since

\_\_\_\_\_

2 we / not release / a single / for

\_\_\_\_\_

\_\_\_\_\_,' says TJ.

3 the band / not have / a manager / since

\_\_\_\_\_

4 I / not speak / to Diego / for

\_\_\_\_\_

\_\_\_\_\_,' says TJ.

## Present perfect and past simple

5 Complete the dialogue with the present perfect or past simple form of the verbs in the box.

be (x2)	buy	not finish	see	watch
---------	-----	------------	-----	-------

Leonie (1) \_\_\_\_\_ you \_\_\_\_\_ the Oscars on TV last night? Kate Winslet (2) \_\_\_\_\_ there.

Rosa I like her. (3) \_\_\_\_\_ you \_\_\_\_\_ her new film yet?

Leonie Yes, I (4) \_\_\_\_\_ to the cinema a lot recently.

Rosa Don't tell me the story in the film.

I (5) \_\_\_\_\_ the book last month and I (6) \_\_\_\_\_ it yet.

Leonie OK, I won't say anything!

# Vocabulary Unit 6

## Summary

### School life: verbs

bully someone cheat in exams copy a friend's work do your homework expel someone fail an exam  
get a bad mark get a qualification get good marks leave school make friends pass an exam  
play truant revise for an exam suspend someone

### School life: nouns

boarding school mixed school primary school private school school holidays school rules  
school subjects school uniform school-leaving age secondary school single-sex school state school

## School life: verbs

### 1 Match 1–8 with a–h to make sentences.

- 1 I passed all my exams at school, so now
- 2 Kate failed an exam today,
- 3 You get bad marks because
- 4 Mario sometimes cheats in exams because
- 5 Our school sometimes suspends students
- 6 The school expelled a girl because
- 7 I get good marks because
- 8 Jack started bullying children because

- a she only got 21%.
- b who play truant.
- c he never revises for them.
- d he found it hard to make friends.
- e you never do your homework.
- f I work hard.
- g she was bullying some students.
- h I've got a lot of qualifications.

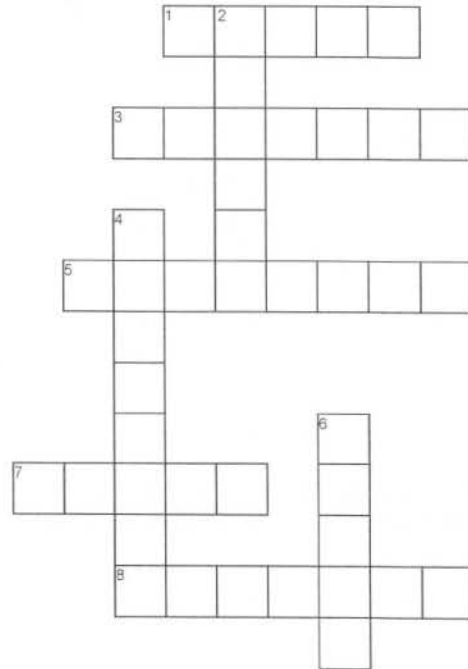
### 2 Complete the sentences with the correct form of the school life verbs from the summary.

I *passed* the *exam* because I revised a lot.

- 1 Don't \_\_\_\_\_ my \_\_\_\_\_! Find your own answers!
- 2 Tom \_\_\_\_\_ when he was sixteen and started working in a radio station.
- 3 When Joe and Ben \_\_\_\_\_  
\_\_\_\_\_ from school, they usually spend all day in the park.
- 4 Sally is really shy and it's hard for her to \_\_\_\_\_.
- 5 I got a \_\_\_\_\_ for my history essay and I have to write it again.

## School life: nouns

### 3 Complete the crossword with school words.



- 1 It's important to follow the school \_\_\_\_\_.
- 2 I have to wear a school \_\_\_\_\_.
- 3 British children aged four to eleven go to \_\_\_\_\_ school.
- 4 In the school \_\_\_\_\_ we often go camping.
- 5 I live at \_\_\_\_\_ school.
- 6 \_\_\_\_\_ schools have boys and girls
- 7 You don't pay to go to a \_\_\_\_\_ school.
- 8 Joe's favourite school \_\_\_\_\_ is art.

