

## The International Garden- The travelling seed

All the participants to send each other some seeds of a plant/flower, which represents/is traditional/ could be found in their country. This should come with a "Plant passport", in English and the language of the school who sent the seed.

The passport is standard for all the participants:

*Hello. My name is (the name of the plant).*

*I live in (the name of the country).*

*I like (water, light, shade etc...). I am (tall, small, etc)*

*When I grow, I turn (colour).*

*Good-bye.*

Each school/ each class to do some researches on the countries the seeds came from (where the countries are on the map, capital city, population, climate, and traditions, currencies, cultural heritage- adapted to the pupils' age and abilities. In addition, the school/class to create a display with the map of Europe and the journey of the seeds travelling to England.

MFL- To search on the languages of the participant schools (similarities, differences, etc), to translate the passport as accurately as possible, to learn a few words in that language (hello, good-bye, colours, etc).

Each school to send good quality seeds or bulbs (so we won't disappoint the pupils, if the plan doesn't grow), to plant their seeds following the instruction they received (what kind of climate the plant needs, how much water, light, shade, indoor, outdoor, etc).



The schools- all the participants- to take pictures/short videos with the whole process of growing a plant from seed to an adult plant. At the end of the project, to make together a PPT/ video with all the steps we followed, with one final slide/ picture with all the plants with their passport and the countries' flags, "smiling" in our International Garden.

Outcomes: the pupils will know more about the world around us. They will have a taste of different languages and they will learn a few words in some languages they do not normally learn at school, they will know more about other's culture and traditions.

Challenge: they can write in English or in their native language "the journal of a travelling seed", with facts they have learnt during this project.

### **Project's schedule:**

February- exchanging the seeds/ bulbs

March- planting the seeds/ bulbs and starting researches on the countries involved in this project

April- school display

May- any activity, at your choice, with the theme "cultural heritage"

June- The International Garden- end of the project. All the participants to work on a PPT with the project, with pictures since they have sent/ received the seeds and all the steps that followed. Alternatively, we can make a video together.

### **Countries:**

United Kingdom

Romania

Bulgaria

Greece

Poland

Germany

Spain

Latvia

Portugal

Italy

France