



Benvolguts pares i mares,

El departament d'anglès recomana als alumnes de **2n d'ESO** que han aprovat per aquest estiu llegir **un llibre** d'aquesta llista:

- ***Tales of the Alhambra; by Washington Irving***
Burlington Books; ISBN: 978-9963-48-182-8
- ***A Ghost Collection; by Anne Stanmore***
Burlington Books; ISBN: 978-9963-47-547-6
- ***King Arthur, retold by Kate O'Brien***
Burlington Books; ISBN: 978-9963-626-94-6

Han de fer les activitats proposades al llibre en format dossier i copiant els enunciats.

El dossier s'haurà de lliurar en començar el curs vinent i es tindrà en compte de cara a les notes del primer trimestre.

A Ghost Collection

Anne Stanmore



Do all these activities and all the exercises you have in the book.

Before Reading Activities

1. Read the first paragraph on page 9. Do you think Sally will be happy at Dodson Hall? Explain your answer.
2. Look at the picture on page 16 and describe what is happening. How do you think the old woman feels?
3. Look at the picture on page 24 and read the speech bubble. Then, look at the picture at the top of page 25. What do you think the four boys in the background think about Harry?
4. Read the first three paragraphs on page 27 and look at the picture. What is strange? Imagine that you are one of the boys. Describe how you feel.
5. Look at the pictures on page 43. What do you think happened before this?
6. Read lines 1-8 on page 48. What does Sarah learn about the previous occupants of her new house?

Project Suggestions

Choose two of the following activities.

1. Design a cover for the book. On your cover, illustrate something from each story.
2. Imagine that you are Sally. Write a letter home to your mother. Describe Miss Dodson and the ghost children.
3. Imagine that the ghosts return to Dodson Hall. Write an alternative final paragraph.
4. Imagine that you are Harry. Write an entry in your diary. Describe your new school and your friends.
5. Imagine that you are Sarah. Write an e-mail to your cousin in Australia. Describe your meeting with Annie.
6. Look in an encyclopedia or other reference book, or search on the Internet to find information about a. evacuation during World War II b. priest holes OR c. ghosts. Use the information to write a paragraph.

A Write the words under the correct headings.

*frightened wallpaper hair behind beautiful
towels face in front of elegant tired*

Describing Appearances	Emotions	Things in a House	Prepositions of Place	Parts of the Body

B Who said it? Write the correct name after each sentence.

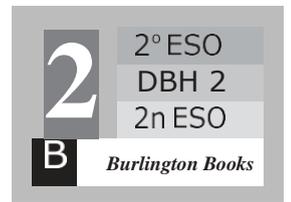


1. My grandmother never left that house. _____
2. You can stay in my house and look after it for me. _____
3. You must help me. The priest is here in this room. _____
4. There were children in the kitchen today. _____
5. Why does nobody believe me? _____

6. Their father was our gardener.

C In which stories do the following things happen? Tick (✓) the correct columns.

	The Ghosts of Dodson Hall	The Priest Hole	Sarah's New House
1. Two children die in a fire.			
2. Somebody finds a key in a drawer.			
3. Somebody shouts at an imaginary person.			
4. Somebody has a bad dream.			
5. Two children try to find a locket.			
6. Some builders find a skeleton inside a wall.			



Tales of the Alhambra

Washington Irving

Do all these activities and all the exercises you have in the book.

BEFORE READING

1. Look at the picture on page 10 and describe what is happening.
2. Read the first paragraph on page 26. Who is the soldier? When did he start guarding the bridge?
3. Read the first paragraph on page 31. Don Vincent must find two people for the soldier. Who are they?
4. Read the second paragraph on page 40. What do you learn about Ibrahim Ebn Abu Ayub?
5. Look at the picture in the middle of page 44. Describe what is happening?

AFTER READING

Choose **two** of the following activities.

1. Draw a poster to advertise the Alhambra to tourists. Use information from the reader to help you.
2. Draw a scene from one of the stories. Write three or four sentences to describe the scene.
3. Imagine you're the barber. You see Peregil and his wife carrying the Muslim's body. Write a letter to your friend about what you saw.
4. Translate the words on the parchment to English. Use your imagination and information in the story to explain how to find the treasure.
5. Imagine you are Don Vincent. Write a diary entry about your feelings for Emmeline and how you plan to win her love.
6. Imagine you are the angry astrologer. Write an anonymous letter to the king about the princess from Guadix. Explain why you are angry and tell the king how to save his kingdom.
7. Look in an encyclopedia or other reference book, or search on the Internet to find information about
a. the Moorish kingdom in Granada OR b. King Ferdinand and Queen Isabella's conquest of Granada.
Write a paragraph about the information you find.

A Circle ten words in the ring. Then use the words to complete the sentences.