### 4 What are the people talking about? Write nouns from the summary.

- 1 'In the UK it's sixteen, but many students stay at school longer.' \_\_\_\_\_
- 2 'There are only girls at mine, and only boys at my brother's.' \_\_\_\_\_
- 3 'You have to pay money to go to them.' \_\_\_\_\_

# Grammar Unit 6

## should and must

1 Complete the sentences with *should*, *shouldn't*, *must* or *mustn't*.

- You \_\_\_\_\_ smoke in school. It's against the school rules.
- You \_\_\_\_\_ do your homework on the bus. It's better to do it at home or in the library.
- At my school we \_\_\_\_\_ wear a school uniform. We aren't allowed to wear our own clothes.
- Students \_\_\_\_\_ listen to their teachers. Then they will learn more quickly.
- Students \_\_\_\_\_ cheat in exams. Our school expels students who cheat.
- You \_\_\_\_\_ get up late on a school day. You need time to get ready for school.
- Our school is very strict. We \_\_\_\_\_ stand up when the headteacher enters the classroom.

## have to and don't have to

2 Complete the text with *have to*, *has to*, *don't have to* or *doesn't have to* and the verbs in the box.

cook do revise tidy  
wash wear (x2)

Sometimes life isn't fair. I *have to wear* a horrible school uniform, which I hate. My brother  
(1) \_\_\_\_\_ one because he's older and goes to a different school. But he  
(2) \_\_\_\_\_ for his exams and he often complains about that. I'm younger, so I  
(3) \_\_\_\_\_ any important exams this year. Of course, we both  
(4) \_\_\_\_\_ our bedrooms and we hate doing that! But we  
(5) \_\_\_\_\_ the evening meal – our mum does it – and we  
(6) \_\_\_\_\_ the dishes: that's Dad's job, and he often complains about it!

3 Write questions for the answers. Use *do* / *does* ... *have to* and the prompts in the box.

your mum / work / today  
I / get / up now you / help / your parents  
Tom / wear / a uniform  
we / study / this evening

- \_\_\_\_\_ ?  
No, he doesn't. He goes to school in jeans.
- \_\_\_\_\_ ?  
Yes, you do. You've got exams next week!
- \_\_\_\_\_ ?  
No, of course not. It's Sunday. She doesn't work at the weekend.
- \_\_\_\_\_ ?  
Yes, you do, now! Or you'll be late for school.
- \_\_\_\_\_ ?  
Yes, I do. I have to wash the dishes after dinner.

## should, must and have to

4 Read the situations. Then write a sentence for each one. Use the correct form of *should*, *must* or *have to*.

Julia is listening to her mp3 player in class.

She *mustn't listen to her mp3 player in class.*  
(obligation)

- Two boys are bullying a girl. She doesn't want to tell a teacher.  
She \_\_\_\_\_ (obligation)
- Joe isn't listening to the teacher.  
He \_\_\_\_\_  
(recommendation)
- Holly is going to school on a Sunday.  
She \_\_\_\_\_  
(no obligation)
- I'm going to a party tonight, but it's school tomorrow.  
You \_\_\_\_\_  
(recommendation)
- Anna's mum said, 'Tidy your room!'  
Anna \_\_\_\_\_ (obligation)

# Vocabulary Unit 7 ★★

## Summary

### Action and protest

Verbs: ban boycott campaign collect march meet organize petition protest publicize sponsor support volunteer

Nouns: ban boycott campaign collection march meeting organization petition protest publicity sponsor supporter volunteer

