

# USEFUL CLASSROOM LANGUAGE



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# FOR STUDENTS



## Useful classroom language for Elementary students

### Classroom objects it is useful to know the words for

#### Stationery

Board pens (= board markers)  
Rubber (= eraser)  
Automatic pencil  
Lever arch file  
Sellotape  
Rubber band  
Stapler  
Notebook  
Drawing pin (= thumb tack)

Tippex  
Ruler  
Scissors  
Ring binder  
Hole punch  
Staple  
Blu Tack  
Post Its  
Paper clip

#### Furniture and fittings

Cupboard  
(Coat) hooks  
Wall  
Ceiling  
Notice board  
Door  
(Framed) poster  
Fire alarm  
Door handle

Whiteboard  
Carpet  
Floor  
Blinds  
Window  
(Fluorescent) light  
Light switch  
Sprinkler

#### Electronic items

Electronic dictionaries  
Remote control  
Video player (= video recorder = VCR)

Projector  
DVD (player)

#### Types and parts of books

Textbook  
Workbook  
Workbook CD/ Workbook CD ROM  
Contents (page)/ tapescripts/ phonemic chart/ vocabulary lists/ grammar reference section/ answer key (= parts of your textbook or workbook)  
Graded reader (= easy reader)  
Self-study book  
Monolingual dictionaries (= learner dictionaries = English English dictionaries)  
Bilingual dictionaries

#### Miscellaneous (= others)

Worksheet  
Backpack/ rucksack  
Briefcase  
Handbag



## **Things you might want to say to your teacher**

### **Questions to ask your teacher**

"How do you spell...?"

"What does... mean?"

"How do you pronounce.../ this word?"

"Is this a noun or a verb/ an adjective or an adverb?"/ "What kind of word is this?"

"Does ... mean the same as ...?"

"What's the difference (in meaning/ pronunciation/ spelling) between ... and ...?"

"Can you repeat that please?"/ "Can you say that one more time please?"

"Can you play the CD one more time?"

"What does \_\_\_\_\_ stand for?"

"Which syllable/ word is stressed?"

"How many syllables does it have?"

"Sorry I missed the last class (Can you tell me what I missed/ what the homework was/ what I can do to catch up?)"

"Sorry I'm late. (I got stuck in traffic/ There were problems on the underground)"

"I'm going to miss the next class (because... Can you tell me what the homework will be/ what pages of the book we are going to cover/ what extra work I can do?)"

"How can I improve my speaking/ listening/ fluency/ vocabulary?"

"My priority is to... How can I work on that outside class?"

### **Telling your teacher about classroom problems**

"(Sorry but/ I'm afraid) I can't see the board/ read that word/ hear the CD/ understand the last part"

"I can't understand that grammar (explanation)/ the difference between those two (words/ sentences/ examples/ tenses)/ that person's accent/ that joke"

"We don't understand how to play the game"

"What do we do (in the game) if...?"

### **Actions your teacher might ask you to do**

"Work in pairs/ threes/ groups"

"Change groups"/ "Work with someone different"/ "(Stand up and) work with someone you haven't worked with (today)"

"Turn around"/ "Turn your chair around"

"Open your books (to page...)"

"Close your books"

"Cover the top/ the bottom/ the right hand side/ the left hand side of the page"

"Turn to the next page"

"Student A, turn to page 23. Student B, turn to page 75"

"Deal the cards"

"Shuffle the cards"

"Spread the cards across the table (face up- face down)"

"Revise this before the next lesson"

### **Other things your teacher might say to you**

"See you on Friday/ the day after tomorrow"



### **Things to say to your partner**

#### **When playing games**

"Who wants to go first?" / "After you" / "Ladies first"

"It's your turn" / "You're next"

"Who's next?" / "Whose turn is it?"

"Can you pass me the dice/ pack of cards/ worksheet please?"

"Do you understand what we have to do?"

"Can you explain the grammar/ game/ vocabulary for me?"

#### **To continue conversations**

"Really?/ That's interesting. Tell me more"

"Why do you think that?"

"(You could) ask me a question" / "Ask me about my weekend/ about my family/ about my hobbies"

#### **Checking answers with your partner**

"What do you think number three is?" / "What did you get for number three?"

"Really? I thought it was..."

"Really? Why did you put that/ think it was that?"