1. The water in the well is cold as _____.
2. His hair is too long. He must go to the _____.
3. It's raining and there are heavy clouds. I can hear _____.
4. The _____ girl has got long black hair and lovely blue eyes.
5. The soldier _____ the ground with his sword.
6. They've got a big _____ of food for the priest.
7. The king's army is _____ and defends the kingdom well.
8. The astrologer wants to live in a _____ in the Alhambra Hill.
9. The king buys jewels and _____ perfume for the princess.
10. The workers _____ in the garden.

B

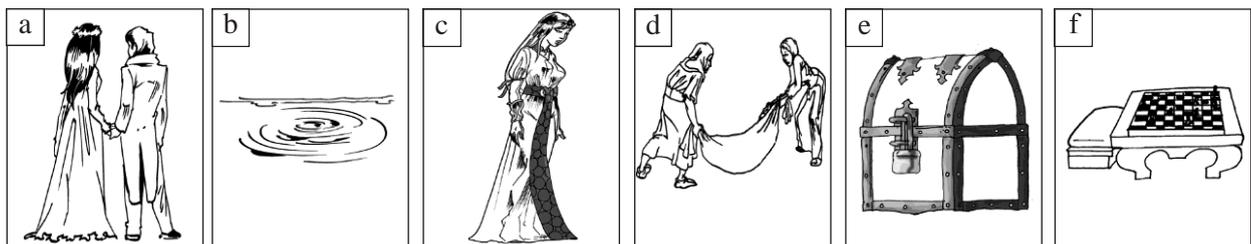
B Match A and B to make sentences.

A

1. The ill man gave Peregil
2. The Muslim shop owner read
3. Peregil and the shop owner divided
4. Don Vincent played the guitar and
5. Father Thomas resisted
6. The magic horseman always
7. The king's soldiers returned
8. The people of Granada

- a. had a lovely voice.
- b. turned in the direction of the enemy.
- c. the words on the parchment.
- d. with a young lady.
- e. didn't like the princess.
- f. a sandalwood box.
- g. all temptation of food on the third day.
- h. the treasure and left Granada.

C Write the letter of the correct picture next to each question.



- ___ 1. What did Peregil and his wife take to the River Genil?
- ___ 2. Where did the Muslim throw the candle?
- ___ 3. What did Emmeline touch with the magic ring?
- ___ 4. What did Don Vincent and Emmeline decide?
- ___ 5. How did King Aben fight battles?
- ___ 6. What reward did Ibrahim ask for?



King Arthur

retold by Kate O'Brien

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Do all these activities and all the exercises you have in the book.

BEFORE READING ACTIVITIES

Answer the questions.

1. What do you know about King Arthur and the Knights of the Round Table?
2. How is your life different from the life of a child your age in King Arthur's time?
3. Which of the following things did knights do: fight dragons, fight with guns, fight in tournaments, help ladies, help the police, build castles, study, write stories?
4. What things exist now that did not exist in King Arthur's time?
5. Look at the pictures in the book. Who do you think the different characters are?
6. Look through the book and read the chapter headings. What do you think the book will be about?
7. Find out what was happening in your country in 450 AD. Use an encyclopedia or the Internet to help you.
8. Use an encyclopedia or the Internet to find out about a famous castle in your country. Write about the castle you chose.
9. Three of the characters that we meet in the story are King Arthur, Queen Guinevere and Sir Lancelot. Read pages 9 and 14 and find adjectives that describe these people.

PROJECT SUGGESTIONS

Choose **two** of the following activities.

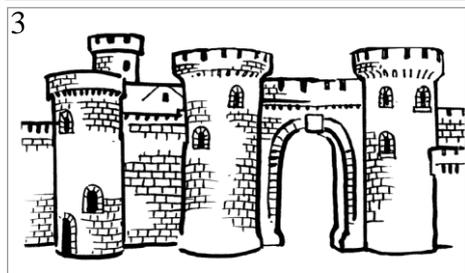
1. Imagine that you are a squire in King Arthur's castle in Camelot. Write about what life is like there.
2. Queen Guinevere, Lady Nimue and Morgana Le Fey are three important women in the story. Choose one of them and write about her and her part in the story.
3. King Arthur had many problems. Make a diagram with King Arthur in the centre and the problems he faced around him. You can write or draw.
4. Think about all the characters in the story. Who was your favourite character? Explain why.
5. Make a poster of King Arthur's time and label the things in the poster, in English.

WORKSHEET 1: CHAPTERS 1-3

A. Write the correct word next to the pictures.

king forest wizard stone cathedral key sword village castle round table

1.		4.		7.	
2.		5.		8.	
3.		6.		9.	
				10.	



B. Put the sentences in order (1-5). Use the pictures to help you.

- Guinevere came to Camelot and married the king.
- Arthur pulled the sword from the stone.
- The knights came to the cathedral in Canterbury to choose a new king.
- Merlin made a big round table for the knights.
- Arthur built his new castle at Camelot.