### Phrasal verbs: a campaign

carry on end up find out join in look after set up sign up for wipe out

## Action and protest

1 Write the verbs.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



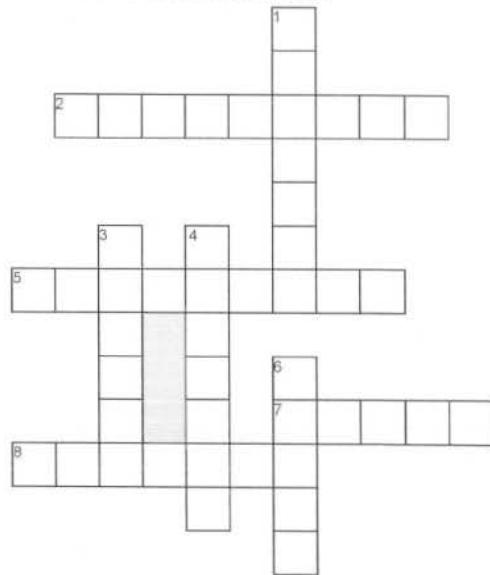
4 \_\_\_\_\_

2 Complete the sentences with nouns and verbs from the summary.

- 1 The b\_\_\_\_\_ of the new supermarket is working. Nobody is shopping there!
- 2 Our interview on the radio will p\_\_\_\_\_ the c to save the library.
- 3 We must c\_\_\_\_\_ more signatures for the p\_\_\_\_\_.
- 4 I'll v\_\_\_\_\_ to help with the c\_\_\_\_\_ of old clothes.
- 5 The café decided to b\_\_\_\_\_ all football s\_\_\_\_\_.
- 6 The p\_\_\_\_\_ was on the news. It got a lot of p\_\_\_\_\_!
- 7 After yesterday's m\_\_\_\_\_ the club has a new s\_\_\_\_\_ and a lot more money!
- 8 Our o\_\_\_\_\_ needs more v\_\_\_\_\_.

## Phrasal verbs: a campaign

3 Complete the crossword with phrasal verbs. Use the clues to help you.



- |                |            |
|----------------|------------|
| 1 destroy      | 5 care for |
| 2 subscribe to | 6 start    |
| 3 participate  | 7 finish   |
| 4 continue     | 8 discover |

4 Complete the sentences with phrasal verbs from the summary.

Parents *look after* their children.

- 1 Please \_\_\_\_\_ with the story. I'm enjoying it!
- 2 If you \_\_\_\_\_ the magazine now, you'll only pay £12 for the year!
- 3 Medicine can \_\_\_\_\_ a lot of diseases.
- 4 Sally wants to \_\_\_\_\_ her own website company.
- 5 You must work harder at school or you'll \_\_\_\_\_ with no qualifications.



# Grammar Unit 7

## will and might

1 Write sentences. Use *will*, *won't*, *might* or *might not*.

the sports centre / need / sponsors (definitely)

*The sports centre will need sponsors.*

1 we / go / to the march (maybe)

\_\_\_\_\_

2 the government / not help / us (definitely not)

\_\_\_\_\_

3 the protests / not change / anything (maybe not)

\_\_\_\_\_

4 your support / make / a difference (definitely)

\_\_\_\_\_

5 we / start / a petition (maybe)

\_\_\_\_\_

## First conditional

2 Complete the first conditional sentences with the prompts in the box. Use the correct form of the verbs.

I / make / some posters for you  
 if / it / not rain things / not change  
 Tim / not go / to it if / you / go / to the meeting  
 we / boycott / them  
 if / we / not support / the library

Circuses will get better *if we boycott them*.

1 \_\_\_\_\_,

it will close.

2 \_\_\_\_\_

if you need more publicity.

3 Mum and Dad will go to the march

\_\_\_\_\_

4 If we do nothing,

\_\_\_\_\_

5 If the circus comes to town,

\_\_\_\_\_

6 \_\_\_\_\_,

you'll find out why people are unhappy.

## be going to

3 Correct the mistakes. One sentence is correct.

1 We're going campaign for PETA.

\_\_\_\_\_

2 What film is the girls going to see?

\_\_\_\_\_

3 Is Emma going to boycott the circus?

\_\_\_\_\_

4 I'm no going to sponsor you.

\_\_\_\_\_

## will and be going to

4 Complete the sentences with the *will* or *be going to* form of the verbs.

1 We've bought tickets for the concert. We

\_\_\_\_\_ (see) Beyoncé.

2 My little brother is very good at singing. I think he

\_\_\_\_\_ (be) a pop star when he's

older.

3 I have to get up at 5.30 a.m. tomorrow, so I

\_\_\_\_\_ (go) to bed early tonight.

4 How many people \_\_\_\_\_ (come)

to the demonstration, do you think?

5 My uncle has got a new job. He

\_\_\_\_\_ (teach) History at my

school.

## Present continuous for future arrangements

5 Complete the dialogue with the present continuous form of the verbs in the box.

come    ~~do~~    go    march    protest

**Leo** *Are you doing* anything on Saturday?

**Maria** Yes, I (1) \_\_\_\_\_ to a march.

**Leo** Why (2) \_\_\_\_\_ you \_\_\_\_\_ ?

**Maria** We (3) \_\_\_\_\_ against the destruction of rainforests. A lot of my friends

(4) \_\_\_\_\_ with me. You should

come too!

**Leo** Yes, why not!