

## **“A psychoneurosociolinguistic study of bilingualism”**

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This research draws upon a study of bilingualism from two different viewpoints: *psycholinguistics*, based on the advantages of bilingualism in cognition, and *sociolinguistics*, which concerns the sociocultural aspects of a community or individual. In addition, *neurolinguistics*, which involves the anatomy of speech and language, is essential in order to understand psycholinguistics. The way in which the subject is approached is through a theoretical framework which studies and develops different aspects of the viewpoints mentioned before. Afterwards, the research includes a practical part which puts into practice the fields of psycholinguistics and sociolinguistics. The first one, psycholinguistics, was carried out through an experimental design with the purpose of creating a set of activities with JClic, a computer-based program, that could allow me to compare the cognitive abilities of monolinguals and bilinguals. The second one, sociolinguistics, involved a sociocultural observation of international students in Canada, in particular, focusing on their personality, motivation and adaptation process. A survey was conducted among 100 students the results of which were analyzed in order to accomplish the study. The project showed me the importance of bilingualism both in the human brain and in the globalized world where we live today.