C. Complete the chart using the sentences below.

	
What does Arthur do?	What does Lady Nimue do?
He	She
He	She
He	She

learns Merlin's magic. • goes to Sir Ector's castle. • takes Merlin to a cave.
 asks Merlin not to leave. • makes Merlin fall asleep. • visits King Leo.

WORKSHEET 2: CHAPTERS 4-6



A. Look at the picture. Write two words from the list to describe each person in the picture. Add a word of your own to describe each person.

- | | | | | | |
|------|-----------|--------|------|--------|-------|
| tall | beautiful | wicked | good | scared | brave |
|------|-----------|--------|------|--------|-------|

knight

.....

giant

.....

lady

.....

B. Look at the picture. Write T (True) or F (False) next to each sentence.

- | | |
|---|--|
| 1. The knight is fighting the giant. | 6. The giant is sitting on a horse. |
| 2. The lady is helping the knight. | 7. The giant is very tall. |
| 3. The giant wants to kill the knight. | 8. The lady is scared. |
| 4. The knight isn't on his horse. | 9. The knight has got a sword. |
| 5. The lady is in front of a castle. | 10. The lady isn't young and beautiful. |

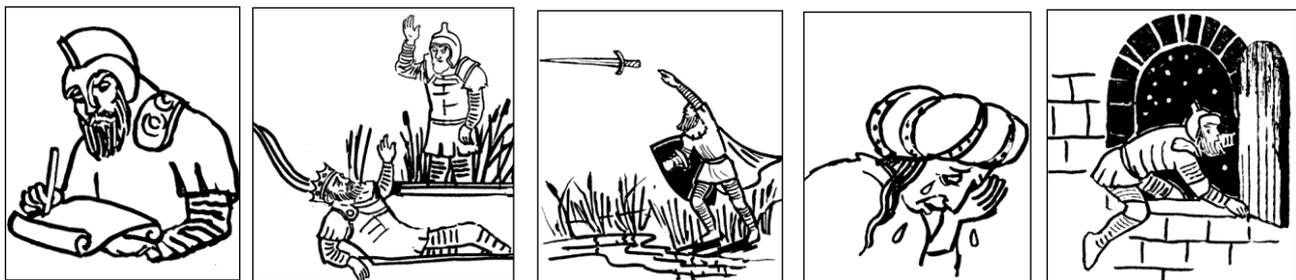
C. Work with a partner. Choose three of the false sentences in exercise B above and correct them.

- a.
 b.
 c.

WORKSHEET 3: CHAPTERS 7-9

A. Match the verbs to the pictures. Write the correct verb under the picture.

throw write cry escape leave



1. 2. 3. 4. 5.

B. Write sentences for three of the pictures.

Example: King Arthur is leaving Sir Bedivere.

1.
2.
3.

C. Match the speech bubbles to the correct person.

1 King Arthur doesn't want to fight.

2 No, I didn't send a message.

3 I don't want more knights to die.

4 I was wicked to fight you.

5 Please don't leave us.



Queen Guinevere Sir Bedivere Morgana Le Fey King Arthur Sir Mordred

D. Find the Present Simple of each verb and write it next to the Past Simple.

fight	see	tell	leave	come	find
take	think	say	get	run	go

1. told 5. fought 9. went
2. Left 6. found 10. took
3. came 7. saw 11. said
4. thought 8. got 12. ran

TEST

A Match A to B to make correct sentences.

A

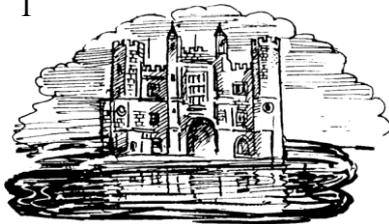
1. Sir Mordred wanted
2. Sir Bedivere threw
3. Sir Galahad wanted
4. Sir Lancelot loved
5. Morgana Le Fey built
6. Lady Nimue learned
7. Merlin the wizard was

B

- a. to find the Holy Grail.
- b. Merlin's magic.
- c. to be the king.
- d. Sir Mordred.
- e. Arthur's friend and teacher.
- f. a castle in a black lake.
- g. Excalibur into the lake.

B Write a matching sentence from exercise A under each picture.

1



.....

2



.....

3



.....

4



.....

5



.....

C Write T (True) or F (False) next to each sentence.

1. Arthur pulled a sword from a lake.
2. Merlin was a knight.
3. Queen Guinevere caused problems in Camelot.
4. Morgana Le Fey used black magic to fight King Arthur.
5. Ladies didn't like Sir Lancelot.
6. Sir Mordred loved Queen Guinevere.
7. Sir Galahad was Sir Lancelot's son.
8. The adventure of the Holy Grail wasn't very dangerous.
9. King Arthur didn't want more knights to die.
10. Sir Bedivere wanted King Arthur to stay in Camelot.